

## **Job Description**

<b>Position:</b>	Lecturer – Nursing (Clinical Educator)
<b>Faculty/Service:</b>	Health & Wellbeing
<b>Reference:</b>	HHS-106/A
<b>Grade:</b>	AC2/Grade 7
<b>Status:</b>	Permanent
<b>Hours:</b>	Full time
<b>Reporting to:</b>	Head of Centre of Nursing

### **Main Function of the Position:**

- To teach on undergraduate and taught postgraduate and related programmes on site, where required supporting as appropriate in dedicated areas.
- Ensure the provision of high quality multi-professional learning environments, support the assessment of a range of practice learning environments, determining interventions to sustain and enhance practice education;
- To contribute to the development of all facets of Health within the Subject group and to the wider portfolio of the School/University as appropriate in line with the TIRI agenda.

### **Principal Duties and Responsibilities:**

1. Support the management and direction of academic/research team(s), students and learning resources as assigned by the Head of Centre / School.
2. Contribute to the design, delivery and on-going evaluation of relevant modules/programmes, ensuring Centre / School objectives and learning outcomes are met, and reflects relevant content and current practice.
3. Contribute to and assist in appropriate pre-entry, recruitment, selection and admissions activities (including Open Days/Industry and Partner Visits) to promote the Academic Group and identify student needs and expectations. Coordinate student events ensuring appropriate use of time and resources
4. Use a variety of creative and innovative learning and teaching methods/materials (e.g. web-based and blended learning) to enhance the student/nurse experience and ensure learning outcomes have been met.
5. Provide a first point of contact for the pastoral care of students within a specified area referring problems on where complex or serious.
6. Support assessors/ practice supervisors in decisions relating to the student experience including the achievement of learning outcomes, competence and fitness for practice.
7. Support and facilitate the development of clinical practice assessors/ practice supervisors, providing supervision and support structures in order to build education in practice capability, consistency and efficiency.

8. Collaborate and attend off site events with Clinical Educators across GM and the North West to align new placement opportunities to facilitate meeting learning outcomes.
9. Plan, co-ordinate and present evidence based clinical skill training sessions in line with University curricula and standards of proficiency for Health/Nursing roles
10. Undertake research or other agreed scholarly activity in order to contribute to the development of the field and to further the School's/University's standing in the HE sector and wider community.
11. Engage and support clinical practice initiatives as required.
12. Design, review and adapt academic/programme content and guidance materials by interpreting student feedback pre-empting needs to enable input to the overall development of the programme and enhance and support student progression and experience.
13. Proactively and effectively engage with quality assurance procedures, contributing to papers as appropriate, to ensure School/University standards are upheld.
14. Provide support, guidance and training to junior members of staff on the skills, processes, and activities relevant to the School. Provide feedback to colleagues via peer mentoring schemes to support development of self and others.
15. Travel independently as required across a range of sites and partner organisations/trusts in order to deliver University business
16. Interact on a professional level with relevant internal and external professional bodies to ensure currency of knowledge, relevancy and accreditations.

**Note:**

This is a description of the position requirements as it is presently constituted. It is the University's practice to periodically review job descriptions to ensure that they accurately reflect the role requirements to be performed and if necessary update to incorporate changes where appropriate. The review process will be conducted by the relevant manager in consultation with the position holder.

Please note that this is an evolving role with a requirement to travel and attend events external to the University in support of Faculty/University business requirements.

This appointment is subject to Disclosure and Barring Clearance.

## Person Specification

<b>Position:</b> Lecturer in Nursing (Clinical Educator)		<b>Reference:</b> HHS-106/A	
<b>Faculty:</b> Health and Wellbeing		<b>Priority</b>	<b>Method of Assessment</b>
<b>Criteria</b>		<b>(1/2)</b>	
<b>1</b>	<b>Qualifications</b>		
1 a)	Honours degree in a relevant subject area	1	Application Form/ Documentation
1 b)	A postgraduate qualification in relevant subject area	1	Application Form/ Documentation
1 c)	Registration with a relevant professional/accreditation body	1	Application Form/ Documentation
1 d)	A relevant teaching qualification and fellowship status of the Higher Education Academy (HEA), or a willingness to obtain fellowship membership of the HEA within a specified time frame	1	Application Form/ Documentation
1 e)*	PhD/Professional Doctorate or willing to complete within specified timescales, or equivalent level qualification or outstanding achievements in the professional field <b>see note 4*</b>	1	Application Form/ Documentation
<b>2</b>	<b>Skills / Knowledge</b>		
2 a)	Able to successfully and effectively contribute to academic/research programmes and teams	1	Application Form/Interview
2 b)	Proven ability and commitment to undertake appropriate subject specific research and/or enterprise activity and ensure it informs teaching	2	Application Form/Interview/
2 c)	Ability and experience to support students and mentors in clinical practice and ensure students are accessing high quality learning environments	1	Application Form/Interview/ Assessment
2 d)	Ability and experience in operating systems and processes to enhance quality and teaching and learning excellence	2	Application Form/Interview
2 e)	Competent in the application of IT systems and capable of utilising IT with respect to the requirements of the role	1	Application Form/Interview
2 f)	Able to liaise with colleagues and other stakeholders and to contribute to staff development	1	Application Form/Interview
2 g)	Proven ability and commitment to undertake appropriate subject specific research and/or enterprise activity	1	Application Form/Interview
2 h)	Aware of current academic/professional developments in research, teaching and learning excellence	1	Application Form/Interview
2 i)	Knowledge and understanding of academic organisation and its processes as well as academic/research management and delivery	2	Application Form/Interview
2 j)	Excellent written and oral communication skills and the ability to influence and persuade people at all levels and to exchange complex concepts in a manner appropriate to the audience	1	Application Form/Interview/ Assessment
2 k)	Possess sufficient breadth and/or depth of specialist knowledge to work within established programmes and to write authoritatively in the area of Health/ Nursing	1	Application Form/Interview

<b>3</b>	<b>Experience</b>		
3 a)	Proven teaching and experience of programme delivery including the design, delivery, assessment and validation of modules/courses	1	Application Form/Interview
3 b)	Relevant experience in the supervision of the work of undergraduate and/or postgraduate students and providing appropriate pastoral support	1	Application Form/Interview
3 c)	Experience of preparing proposals/applications to external bodies to secure funding	2	Application Form/Interview
3 d)	Experienced and able to publish quality research	2	Application Form/Interview
3 e)	Experience in developing and delivering successful learning and teaching improvements	1	Application Form/Interview
3 f)	Experience in developing successful partnership arrangements with industrial and education providers	1	Application Form/Interview
<b>4</b>	<b>Personal Qualities</b>		
4 a)	Awareness of the requirements associated with operating within a customer service environment	1	Interview
4 b)	Able to work individually and under own initiative and to lead and manage discrete projects and motivate others to reach agreed objectives/deadlines.	1	Interview
4 c)	Able to demonstrate sensitivity in dealing with colleagues/partners and stakeholders from different cultural backgrounds	1	Interview
4 d)	Able to critically reflect on all aspects of own contribution to the role	1	Interview
4 e)	Able to successfully network with local/national employers and organisations	1	Interview
4 f)	Commitment to continuous improvement and creative ways of working	1	Interview
<b>5</b>	<b>Other</b>		
5 a)	Willing to work flexibly in order to meet the needs of the service and to undertake staff development, which may take place outside the University	1	Interview
5 b)	Awareness of the principles of Health and Safety, Data Protection Act, Freedom of Information Act, UKVI, Prevent and the Bribery Act	1	Interview
5 c)	Current clean driving licence and car owner or able to travel independently to deliver at partner organisations, institutions trusts	1	Interview
5 d)	Commitment to the University's policy on equal opportunities and diversity	1	Interview
5 e)	Able to travel nationally and internationally in order to meet the requirements of the service	1	Interview

**Note:**

1. **Priority 1** indicates **essential** criterion – an applicant would be unsuccessful if unable to satisfy all Priority 1 criterion.
2. **Priority 2** indicates **desirable** criterion - applicants failing to satisfy a number of these are unlikely to be successful.
3. \*The role-holder is required to hold a PhD/Professional Doctorate qualification. However, those without a PhD/Professional Doctorate but with equivalent level qualifications or outstanding achievements in the professional field will be expected to complete a PhD/Professional Doctorate within four years from the date of commencement.
4. It is the responsibility of the employee to ensure any professional registration/accreditation/membership remains current
5. Please note it is normally expected that a new appointee will commence at the bottom of grade.