

BA (Hons) Community Development and Youth Work

Working with young people today



Welcome to #UniAsItShouldBe

BA (Hons) Community Development and Youth Work

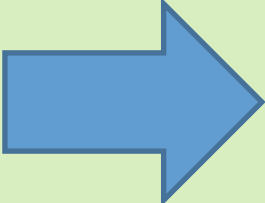
Making the most out of Fieldwork Placement



Fieldwork Placements

Aims for today

- What is a fieldwork placement?
- To explore the values that underpin youth work and community development.
- To introduce National Occupational Standards (NOS) and to discuss your professional development of these.



The BA (Hons) Community Development and Youth Work degree programme is professionally accredited by the National Youth Agency (NYA), Education Standards Board for Community Development Learning (ESB) and professionally recognised by Joint Negotiating Committee (JNC) for youth and community workers, offering you a solid foundation for professional development and future career prospects.

What is Fieldwork Placement?

Fieldwork practice is integral to the development of professional Community Development and Youth Work practitioners.

It provides an opportunity to:-

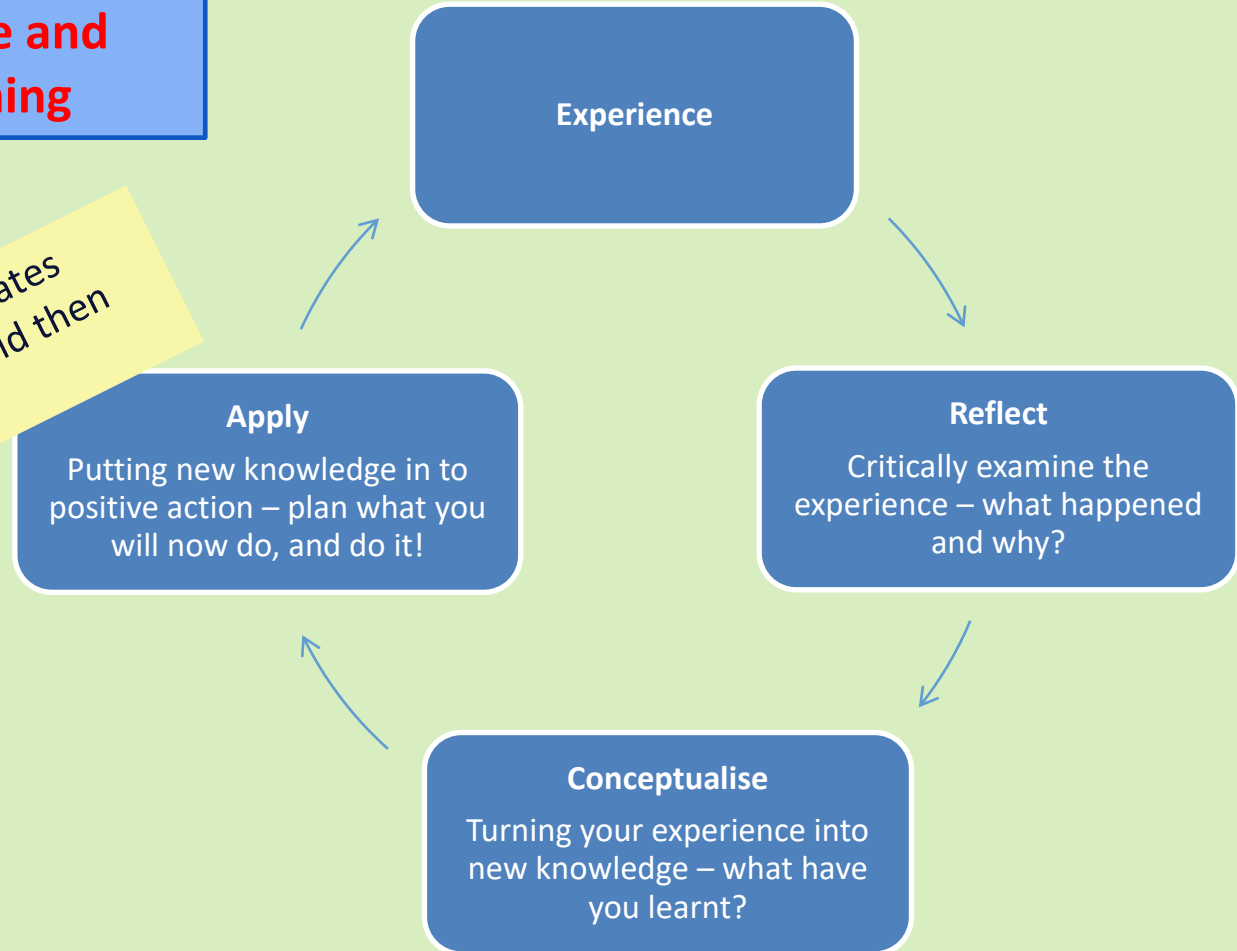
- apply theoretical knowledge to practice, and vice versa;
- develop ethical practice aligned with professional CD and YW values;
- develop professional competencies in CD and YW;
- develop approaches to informal education and experiential learning such as critical dialogue, storytelling and groups work skills;
- gain and understanding of young people and communities and their social, economic, cultural and political needs;
- to be creative in responding to need and developing the interests of people in communities, through collective action;
- develop anti-oppressive practice;
- reflect upon and recognise your 'self' and your own practice;
- recognise and understand the importance of professional responsibility and accountability ...

...to name a few

Reflective Activity

Reflective Practice and Experiential Learning

Reflective practice always creates new knowledge, which should then return to practice!



Professional Values

Youth Work and Community Development are underpinned by a set of values on which all practice is based. Youth and Community practitioners need to relate these values to their roles and actions when supporting people.

Values that underpin Community Development (ESB)

- Social justice and equality
- Anti-discrimination
- Community empowerment
- Collective action
- Working and learning together

Values that underpin Youth Work (NYA)

- Participation and active involvement
- Equity, diversity and inclusion
- Partnership with young people and others
- Personal, social and political development

Activity; split in to two groups – group 1 community development/group 2 youth work - discuss what these values mean and how they may influence you as a practitioner and feedback.

Developing your National Occupational Standards

Youth Work

- A: Work with young people and others
- B: Facilitate the personal, social and educational development of young people
- C: Promote inclusion, equity and young people's interests and welfare
- D: Develop youth work strategies and practice
- E: Develop, lead and manage others



Community Development

- 1: Understand an practice community development
- 2: Understand and engage with communities
- 3: Group work and collective action
- 4: Collaborative cross-sectoral working
- 5: Community Learning for social action
- 6: Governance and organisational development



Any Questions?



The youth and community team look forward to welcoming you on to our programme; see you all soon.

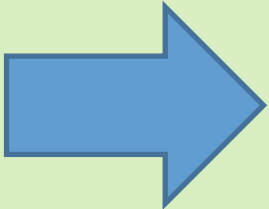
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Fieldwork Placements

Aims for today - Working with young people today!

- Youth Work
- The concept of 'youth'
- Youth transitions
- Contemporary life for young people ...



Young people's lives in late modernity are complex and the understanding of 'youth' as a stage in life course has provided new opportunities to capture and understand this (France 2009)

What is Youth Work?



What does the professional body for youth work say?

NYA definition of Youth Work



- NYA is committed to youth work, the science of enabling young people to believe in themselves and build positive futures.
- Youth work takes a holistic approach with young people. It starts where they are at.
- It builds resilience and character and gives young people the confidence and life skills they need to live, learn, work and achieve. This approach is at the heart of all of our work.
- Youth workers usually work with young people aged between 11 and 25 years. Their work seeks to promote young people's personal and social development and enable them to have a voice, influence and place in their communities and society as a whole.
- Youth work offers young people safe spaces to explore their identity, experience decision-making, increase their confidence, develop inter-personal skills and think through the consequences of their actions. This leads to better informed choices, changes in activity and improved outcomes for young people.

<http://www.nya.org.uk/careers-youth-work/what-is-youth-work/>

What is this concept called 'youth'?

Lets discuss.....

- The teenage brain
- Biology
- Adolescence
- Society expectations
- The life course
 - these are linked social construction
- Transitions
 - risk
 - personal growth
 - change

What do the academics say ...

Youth Transitions

- Contemporary society has blurred the boundaries between youth and adulthood and the destandardisation of the life course
- Youth development is complex, non-linear, sophisticated and dynamic; it involves mutually defining interaction between asynchronous biological and psychological changes combined with multidirectional environmental and social influences.
- Castle (1991), Coleman (2011), Furlong and Cartmel (2006), Turnbull and Spence(2011), Cote (2014)

This moment in life know as 'youth' can be tricky!

Contemporary life for young people

Recognising young people have **'identity'** is important in understanding the social lives of young people - **what does this mean – discuss?**

Youth Culture and Youth Subcultures

- **What is your understanding of culture?**
 - Youth culture evolves out of key moments of cultural activity which define young people as a distinct cultural group.
 - **Can you think of any cultural changes young people have experienced?**
 - 'Subculture' is a term used to describe a group within a group.
 - **The social group 'youth' has been linked to many subcultures over the years - can you think of any?**
 - hippies, teddy boys, mods, rockers, skinheads, punks, soulies, goths, emos, skaters, seapunks, haul girls ...

Youth culture and subcultures offer young people a sense of identity that is different to that imposed on them by society!

Young people in a Risky Society!

'Youth' is marked by a range of social, cultural and economic risks that make contemporary life for young people particularly challenging, and many of these risks are beyond their ability to influence and control (Furlong and Cartmel 2007).

This makes young peoples live complex and thus the need to explore the experiences of young people further, when studying for your degree.



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