

Job Description

Position:	Lecturer in Animation and Illustration
Faculty / School:	School of the Arts
Reference:	ART-112/A
Grade:	Grade 7
Status:	Permanent
Hours:	Full Time
Responsible to:	Head of School

Main Function of the Post:

- To deliver a range of modules with a focus on Animation and Illustration and to undertake student assessment activities with support and guidance as required from senior academic colleagues.
- To bring working knowledge as a practising animator and/or illustrator into the curriculum and share a depth of knowledge and understanding of current trends in animation and/or illustration with particular skills in narrative and sequential art.
- Engage in relevant scholarship, professional and knowledge exchange activities.
- Collaborate with colleagues on course and curriculum developments.
- Embed the delivery of a range of digital and/or craft-based techniques and processes into the curriculum (as appropriate) from Foundation Year to level HE6.
- The appointee will provide:
 - Teaching support and facilitation for groups of students.
 - Support to senior academic staff during assessment of students.
- The role will provide an opportunity for an early career academic to gain a wide range of experience in learning, teaching and assessment practice.

Principal Duties and Responsibilities:

1. As part of a teaching team, deliver a range of established teaching modules at undergraduate and post graduate levels with a focus on supporting students with support and guidance from senior academic colleagues.
2. Develop own teaching materials and methods as appropriate to ensure learning objectives are met.
3. Supervise students as appropriate in a range of educational activities providing direction, support and guidance.
4. Undertake student assessment and examination activities.
5. Contribute as appropriate to scholarship activities updating professional knowledge and skills and transferring this learning into teaching delivery.
6. Provide appropriate guidance and support to students, and ensure, where required, that student records are properly maintained, including marks lists, attendance records etc.
7. Support and undertake research in the School which informs teaching.
8. Engage with quality assurance processes/procedures to ensure School/University standards are met.
9. Participate and contribute to University/School/Programme meetings/boards as appropriate to the role.
10. Contribute to appropriate pre-entry recruitment, selection and admissions activities (including open days and partner/employee visits) in order to promote the School and gain a better understanding of student/employee needs/expectations.
11. Ensure a safe working environment and abide by University health and safety policies and practices and to observe the University's Equal Opportunities policy and Dignity at Work policy at all times.
12. To participate in University internal and external events, deemed appropriate to the duties.
13. Carry out personal and professional development to enhance subject authority and to contribute to the University's reputation for academic and professional excellence.
14. To be flexible and adaptable, where required, to meet the changing needs of the service, which may involve operating outside of the normal working hours/pattern on occasion.
15. Commitment to continuous improvement and creative ways of working.

16. Undertake other duties commensurate with the nature and grading of the role as determined by senior academic staff.
17. Ensure a safe working environment and abide by University health and safety policies and practices and to observe the University's Equal Opportunities policy and Dignity at Work policy at all times.

Note:

This is a description of the role requirements as it is presently constituted. It is the University's practice to periodically review job descriptions to ensure that they accurately reflect the role requirements to be performed and if necessary update to incorporate changes were appropriate. The review process will be conducted by the relevant manager in consultation with the role-holder.

Please note that Disclosure and Barring Clearance may be required for this post.

Person Specification

Position:	Lecturer in Animation and Illustration	Reference: ART-112/A	
School/Service	School of the Arts	Priority (1/2)	Method of Assessment
Criteria			
1	Qualifications		
1 a)	Honours Degree in relevant subject area	1	Application Form / Documentation
1 b)	A relevant teaching qualification and/or fellowship status of the Higher Education Academy (HEA), or a willingness to obtain fellowship membership of the HEA within a specified time frame	1	Application Form / Documentation
1 c)	Higher degree or substantial industry experience within specialist area	1	Application Form / Documentation
2	Skills / Knowledge		
2 a)	Excellent communication and interpersonal skills, with the ability to present complex information in an accessible way to a range of audiences.	1	Interview
2 b)	Able to set and mark assignments under supervision	1	Application Form / Interview
2 c)	Able to write, prepare and develop hand-outs and other learning support materials using appropriate media	1	Application Form / Interview
2 d)	Credible teaching and assessment skills and/or confidence to develop these with support	1	Application Form / Interview
2 e)	Ability to help student groups develop professional industry-relevant skills	1	Application Form / Interview
2 f)	Working knowledge of industry-standard software packages and ability to demonstrate/teach these in a studio context	1	Application Form / Interview
2 g)	Able to liaise with colleagues and other stakeholders and to contribute to staff development	1	Application Form / Interview
2 h)	Ability to translate knowledge of advances in subject area into teaching and assessment methods and materials	1	Application Form / Interview
2 i)	Possess sufficient breadth and/or depth of specialist knowledge in the relevant disciplines to deliver established teaching programmes at undergraduate/postgraduate levels and contribute to course development and scholarship activities with guidance from senior colleagues.	1	Application Form / Interview

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Criteria			
3	Experience		
3 a)	Experience of operating successfully within a team environment	1	Application Form / Interview
3 b)	Experience of supervising/supporting students as appropriate to the role	2	Application Form / Interview
3 c)	Experience of teaching and/or student support within Higher Education in the UK	2	Application Form / Interview
3 d)	Industry experience utilising relevant techniques, processes and software packages within the fields of Animation/Illustration	1	Application Form / Interview
4	Personal Qualities		
4 a)	Adaptable and flexible to meet changing circumstances in the working environment	1	Interview
4 b)	Able to demonstrate sensitivity in dealing with colleagues/partners and stakeholders from different cultural backgrounds	1	Application Form / Interview
4 c)	Able to work effectively as part of a team and as an individual	1	Application Form / Interview
4 d)	Able to use initiative as and where appropriate	1	Application Form / Interview
4 e)	Committed to continuous improvement and creative ways of working	1	Application Form / Interview
4 f)	Awareness of the requirements associated with operating within a customer service environment.	1	Application Form / Interview
5	Other		
5 a)	Willing to undertake staff development, which may take place outside the University	1	Interview
5 b)	Awareness of the principles of the Data Protection Act / Freedom of Information Act, the Bribery Act, Prevent and UKVI	1	Interview
5 c)	Awareness of the requirements of Health & Safety within the work environment	1	Interview
5 d)	Commitment to the University's policy on equal opportunities and diversity	1	Interview
5 e)	Flexible in working practises in order to meet the needs of the service.	1	Interview
5 f)	Able to travel nationally and internationally in order to meet the requirements of the service.	1	Interview

Note:

1. **Priority 1** indicates **essential** criterion – an applicant would be unsuccessful if unable to satisfy all Priority 1 criterion.
2. **Priority 2** indicates **desirable** criterion - applicants failing to satisfy a number of these are unlikely to be successful.
3. It is the responsibility of the employee to ensure any professional accreditation/membership remains current