

Job Description

Position:	Lecturer (Accountancy with responsibility for Apprenticeship Development – (0.50 for apprenticeship development and 0.50 teaching/research)
School/Faculty:	Institute of Management
Reference:	IOM-080/A
Grade:	Grade 7
Status:	Permanent
Hours:	Full-Time
Responsible to:	Core Operations Lead - Accountancy
Responsible for:	Lead on the development of the Accountancy Apprenticeships strategy, in line with strategic directives, working with the Accounting Academic Lead and other senior colleagues, and its subsequent implementation and buy-in, ensuring that key deliverables are achieved.

Main Function of the Post:

Foster a school approach to the sustainable growth, development and delivery of Accountancy Apprenticeships across the IOM.

Deliver an outstanding Apprenticeship experience for employers in Industry and practice.

Teach on Accounting UG/PG and Professional programmes.

Principal Duties and Responsibilities:

1. Ensure that potential Employers and Apprentices are encouraged to apply to the IOM Accounting programmes, and that they receive an outstanding experience from initial point of contact throughout the learner journey to achievement and beyond.
2. Work with academic colleagues to ensure innovative, agile Apprenticeship curriculum development for professional ACCA programmes, that are informed by national/ regional/local economic drivers, employer feedback and emerging trends such as green technology, AI and digital.
3. Proactively create and pursue growth opportunities for HE7 Higher Level Accountancy apprenticeships in line with National Government guidelines.
4. Keep up to date on latest developments in relation to Apprenticeships/skills policy, funding and best practice, refine strategy accordingly and ensure the accounting subject group is positioned to take advantage of opportunities
5. Develop and deliver resources, teaching materials and assessments to meet programme/course/student frameworks and learning outcomes on a range of UG/PG and professional accounting programmes.
6. Supervise the work of taught undergraduate/postgraduate as required.

7. Set, mark and assess students' work, ensuring learning outcomes have been met and feedback is both detailed and constructive..
8. Interact on a professional level with relevant internal and external professional bodies to ensure currency of knowledge, relevancy and accreditations.
9. Participate in the development of internal and external partnerships to disseminate information, share best practice, establish opportunities for collaborative work and enhance the reputation of the Academic Group/University.
10. Design, review and adapt module content in response to student feedback and need.
11. Engage with quality assurance processes/procedures to ensure that Academic Group/University standards are met.
12. Participate and contribute to University/Academic Group/Programme meetings/boards as appropriate to the role.
13. Contribute to appropriate pre-entry, recruitment, selection and admissions activities (including Open Days and Partner/Employee Visits) in order to promote the Academic Group and gain a better understanding of student/employee needs/expectations.
14. Provide a first point of contact for student welfare issues, referring problems on where they are complex or serious.
15. Carry out personal and professional development to enhance subject authority and to contribute to the University's reputation for academic and professional excellence.
16. Support the management and direction of students and learning resources as assigned by the Head of School.
17. Undertake research and/or other agreed scholarly activity in order to contribute to the development of the field and to further the School's/University's standing in the HE sector and wider community.
18. Prepare appropriate proposals and applications to external bodies to secure research funding and generate additional income/opportunities for the University.
19. Use initiative, creativity and judgement in the development of appropriate research methodologies to further scholarly/enterprise activity in the area.
20. Teach on academic/research programmes across the School.
21. Introduce new starters to the School, providing support and training on the skills, processes, systems and activities of the School.
22. Provide feedback to colleagues via peer mentoring schemes to support the development of self and others.
23. Ensure a safe working environment and abide by University health and safety policies and practices and to observe the University's Equal Opportunities policy and Dignity at Work policy at all times.
24. Ensure and maintain integrity and confidentiality of data and associated data protection requirements in line with the statutory and corporate requirements.

25. Awareness of environmental and sustainability issues and a commitment to the University's associated strategy with respect to the performance / delivery of key responsibilities of the role.

Note:

This is a description of the role requirements as it is presently constituted. It is the University's practice to periodically review job descriptions to ensure that they accurately reflect the role requirements to be performed and if necessary update to incorporate changes were appropriate. The review process will be conducted by the relevant manager in consultation with the role-holder.

Please note that this appointment is subject to Disclosure and Barring Clearance

Person Specification

Position: Lecturer (Accountancy with responsibility for Higher Level Apprenticeship Development)		Reference: IOM-080/A	
School/Faculty: Institute of Management		Priority	
Criteria		(1/2)	Method of Assessment
1 Qualifications			
1 a)	Honours degree in relevant subject area i.e. Accountancy	1	Application Form / Documentation
1 b)	A postgraduate qualification i.e. MBA, MA or MSc in relevant subject area	2	Application Form / Documentation
1 c)	Membership of relevant professional body such as ACCA or relevant industry/practice experience	1	Application Form / Documentation
1 d)	A relevant teaching qualification and/or fellowship status of the Higher Education Academy (HEA), or a willingness to obtain fellowship membership of the HEA within a specified time frame	2	Application Form / Documentation
1 e)	PhD/Professional Doctorate or within final year of submission, or equivalent level qualification or exceptional achievements in the professional field.	1	Application Form/Interview
2 Skills / Knowledge			
2 a)	Able to teach on accountancy related subjects at UG/PG and Professional levels	1	Application Form / Interview
2 b)	Able to build effective working relationships/networks with local and national businesses and practices across the UK.	1	Application Form / Interview
2 c)	Demonstrable personal track record of successful UK HEI engagement at a senior level, developing opportunities with employers and external partners.	1	Application Form / Interview / Assessment
2 d)	Proven ability to work effectively independently and with others as a team member	1	Application Form / Interview
2 e)	Able to operate systems and processes to enhance quality and teaching and learning excellence	1	Application Form / Interview
2 f)	Proven up-to-date experience of successfully leading and developing substantial Apprenticeship provision within the UK.	2	Application Form / Interview
2 g)	Knowledge and experience in supervising student work and providing appropriate support/feedback	2	Application Form / Interview
2 h)	Possess sufficient breadth and/or depth of specialist knowledge to work within established programmes and to contribute to teaching in the area of Accountancy and Apprenticeship Frameworks	1	Application Form / Interview

2 i)	Excellent written and oral communication skills and the ability to influence and persuade people at all levels and to exchange complex concepts in a manner appropriate to the audience	1	Application Form / Interview / Assessment
2 j)	Able to contribute to the development and delivery of undergraduate/postgraduate programmes in the School	1	Application Form/Interview
2 k)	Proven ability and commitment to undertake appropriate subject specific research and/or enterprise activity and ensure it informs teaching	1	Application Form/Interview
2 l)	Credible teaching and assessment skills within accountancy and apprenticeship	1	Application Form/Interview
2 j)	Ability and commitment to undertake appropriate subject specific research and/or enterprise activity and/or high-level professional practice within the field	1	Application Form/Interview

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3 Experience		(1/2)	Method of Assessment
3 a)	Teaching and programme delivery experience	2	Application Form / Interview
3 b)	Experience of contributing to and implementing quality assurance procedures	2	Application Form / Interview
3 c)	Experience in using and developing new technologies and professional practice initiatives relevant to the subject area	1	Application Form / Interview
3 d)	Experience of preparing proposals/applications to external bodies to secure funding and developing successful partnership arrangements with industrial/educational providers	2	Application Form / Interview
3 e)	Experienced and able to publish results of research	1	Application Form / Interview
3 f)	Experience in developing and delivering successful learning and teaching improvements	1	Application Form/Interview
4 Personal Qualities			
4 a)	Awareness of the requirements associated with operating within a customer service environment	1	Interview
4 b)	Able to successfully lead and manage discrete projects	1	Interview
4 c)	Able to critically reflect on all aspects of own contributions to the role	1	Interview
4 d)	Able to network effectively with local/national employers and organisations	1	Interview

4 e)	Able to demonstrate sensitivity in dealing with colleagues/partners and stakeholders from different cultural backgrounds	1	Interview
4 f)	Commitment to continuous improvement and creative ways of working	1	Interview
5	Other		
5 a)	Willing to undertake staff development, which may take place outside the University	1	Interview
5 b)	Awareness of the principles of the Data Protection Act, Health and Safety, UKVI, Freedom of Information Act, PREVENT and the Bribery Act	1	Interview
5 c)	Commitment to the University's policy on equal opportunities and diversity	1	Interview
5 d)	Available to work flexibly and travel as appropriate in order to meet the needs of the service.	1	Interview

Note:

1. **Priority 1** indicates **essential** criterion – an applicant would be unsuccessful if unable to satisfy all Priority 1 criterion.
2. **Priority 2** indicates **desirable** criterion - applicants failing to satisfy a number of these are unlikely to be successful.
3. It is the responsibility of the employee to ensure any professional accreditation/membership remains current
4. Employees are expected to have access to suitable IT equipment and broadband internet access at home to work remotely if required