

Job Description

Position:	Associate Lecturer – (Psychology)
School/Service:	School of Education & Psychology
Reference:	EDP-147/A
Grade:	Grade 6
Status:	Permanent
Hours:	1.0 FTE – 37 hours
Responsible to:	Head of Psychology/Dean of Faculty

Main Function of the Post:

- To contribute to the Psychology teaching on Psychology modules as required. To undertake student assessment activities with support and guidance as required from senior academic colleagues.
- To engage in relevant scholarship, professional and knowledge exchange activities.
- To collaborate with colleagues on course and curriculum developments.
- The appointee will provide:
 - Teaching support and facilitation for groups of students.
 - Support to senior academic staff during assessment of students.
- The role will provide an opportunity for an early career academic to gain a wide range of experience in learning, teaching and assessment practice.

Principal Duties and Responsibilities:

1. As part of a teaching team, deliver a range of teaching modules in the field of and Psychology with support and guidance from senior academic colleagues.
2. Develop own teaching materials and methods as appropriate to ensure learning objectives are met.
3. Supervise students as appropriate in a range of educational activities providing direction, support and guidance.
4. Undertake student assessment and examination activities
5. Contribute as appropriate to scholarship activities updating professional knowledge and skills and transferring this learning into teaching delivery.
6. Provide appropriate guidance and support to students, and ensure, where required, that student records are properly maintained, including marks lists, attendance records etc.

7. Engage with quality assurance processes/procedures to ensure School/University standards are met.
8. Participate and contribute to University/School/Programme meetings/boards as appropriate to the role.
9. Contribute to appropriate pre-entry recruitment, selection and admissions activities (including open days and partner/employee visits) in order to promote the School and gain a better understanding of student/employee needs/expectations.
10. Ensure a safe working environment and abide by University health and safety policies and practices and to observe the University's Equal Opportunities policy and Dignity at Work policy at all times.
11. To participate in University internal and external events, deemed appropriate to the duties.
12. Carry out personal and professional development to enhance subject authority and to contribute to the University's reputation for academic and professional excellence.
13. To be flexible and adaptable, where required, to meet the changing needs of the service, which may involve operating outside of the normal working hours/pattern on occasion.
14. Undertake other duties commensurate with the nature and grading of the role as determined by senior academic staff.
15. Awareness of environmental and sustainability issues and a commitment to the University's associated strategy with respect to the performance / delivery of key responsibilities of the role.
16. Ensure and maintain integrity and confidentiality of data and associated data protection requirements in line with statutory and corporate requirements.
17. Ensure a safe working environment and abide by university health and safety policies and practices and to observe the University's Equal Opportunities policy and Dignity at Work policy at all times.

Note:

This is a description of the role requirements as it is presently constituted. It is the University's practice to periodically review job descriptions to ensure that they accurately reflect the role requirements to be performed and if necessary update to incorporate changes were appropriate. The review process will be conducted by the relevant manager in consultation with the role-holder.

Please note that Disclosure and Barring Clearing may be a requirement of this role.

Person Specification

Position: Associate Lecturer - Psychology		Reference: EDP-147/A	
School/Service: School of Education & Psychology		Priority	
Criteria		(1/2)	Method of Assessment
1 Qualifications			
1 a)	Minimum Upper Second (2:1) Honours Degree in Psychology	1	Application Form/Documentation
1 b)	A relevant initial teaching qualification or membership of Advance HE (or willingness to work toward this).	1	Application Form/Documentation
1 c)	A Higher Degree, or willingness to obtain within a specified timeframe	1	Application Form/Documentation
2 Skills / Knowledge			
2 a)	Knowledge and skills in the field of Psychology.	2	Application form/ Interview
2 b)	Proven ability and commitment to undertake appropriate subject specific research and/or enterprise activity and ensure it informs teaching.	2	Application Form/Interview
2 c)	Excellent communication and interpersonal skills, with the ability to present complex information in an accessible way to a range of audiences	1	Application Form/Interview
2 e)	Able to set and mark assignments under supervision	1	Application Form/Interview
2 f)	Able to write, prepare and develop hand-outs and other learning support materials using appropriate media	1	Application Form/Interview
2 g)	Credible teaching and assessment skills and/or confidence to develop these with support	1	Application Form/Interview/Assessment
2 h)	Ability to help student groups develop professional skills	1	Application Form/Interview/Assessment
2 i)	Skilled at determining priorities and managing deadlines	1	Application Form/Interview
2 j)	Able to liaise with colleagues and other stakeholders and to contribute to staff development	1	Application Form/Interview
2 k)	Ability to translate knowledge of advances in subject area into teaching and assessment methods and materials	1	Application Form/Interview
2 l)	Possess sufficient breadth and/or depth of specialist knowledge in the relevant disciplines to deliver established teaching programmes at undergraduate/postgraduate levels and contribute to course development and scholarship activities with guidance from senior colleagues	1	Application Form/Interview
3 Experience			
3 a)	Experience of working in an area related to psychology.	2	Application Form/Interview
3 b)	BPS registration or eligibility to apply for this	1	Application Form/Interview

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School/Service School of Education & Psychology		Priority	Method of Assessment
Criteria		(1/2)	
3	Experience		
3 c)	Experience of supervising/supporting students as appropriate to the role	2	Application Form/Interview
3 d)	Experience of operating successfully within a team environment.	2	Application Form/Interview
3 e)	Competent in the application of Information Technology	1	Application Form/Interview
4	Personal Qualities		
4 a)	Awareness of the requirements associated with operating within a customer service environment.	1	Interview
4 b)	Commitment to continuous improvement and creative ways of working	1	Interview
4 c)	Adaptable and flexible to meet changing circumstances in the working environment	1	Interview
4 d)	Able to demonstrate sensitivity in dealing with colleagues/partners and stakeholders from different cultural backgrounds	1	Interview
4 e)	Able to work effectively as part of a team and as an individual	1	Interview
4 f)	Able to use initiative as and where appropriate	1	Interview
5	Other		
5 a)	Willing to undertake staff development, which may take place outside the University	1	Interview
5 b)	Awareness of the principles of the Data Protection Act/ Freedom of Information Act, Prevent, Health & Safety within the work environment the Bribery Act and UKVI	1	Interview
5 c)	Commitment to the University's policy on equal opportunities and diversity	1	Interview
5 d)	Available to work flexibly across the academic year.	1	Interview
5 e)	Able to travel nationally and internationally as required in order to meet the requirements of the service.	1	Interview

Note:

1. **Priority 1** indicates **essential** criterion – an applicant would be unsuccessful if unable to satisfy all Priority 1 criterion.
2. **Priority 2** indicates **desirable** criterion - applicants failing to satisfy a number of these are unlikely to be successful.
3. It is the responsibility of the employee to ensure any professional accreditation/membership remains current