

Welcome!

BA (HONS) EARLY YEARS AND CHILDHOOD STUDIES



Welcome to [#UniAsItShouldBe](#)

BA (Hons) Early Years and Childhood Studies

Introduction

This area of study looks in depth at the “early years” and includes all areas of a child’s life from birth through to Key Stage 1 in the primary school

The early years sector includes all provision for caring for babies and young children up to and including school

Settings include childminders, day nurseries, nursery schools, Reception and Year 1 classes



Welcome to [#UniAsItShouldBe](#)

Aims of the course

To enable you to develop as a student with a strong academic and vocational background for employment in the Early Years sector

To develop and extend appropriate skills to underpin work in the early years sector

To develop you as informed and flexible practitioners able to work across professional boundaries

To develop critical awareness of current issues within Early Childhood Studies and practice

To develop you as reflective practitioners and set this in a life-long learning



Welcome to **#UniAsItShouldBe**

Course details

3 year BA (Hons) degree

Work placements are integral to the course and start in Semester 2 of the first year

The course is timetabled for 2/3 days at the University and when you are in placement this will be an additional 2 days a week



Welcome to **#UniAsItShouldBe**

Year 1

Introduction to Child Development

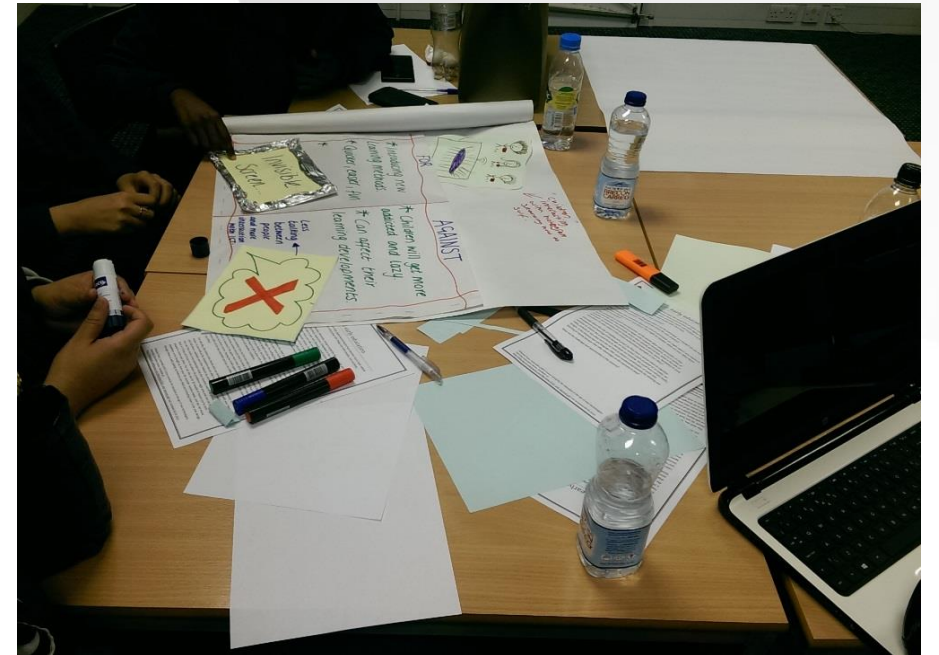
Personal and Professional Development

Learning in the Digital Age

Facilitating Children's Learning

Social Policy

Work Placement (Semester 2)



Year 2

Child Development (2)

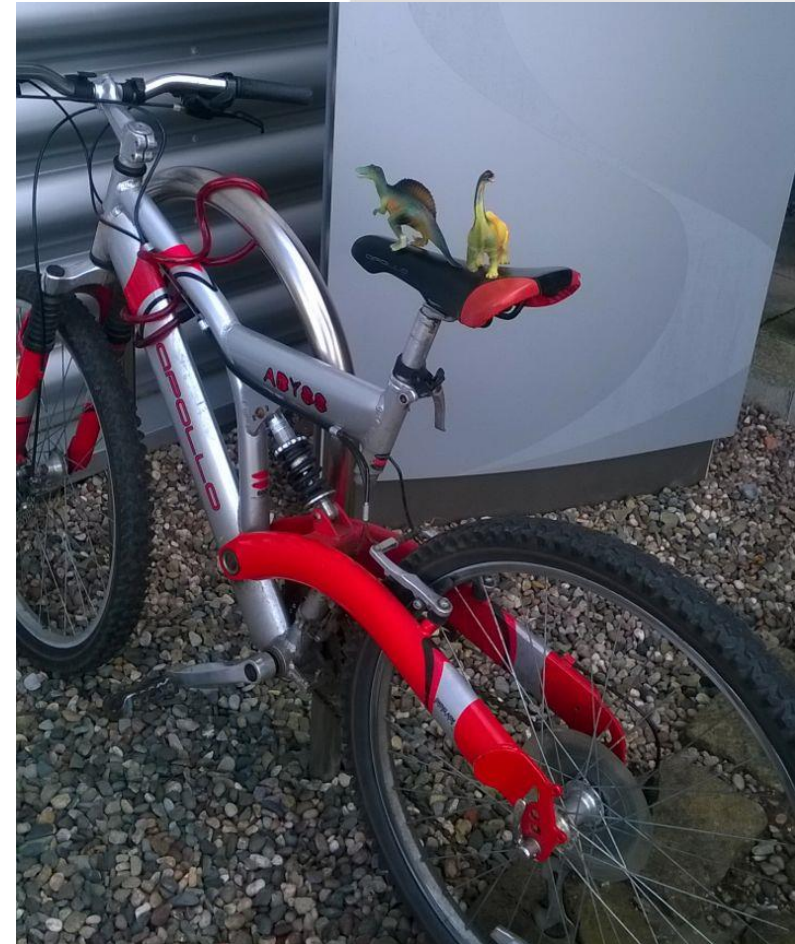
Inclusive Practice

Developing Reflective Practice

Safeguarding Children

Developing Practitioner Skills

The Child in the Community



Year 3

Theories and Approaches to Learning

Developing Children's Health and Wellbeing

Leadership and management in the Early Years

Research Methods

Dissertation



Course team

All the lecturers on the course are professionals and have substantial vocational experience in the early years sector

They also have links with external networks, both academic and vocational

Two members of the team have completed doctorates

All staff are research active



Welcome to **#UniAsItShouldBe**

Work Experience

It is particularly important that you are able to develop your practical and professional skills in working with children alongside your academic study

The more experience you get the better! This will make you more employable when you complete the course

It is your responsibility to secure a placement which will begin in Semester 2 of Year 1

Placements will be for a minimum of 2 days a week



Welcome to **#UniAsItShouldBe**

Entry Requirements

72 UCAS points

5 GCSE passes C or above, including English

**Students are required to secure a work placement
before the end of Semester 1 Year 1**



Welcome to #UniAsItShouldBe

Employment

Your experience in your placements is invaluable not just in developing your practical skills but also for networking which may lead to employment

Work in the day-care sector with opportunities for supervisory and leadership roles

Teaching support worker in the primary sector

Opportunities within multi-professional teams working with young children and their families



Welcome to **#UniAsItShouldBe**

Career prospects

Nursery settings: Room leader, deputy manager, manager

Primary teacher: You would need to complete a PGCE following the Childhood Studies degree. (It is a requirement that you also have English, Maths and Science GCSEs at C or above.)

Early Years Teacher (EYT): You would complete an assessment following your degree that would give you the status of Early Years Teacher within the day-care sector

Further studies at **Masters Level**



Welcome to **#UniAsItShouldBe**

Graduation- This could be you!!!



Any questions?

thank
you!