Job Description

Position: Clinical Systems Administrator (Project Leader)

School/Service: Student Services and Experience

Reference: SSE-089/P

Grade: Grade 5

Status: Fixed-term 2 year

Hours: Full Time

Reporting to: Student Mental Health and Wellbeing Manager and Deputy

Student Services Manager

Main Function of the Post:

To support and lead on the implementation and use of a new, dedicated Clinical Management System (platform) within Student Support Services, to assist the Student Mental Health and Wellbeing Team, Disability Team and Information, Advice and Guidance Teams.

The post holder will also support the different Student Support teams to develop their processes and procedures using the Clinical Management System. This may include drafting updates to policies and procedures for approval by managers.

- Understanding the existing practices and workflows in relation to the provision of student support, documenting processes as required and obtaining input from appropriate internal stakeholders.
- To work with suppliers to understand the capabilities and limitations of the Clinical Management System the university is seeking to procure.
- To liaise with internal stakeholders and system users to explore what advancements they would like to be incorporated in to the platform.
- To use project management tools to plan, monitor and evaluate progress as the project develops and to report to senior colleagues and the end users on the developments throughout the journey.
- To work with the supplier of the software to ensure that the product meets the critical needs of the service but also enhances service delivery and streamlines administratively burdensome processes.
- To work with colleagues in Information Systems and Technology to implement and integrate the platform with existing infrastructure and services including the Student Records System.

Principal Duties and Responsibilities:

- Schedule and co-ordinate input from internal and external stakeholders, as appropriate, in respect of project proposals.
- Liaise with the developers of the software throughout the procurement and development phase and post implementation on system advancements, issues and new developments.

- Act as a point of contact in respect of both internal and external project enquiries and actively develop systems for effective communication of project developments/timescales. Foster effective relationships with project stakeholders.
- Manage project documentation, monitoring and updating project documents and resources. Identify and alert the Deputy Student Services Manager and or Student Mental Health and Wellbeing Manager to risks associated with the project and to ensure project plans are kept up-to-date.
- Proactively lead on the development and feedback on actions arising, project decisions, actions, risks and benefits.
- Proactively lead on the integration of the new software.
- Managing permissions, access and training for all core systems users, maintaining and updating the standard operating procedures at all times.
- To develop themselves personally and professionally and keep abreast with developments in relevant policies and procedures relevant to the project and student support.
- Develop documentation to support the service users (both staff and students). in advance of new systems going live, this will include promoting changes in relation to accessing support.
- To deliver training to staff who work within Student Services who will use the MIS
 platform and to create training materials that can be used for new staff joining the
 department.
- Under the direction of managers collate and present data regarding levels of engagement and service delivery.
- To deliver training to students who may be studying on Cognitive Behavioural Therapy or Counselling courses in to the benefits of a dedicated clinical MIS tool and impart knowledge and skills that may assist these students when seeking employment.
- To work with external stakeholders to which our students may be referred to, this could include GPs, Greater Manchester Universities Student Mental Health Service, other NHS services and other support agencies and charities.
- To work within the University's policy guidelines and operating standards for IT systems and support.
- To be flexible in their role and to be prepared to change responsibilities in accordance with changing operational requirements, and undertake other duties / activities assigned by their line manager. This could include supporting with other projects that enhance service delivery and streamline existing practices.
- Ensure and maintain integrity and confidentiality of data and associated data protection requirements in line with statutory and corporate requirements
- Ensure a safe working environment and abide by University health and safety policies and practices and to observe the University's Equal Opportunities policy and Dignity at Work policy at all times.
- Awareness of environmental and sustainability issues and a commitment to the University's associated strategy with respect to the performance / delivery of key responsibilities of the role

Note:

This is a description of the position requirements as it is presently constituted. It is the University's practice to periodically review job descriptions to ensure that they accurately reflect the role requirements to be performed and if necessary update to incorporate changes were appropriate. The review process will be conducted by the relevant manager in consultation with the position holder.

Please note that this is an evolving role with a requirement to travel and attend events external to the University in support of Service /University business requirements.

Person Specification

Position:		Clinical System Administrator (Project Lead)	Reference: SSE-089/P	
School/Service Student Services and Experience		Priority		
Criteria			(1/2)	Method of Assessment
1	Qualifications			
1 a)	GCSE grade C	or equivalent in English and Maths	1	Application form
1 b)	• • •	ivalent) in an IT related discipline or be able work experience of operating at this level	1	Application form
1 c)	ECDL qualifica qualification	tion or willing to work towards completing the	1	Application form
1 d)	Project Manage equivalent	ement qualification such as PRINCE2 or	2	Application form
2	Skills / Knowle	edge		
2 a)	Knowledge of c	linical referral systems, processes and/or equivalent systems used in non-clinical	2	Application form / Interview
2 b)	A high level of and evaluate da	numeracy, including the ability to analyse ata.	1	Application form / Interview
2 c)	-	terpret frameworks, policies and procedures understanding of their implication and or	1	Application form / Interview
2 d)		chnical and problem-solving skills and ability dresolve problems	1	Application form / Interview / Assessment
2 e)	clear instruction	e and written communication – able to giving ns and request information using different channels – email, chat, telephone	1	Application form / Interview
2 f)	Ability to acquir also rapidly	e knowledge and expertise accurately but	1	Application form / Interview
2 g)		nanage and prioritise own workload, whilst ernal factors and the needs of customers		Application form / Interview
2 h	technologies ar environment re	o, maintain and apply skills in relevant new nd as changing legislation / working quire	1	Application form / Interview
3	Experience			
3 a)		ce involving administration and the use of IT tems and processes	1	Application form / Interview
3 b)	taking a project	project management, with experience of from initial conceptual ideas through to and evaluation	1	Application form / Interview / Assessment
3 c)	MIS/CRM platfo	ne development and implementation of orms or demonstrable experience of ices through the use of IT.	2	Application form / Interview

3 d)	Experience of delivering staff development and or training.	1	Application form / Interview
3 e)	Credible experience of documenting Standard Operating Procedures, processes and manuals.	1	Application form / Interview
4	Personal Qualities		
4 a)	Able to set goals and routinely prioritise own work	1	Interview
4 b)	Highly organised, systematic and pays attention to detail	1	Interview
4 c)	Flexibility in working practices to accommodate the needs of the service		Interview
4 d)	Awareness of the requirements associated with operating within a customer service environment	1	Interview
4 e)	Able to work with others and contribute to creating effective teams in order to achieve shared goals	1	Interview
4 f)	The ability to work with limited supervision	1	Interview
4 g)	Able to respond positively to new situations and changes, adapting work methods and approaches accordingly	1	Interview
4 h)	Commitment to continuous improvement and creative ways of working	1	Interview
5	Other		
5 a)	Able to work from a variety of locations at the university, other University sites in the Bolton area and potentially with the suppliers	1	Interview
5 b)	Awareness of the principles of Health and Safety, Data Protection Act, Freedom of Information Act, UKVI, Prevent and the Bribery Act	1	Interview
5 c)	Commitment to the University's policy on equal opportunities and diversity	1	Interview
5 d)	Able to travel independently as required to appropriate stakeholders	1	Interview

Note:

- Priority 1 indicates essential criterion an applicant would be unsuccessful if unable to satisfy all Priority 1 criterion.
- 2. **Priority 2** indicates **desirable** criterion applicants failing to satisfy a number of these are unlikely to be successful.
- 3. It is the responsibility of the employee to ensure any professional accreditation/membership remains current
- 4. Employees are expected to have access to suitable IT equipment and broadband internet access at home to work remotely if required