

Job Description

Position:	Lecturer in Sport Rehabilitation (1.0FTE and 0.5FTE)
School/Service:	School of Clinical and Biomedical Sciences
Reference:	CBS-071/A (0.5FTE) CBS-027/A (1.0FTE)
Grade:	Grade 7
Status:	Permanent
Hours:	Full Time/Part Time
Reporting to:	Head of School
Responsible for:	Delivery of teaching, assessment, curriculum development and associated research and enterprise initiatives.

Main Function of the Position:

- To teach on undergraduate and associated programmes across the Sport Portfolio, and contributing to the management of these programmes wherever possible.
- To contribute to the development of all facets of Sport within the Subject group and to the wider portfolio of the School/University as appropriate.
- Collaborate with colleagues and contribute to course and curriculum developments.

Principal Duties and Responsibilities:

1. As part of a teaching team, lead and deliver a range of established teaching modules at undergraduate levels with a focus on supporting students with support and guidance from senior academic colleagues.
2. Develop own teaching materials and methods as appropriate to ensure learning objectives are met.
3. Supervise students as appropriate in a range of educational activities providing direction, support and guidance.
4. Set, mark and assess students' work, ensuring learning outcomes have been met and feedback is both detailed and constructive.
5. Contribute as appropriate to scholarship activities updating professional knowledge and skills and transferring this learning into teaching delivery.
6. Provide appropriate guidance and support to students, and ensure, where required, that student records are properly maintained, including marks lists, attendance records etc.
7. Use initiative, creativity and judgement in the development of appropriate research methodologies to further scholarly/enterprise activity in the area.

8. Contribute to the functioning and expertise of the Sports and Spinal Injuries Clinic and Athlete Development Centre.
9. To adhere and comply with professional scope of practice and maintain evidence in the form of records to demonstrate that scope and to evidence compliance.
10. To establish and maintain professional links with industry to ensure high quality clinical placements.
11. Engage with quality assurance processes/procedures to ensure School/University standards are met.
12. Participate and contribute to University/School/Programme meetings/boards as appropriate to the role.
13. Contribute to appropriate pre-entry recruitment, selection and admissions activities (including open days and partner/employee visits) in order to promote the School and gain a better understanding of student/employee needs/expectations.
14. Ensure a safe working environment and abide by University health and safety policies and practices and to observe the University's Equal Opportunities policy and Dignity at Work policy at all times.
15. To participate in University internal and external events, deemed appropriate to the duties.
16. Carry out personal and professional development to enhance subject authority and to contribute to the University's reputation for academic and professional excellence.
17. To be flexible and adaptable, where required, to meet the changing needs of the service, which may involve operating outside of the normal working hours/pattern on occasion.
18. Undertake other duties commensurate with the nature and grading of the role as determined by senior academic staff.
19. Provide a first point of contact for student welfare issues, referring problems on where they are complex or serious.
20. Introduce new starters to the School, providing support and training on the skills, processes, systems and activities of the School.
21. To contribute to developing the research and enterprise portfolio within Sport. This will include personal research and enterprise/consultancy activity within the Sport & Spinal Injuries Clinic (SSIC) and/or Athlete Development Centre (ADC).
22. Ensure and maintain integrity and confidentiality of data and associated data protection requirements in line with statutory and corporate requirements.
23. Ensure a safe working environment and abide by University health and safety policies and practices and to observe the University's Equal Opportunities policy and Dignity at Work policy at all times.

Note:

This is a description of the role requirements as it is presently constituted. It is the University's practice to periodically review job descriptions to ensure that they accurately reflect the role requirements to be performed and

if necessary update to incorporate changes were appropriate. The review process will be conducted by the relevant manager in consultation with the role-holder.

Please note that this appointment is subject to Disclosure and Barring Clearance

Person Specification

Position:	Lecturer in Sport Rehabilitation	Reference:	SBS-022/A
School/Service:	School of Clinical and Biomedical Sciences	Priority (1/2)	Method of Assessment
Criteria			
1 Qualifications			
1 a) Good Honours Degree in Sport Rehabilitation.	1	CV/Documentation	
1 b) A relevant teaching qualification and/or fellowship status of the Higher Education Academy (HEA), or a willingness to obtain fellowship membership of the HEA within a specified time frame.	1	CV/Documentation	
1 c) Post-graduate qualification in a related discipline.	2	CV/Documentation	
1 d) Governing body registration with the British Association of Sport Rehabilitators and Trainers (BASRaT)	1	CV/Documentation	
2 Skills / Knowledge			
2 a) Excellent communication and interpersonal skills, with the ability to present complex information in an accessible way to a range of audiences.	1	Expression of Interest/Interview/Presentation	
2 b) Ability to set and mark assignments, and use accessible means to provide constructive feedback for students.	1	Expression of Interest/Interview	
2 c) Ability to write, prepare and develop hand-outs and other learning support materials using appropriate media	1	Expression of Interest/Interview	
2 d) Credible teaching and assessment skills and/or confidence to develop these with support	1	Expression of Interest/Interview	
2 e) Ability to help student groups develop professional skills	1	Expression of Interest/Interview	
2 f) Skilled at determining priorities and managing deadlines	1	Expression of Interest/Interview	
2g) Ability to liaise with colleagues and other stakeholders and to contribute to staff development	1	Expression of Interest/Interview	
2 h) Ability to translate knowledge of advances in subject area into teaching and assessment methods and materials	1	Expression of Interest/Interview	
2 i) Possess sufficient breadth and/or depth of specialist knowledge in the relevant disciplines to deliver established teaching programmes at undergraduate/postgraduate levels and contribute to course development and scholarship activities with guidance from senior colleagues.	1	Expression of Interest/Interview	
(j) Awareness of research methods and research application in the field of injury, sports science or medicine	1	Expression of Interest/Interview	
3 Experience			
3 a) Experience of operating successfully within a team environment	1	Expression of Interest/Interview	
3 b) Experience of supervising/supporting students as appropriate to the role	1	Expression of Interest/Interview	

3 c)	Experience of teaching and/or student support within Higher Education in the UK	1	Expression of Interest/Interview
3 d)	Competent in the application of Information Technology	1	Expression of Interest/Interview
3 e)	Relevant clinical experience in injury management of private clients, or professional, semi-professional or amateur athletes.	1	Expression of Interest/Documentation/Interview
4	Personal Qualities		
4 a)	Adaptable and flexible to meet changing circumstances in the working environment	1	Interview
4 b)	Able to demonstrate sensitivity in dealing with colleagues/partners and stakeholders from different cultural backgrounds	1	Interview
4 c)	Able to work effectively as part of a team and as an individual	1	Interview
4 d)	Able to use initiative as and where appropriate	1	Interview
4 e)	Awareness of the requirements associated with operating within a customer service environment.	1	Interview
5	Other		
5 a)	Willing to undertake staff development , which may take place outside the University	1	Interview
5 b)	Awareness of the principles of the Data Protection Act/ Freedom of Information Act, the Bribery Act and UKBA	1	Interview
5 c)	Awareness of the requirements of Health & Safety within the work environment	1	Interview
5 d)	Commitment to the University's policy on equal opportunities and diversity	1	Interview
5 e)	Flexible in working practises in order to meet the needs of the service.	1	Interview
5 f)	Able to travel nationally and internationally in order to meet the requirements of the service.	1	Interview

Note:

1. **Priority 1** indicates **essential** criterion – an applicant would be unsuccessful if unable to satisfy all Priority 1 criterion.
2. **Priority 2** indicates **desirable** criterion - applicants failing to satisfy a number of these are unlikely to be successful.
3. It is the responsibility of the employee to ensure any professional registration/accreditation/membership remains current.
4. Please note it is normally expected that a new appointee will commence at the bottom of grade