



Head of the Institute of Management (IoM)

Message from the President & Vice Chancellor

I am delighted that you are considering applying for the post of Head of the Institute of Management at what is an exciting time for the University of Bolton.

Built on our proud heritage, the University has an ambitious strategy and is arguably the UK's first Teaching Intensive, Research Informed (TIRI) university. Such intensive teaching is being underpinned and informed by relevant and high-quality research. Our conscious strategy of 'wilful institution building' has seen success in the Guardian's top university rankings and in the National Student Survey (NSS), demonstrating the effectiveness and energy of our approach.

As we move into the next phase of our future and the development of our new academic strategy (to be published in the summer of 2022), we are seeking to build on our successes and continue to realise the ambitions and aspirations of the University of Bolton Group and the wider community.

The Institute of Management is vital to the future direction and success of the University as it continues to develop core strengths in the niche areas of applied management with well established strategic partnerships in industry. The Institute itself has ambitious plans to deliver an innovative portfolio of undergraduate and postgraduate courses in applied management disciplines. These include Digital Marketing & Management, Business Management with Law, Finance, Marketing, Entrepreneurship or Enterprise and a range of postgraduate programmes, including MBAs and Professional Doctorates.

We deliver a range of highly acclaimed accountancy programmes from ACCA Applied Skills through to MSc in Accountancy and Financial Management. Apprenticeship provision at an undergraduate level is a current priority.

Reporting to the Faculty Dean and working with other senior colleagues across the University, this key role will provide strategic leadership to the Institute as it builds strong industry partnerships and positions itself as an outstanding institution, centre stage regionally and nationally.

As a smaller University, we have a family and collegiate feel, with a culture of agility and willingness to create and take advantage of new approaches and opportunities for the benefit of our students.

This is an exciting time to be joining the University of Bolton as we embark on the next stage of our journey; it is an opportunity to have a real and lasting impact on the lives of our students and the communities we serve.

Within this Candidate Information Pack you will find the following:

- Background information on the University and the Institute of Management
- Job description and person specification
- Details on how to apply

We very much look forward to receiving your application and learning more about how you could drive the Institute of Management forward.

Professor George Holmes
President & Vice-Chancellor



Introduction to the University of Bolton

Putting students at the heart of everything we do means that we are 100% focused on a first-class student experience, helping all our students to achieve the best possible outcomes for their lives and careers. We have improved our position in the national league tables consistently for the last four years and have been a Guardian Top 50 University in recent years (46th in 2022).

The University traces its educational roots all the way back to 1824, when it opened as one of the first mechanics' institutes. Granted University status in 2005, Bolton now has a global student body of around 11,000 - including all campuses and affiliates - employing over 800 people and with a turnover of £83m, circa £110m for the University Group. The University is based on a modern, compact, town-centre campus. Our strong industry links allow us

to provide a large number of professionally accredited courses through partnerships that include several Chartered Institutes, such as: the Chartered Management Institute (CMI), the Chartered Institute of Marketing (CIM), the British Psychological Society (BPS) and the Nursing and Midwifery Council (NMC). More than 30 of our courses are professionally accredited, reflecting the industry focus of our course content.

The University of Bolton is committed to helping and supporting students, teachers and advisers at every stage of the journey into higher education. Valuing its strong partnerships with local schools and colleges, the University offers a range of activities supporting progression into higher education.



Our UK Campus Development

In recent years, the University has had a major redevelopment programme, creating new and exciting facilities for study and recreation. In early 2012 we opened a moot Law Court and Bolton One, our new, purpose-built, £31 million health, leisure and research centre, in partnership with NHS Bolton and Bolton Council.

It is home to premier teaching and research activity, including flagship health and sports courses and services which are open to everyone. These include an Athlete Development Centre, Sports and Spinal Injury Clinic, climbing wall, Centre for Research and Health and Wellbeing, and a Clinical Simulation suite.

2013 saw the launch of the Business School – housing Business, Law and Accountancy, along with the Centre of Islamic Finance under one roof. In late 2017 the new facility for the re-branded Institute of Management (consisting of Business and Accounting) opened in new town centre premises designed to support study, research and collaboration, adjacent to Bolton’s transport interchange. The building offers interactive teaching spaces, modern seminar and meeting rooms and social learning spaces. There is also a relaxing, landscaped roof garden for student use.

The University is also home to a recent purpose-built £10m National Centre for Motorsports’ Engineering. Work has also commenced on a game-changing £20 million+ College of Medical Sciences, in collaboration with the NHS and Bolton Council.

Recent Developments and Our Current Situation

In August 2018, the University acquired Bolton College, situated across the road from the University, which provides vocational training to some 10,000 learners. This transaction was the first of its kind in England and, coupled with the acquisition of Alliance Learning, allows for a ‘one-stop-shop’ within the University Group for Apprenticeships all the way from level 2 to level 7. We believe this will be of very significant benefit to students and employers. The University acquired the outdoor activity charity, The Anderton Centre, in March 2019, enabling us to provide a range of enhanced experiences for our students. The University Collegiate School, part of the Quest multi-academy trust, is located adjacent to the campus. The University continues to invest in and further develop its estate and facilities and has ambitious plans for its future. The development of the Bolton Education Zone as a clearly differentiated quarter of Bolton has resulted in the regeneration and transformation of the town.

In addition to partners who are internal to the University group, the University of Bolton has a dynamic and growing Off-Campus Division, which is projected to support over 9,000 off-campus students this year. Strategic Partnerships with significant state and private providers, international educational partnerships, independent academic units, online provision and niche private providers are all hosted by the Division, which has strong links with the Institute of Management through off-campus delivery of management programmes.

The University aims to continue to contribute to the economic development of Bolton and the wider region, as an engine for regional growth through education, training and knowledge exchange. The University is therefore very well placed to embark on the next stage of its evolution, to consolidate and develop its existing areas of strength, and to identify, invest in and grow, new centres of potential excellence aligned with industry needs.



Our Mission Statement

“To be a distinctive teaching intensive, research informed university known for the quality of our staff, our facilities and our links to employment sectors.”

We will capitalise on our regional strength to build a national and international brand by enhancing the quality, reputation and perception of the organisation. This aim will be achieved through consolidation, focus, differentiation and the creation of value through teaching, learning and knowledge exchange. The University and all its programmes will present a distinctive competence and unique excellence. As an organisation striving for the highest quality in all we do, we will offer our students the very best teaching intensive experience underpinned and informed by high quality research.

Key Priorities

- The student experience and student satisfaction
- Focussing upon an intensively supportive teaching and learning environment
- Investment in staff – developing our existing staff as well as making new appointments
- Investment in IT infrastructure
- Robust and well-developed communications strategy
- A robust planning cycle to design, implement and monitor
- Local plans which will deliver the main strategic plan
- Strong quality assurance processes and procedures

Key Objectives

- Continue to improve the student experience
- Develop the brand and our reputation
- Improve student recruitment, retention and employment
- Develop applied research and knowledge exchange
- Create a network of partner employers and improve the employability of our graduates
- Develop appropriate off-campus provision
- Invest in new facilities and continuously improve the estate
- Be financially sustainable
- Be outstanding in all aspects of provision

Source: Strategic Plan 2015-2020



The Teaching Intensive Research Informed (TIRI) Agenda

The University of Bolton has strategically positioned itself as a “Teaching Intensive Research Informed (TIRI)” University. The fundamental principle of this approach is to provide high quality intensive teaching and individualised support to our undergraduate (UG) and postgraduate (PG) students across the academic disciplines of the University. The intensive teaching is sustained by rigorous research that informs both the content and delivery of the curriculum. The TIRI strategy places the students at the centre of “everything we do” in the institution and aims to develop distinctive academic strengths and competitive advantage in the sector.

The core purpose of the TIRI agenda is to provide excellent teaching and an unparalleled learning experience to our students. By developing ‘Platinum Courses’, a focused set of academic, market-relevant disciplines, the University has attracted a critical mass of high quality national and international students.

The TIRI approach aims to achieve the overall excellence in teaching and student learning through the following key elements: excellent academic staff; state-of-the-art course curriculum and content design; innovative teaching delivery methods and processes, rigorous research underpinning the teaching; high quality facilities and learning environment; robust quality assurance systems and processes; and outstanding student support and experience throughout the student life cycle.

In 2017 the University was awarded a Silver rating under the Teaching Excellence Framework (TEF).

All the academic and support units across the University are aligned towards this overarching approach.

Our Ethos

- We are a modern and dynamic university with a long history of delivering **top class**, industry-relevant courses. We aim for teaching that inspires and motivates our students in a distinctive and distinguished learning environment - so that they have the integrity to contribute to and lead society in the 21st century and help shape the businesses and communities of tomorrow through sharing and the application of knowledge.
- We celebrate excellence in others and willingly bring their good practice back into the University and into our partnerships. We strongly support individual researchers as well as research groups, and create partnerships based on mutual respect and equality.
- We recognise and reward the University's staff as its greatest asset and encourage career development from all our staff. Our Teaching Intensive, Research Informed approach means we offer distinctive, high quality, student-focused programmes which are inspired by the world-leading research being conducted by our staff, and the strong links to global industry they foster.
- Quality and depth of provision are displayed across all subjects, and we take pride in the excellence of our facilities which help to enhance the learning experience of our students.
- We are proud that all elements of society are fully represented and that we are a culturally diverse, inclusive learning community in which staff and students continue to learn from and celebrate individual differences.
- We strive to nurture the qualities that students bring with them, putting heavy emphasis on developing their skills and interests, as well as stimulating new knowledge. We use assessment data to improve the teaching and learning system, curriculum, instruction, learning resources, counselling and student services and show adaptability, rigour and flexibility in identifying and meeting the needs of individuals.



The future - an ever-changing University

The University of Bolton is not a typical university. We've been developing, learning and evolving ever since the beginning of our journey as an educational institution, almost 200 years ago. With our commitment to our students and our culture of embracing change, we can be sure that we will continue to grow and strive for excellence for many more years. Within the last few years, we have seen significant changes for our institution, and the future is just as exciting.

The higher education system in the UK has changed dramatically. We've not only kept up with changes, but actively anticipated trends, to ensure that our students graduate with the best possible experience and career prospects. We regularly review and change our courses to ensure that they deliver industry-relevant knowledge and skills. We've developed a number of very career-focused courses: from sport rehabilitation to dental technology, special effects to motorsport engineering.

With our focus on graduate employability, as well as teaching students the knowledge and skills they need to succeed in the workplace, we also provide them with opportunities to develop real experiences of work with placements, live projects and collaborations with businesses.

We demonstrate that our role as a university goes beyond merely teaching. We're in the business of transforming lives. Our role is to fully prepare our students so that they have the opportunities and self-belief they need to make a success of their futures.

By working with businesses and employers, we create focused, industry-relevant courses that attract high-achieving students from across the nation. Our students study in surroundings which reflect as closely as possible the working environment which they are likely to enter, with industry standard equipment.

We're also one of the most ethnically diverse universities in the UK, and one of the best universities for social inclusion. Many of our students are the first in their family to benefit from higher education, and we're extremely proud to play our part in raising the aspirations and improving the career prospects of so many young people.



The Institute of Management

The Institute of Management (Greater Manchester) is housed in a new prestigious building located in Bolton town centre, offering a range of programmes designed to support the local, regional and national economy, linked to Accountancy and Business Management. The Institute has ambitious growth plans to develop programmes in niche areas identified as critical to the economy, such as Digital Marketing and Management, Supply Chain Management, Cyber Consumer Behaviour and Multi-Channel/Digital Marketing.

Student recruitment remains strong in our existing core areas; however, we are expecting student numbers to grow with the expansion into new programme areas. We have recently seen growth in our international students from across the globe, but notably from India, China, Africa and the Middle East. We are also seeking to significantly grow our apprenticeship offer.

We have a strong portfolio of post-graduate taught provision, but seek to grow this further.

The Institute has a dedicated Industrial Business Advisory Board consisting of senior executives from industry and practice in the region. This strategic partnership underpins the Institute of Management Greater Manchester's key mission and vision by linking research informed teaching with real world business problems and innovative solutions.

We work hard to build and maintain links with industry professionals and employers. These links help to ensure the relevance of our courses and research, and that our academic content and focus keeps pace with industry changes and innovations.

The institute is also working towards aligning its post-graduate provision with the AMBA, AACSB and EQUIS – to become a Triple-Accredited Business School.

In line with our ambitions, we are keen to establish the Institute as a destination business school for students and employers regionally, nationally and internationally, known for our high quality provision and underpinned by external accreditations.



Introduction to the Role

We are looking to recruit an inspirational, proactive, and energetic Head to provide leadership to the Institute of Management. The role holder will work closely and productively with the Faculty Dean and other senior colleagues to drive sustainable long-term growth and deliver ambitious plans in line with the University strategy. For candidates with the right level of experience, and who meet the University's criteria regarding such appointments, a professorial title will be offered.

Applicants must hold a good honours degree, a PhD, have extensive management experience and possess a collaborative/engaging leadership style. Key responsibilities will include: developing networks and partnerships

(especially with local and regional businesses), effectively managing the staff in the Institute through two Academic Operational Leads and taking overall responsibility for the operations and performance of the Institute. This will involve leading the development and delivery of an academically and financially sustainable portfolio of undergraduate and postgraduate courses, leading the development of a research and enterprise culture and expanding national and international partnerships. The successful candidate should therefore demonstrate an awareness of current developments in Higher Education, and ideally have had experience of implementing academic developments in an educational setting that works closely with and supports local and regional employers.

Job Description & Person Specification

Main Function of the Post:

- Lead the Institute of Management within the context of the University's Strategic Plan. This will involve taking overall responsibility for the effective management of staff, professional standards, performance of the Institute and delivery of the TIRI philosophy.
- Drive change and growth to raise the Institute profile regionally, nationally and internationally.
- Lead the development and delivery of an academically and financially sustainable portfolio of undergraduate and postgraduate courses across the Institute.
- Work collaboratively and support colleagues on University wide priorities/initiatives outside own specific area of work in support of the University Strategic Plan (to include, but not limited to, open days, clearing and other corporate priorities).
- Lead the development and growth of the Institute's apprenticeship programmes, liaising closely with the apprenticeship development team (which includes colleagues from Bolton College and Alliance Learning). Contribute to the University Group's wider apprenticeship strategy and agenda.
- Lead by example in the development of a research, enterprise and knowledge exchange culture within the Institute, publishing in high quality journals and establishing a clear strategy to develop research and knowledge exchange outputs within the Institute.

Principal Duties & Responsibilities:

- Be responsible for the management, leadership and deployment of staff, and the physical and financial resources of the Institute to realise performance targets for the University (including those related to student recruitment, retention, outcomes and employability) funding councils, government bodies and budgetary management.
- Ensure effective operational management for taught programmes across the student life-cycle, including the process of student recruitment, admissions, enrolment, induction, student choice, module scheduling delivery, exam boards, graduation, and provision of any relevant student information/service in the Institute.
- Provide the academic leadership for the Institute. This will include the overall development of the research, enterprise and knowledge exchange culture, preparations for future REF/TEF submissions, scholarly activities, projects and outputs.
- Work collaboratively with other Heads of Schools and the Off-Campus Division to expand/grow national and international partnerships with industry/other HEIs.
- To effectively utilise the centralised administration, student support, and other related functions to ensure seamless delivery of the taught courses and maximising the student experience.
- Play a key role in the focus of the Institute through involvement in appropriate management committees/teams. This will involve taking responsibility for the preparation and review of the Institute annual plans, periodic strategic plans and committee/other reports.
- Take overall responsibility for student satisfaction and retention across the Institute. This includes developing internal/external links and collaborative projects in Higher Education to

enhance teaching, learning, assessment, retention and employability.

- Oversee the appropriate process of development for revalidation and delivery of innovative and market-relevant taught programmes as appropriate to the expansion or reconfiguration of subject areas within/across the Institute which are consistent with the University's strategic aims.
- Take the initiative in encouraging and developing a collaborative, collegiate and inclusive culture within the Institute and across the University. This will include maximising the synergies with other Schools in the University (particularly the School of Law).
- Oversee compliance with the quality assurance frameworks and relevant ongoing activities of the Institute which aim to enhance teaching quality and the student learning experience.
- Actively encourage the engagement of staff in professional development activities and ensure the monitoring of enhancement of staff performance.
- Contribute to the Institute and University's reputation for academic and professional excellence by actively engaging in personal professional development to enhance one's own subject authority and credibility.
- Foster and stimulate innovative thinking, ideas and continuous improvement in various aspects of Institute activities.
- Grow, promote and develop internal/external links through involvement in collaborative partnerships and networks to provide project/placement opportunities for students/academic colleagues in the Institute.
- Embed a research, enterprise and knowledge exchange culture (to include income generating activities) and outputs.
- Contribute (where appropriate) to the development and delivery of short courses as well as international programmes
- Participate in effective interaction on a professional level, both on an internal/external basis, to ensure currency of knowledge, relevancy and accreditation.
- Ensure fair and consistent application of University policies and procedures.
- To be flexible and adaptable in undertaking relevant academic, managerial and operational duties and ensure the continuous improvement, quality enhancement and customer service agendas are realised in the Institute.
- Embed a philosophy of continuous improvement in all aspects of the department's work and hold team members to account for their performance.
- Ensure a safe working environment and abide by University health and safety policies and practices and to observe the University's Equal Opportunities policy and Dignity at Work policy at all times.



This is a description of the role requirements as it is presently constituted. It is the University's practice to periodically review job descriptions to ensure that they accurately reflect the role requirements to be performed and if necessary update to incorporate changes were appropriate. The review process will be conducted jointly by the relevant manager in consultation with the role-holder.

This appointment may be subject to Disclosure and Barring Clearance.

The Person

Qualifications

- Relevant Honours degree *Essential*
- Post graduate qualification in a business related discipline (e.g. MBA) and/or relevant industry experience *Essential*
- PhD/Professional Doctorate *Essential*
- Membership of a relevant professional body *Desirable*

Skills / Knowledge

- Knowledge and capacity in strategic planning and managing operations *Essential*
- Expertise in relevant disciplines that can be used to enhance learning, teaching and professional practice *Essential*
- Knowledge/understanding of business and/or professional services and/or higher education *Essential*
- Able to lead and manage academic and administrative colleagues and overall staff development in the School *Essential*
- Aware of current academic/professional developments in teaching and learning excellence *Essential*
- Effective in establishing and maintaining positive working relationships and networks *Essential*
- Effective communicator, able to adapt style of communication, oral and written, appropriate to the intended audience *Essential*
- Understanding of academic organisation and its processes as well as programme management and delivery *Essential*
- Able to deliver lectures and supervise students in the subject areas of the Institute at both postgraduate and undergraduate level *Essential*

Experience

- Extensive proven track record of providing academic leadership to diverse teams in a complex environment *Essential*
- Record of building successful high performance teams *Essential*
- Substantial experience of creating and developing networks for the benefit of the organisation *Essential*

- Experience of leading successful change management (e.g. leading, developing and implementing strategies, processes and systems for the enhancement of the quality of learning, teaching provision and overall student experience) *Essential*
- Effective management of staff/teams to achieve objectives *Essential*

Personal Qualities

- Be self-supporting *Essential*
- Awareness of the requirements associated with operating within a customer service environment *Essential*
- Flexible and adaptable in approach and leadership style to meet changing circumstances/situations *Essential*
- High level of emotional intelligence - able to critically reflect on personal effectiveness and contribution *Essential*
- Able to apply judgement and put forward independent views/opinions *Essential*

Other

- Willing to undertake staff development, which may take place outside the University *Essential*
- Awareness of the principles of the Data Protection Act, Freedom of Information Act, Bribery Act, UKVI requirements and Health and Safety within the work environment *Essential*
- Commitment to the University's policy on equal opportunities and diversity *Essential*
- Able to work flexibly and travel as appropriate in order to meet the needs of the University *Essential*
- Commitment to safeguarding and promoting the welfare of young people and vulnerable adults *Essential*
- Have access to suitable IT equipment and broadband internet access at home to work remotely if required by the University *Essential*
- Awareness of environmental and sustainability issues and a commitment to the University's associated strategy with respect to the performance / delivery of key responsibilities of the role *Essential*

How to Apply

In order to apply for this role please submit a cover letter (of no more than 2 sides of A4) confirming your current salary, right to work in the UK and suitability for the post with a full Curriculum Vitae (CV) by email to:

@ jobs@bolton.ac.uk

Your CV should include the following:

- Educational and professional qualifications (indicating where and when they were obtained)
- Employment history giving the following details where applicable; budgets, numbers of people managed and relevant achievements in recent posts
- Publication history and research grants awarded (if applicable)
- Names and contact details of three relevant referees (referees will only be contacted with your knowledge)

Timescales

Closing date for applications is:	6 June, 2022
Panel interviews are expected to be held:	w/c 13 June, 2022
Offer and acceptance:	Immediately following interviews
Commencement of employment:	As soon as possible

Interview Expenses

Reasonable expenses supported by receipts will be reimbursed, including second/standard class return rail fare.

Further Information

Detailed information regarding the University can be found on our website at:

🖱 <http://www.bolton.ac.uk/AboutUs/ReportsPolicy.aspx>

If you wish to discuss the role on an informal and confidential please contact:

Mr Chris McClelland
Executive Director of HR

☎ +44 (0) 1204 903572

@ C.McClelland@bolton.ac.uk

Terms and Conditions of the Appointment

The post is open-ended and reports to the Dean of Faculty

Salary

Competitive circa £65k to £80k (depending on skills, knowledge and experience). More may be available to an exceptional candidate. Eligibility to participate in the annual Faculty Dean and Heads of School Reward Scheme linked to performance.

Pension

Membership of an excellent contributory pension scheme - Teachers' Pension Scheme (TPS). If you are already a current member of the Universities Superannuation Scheme (USS) you can remain in that scheme if you wish

Holidays

Generous annual leave entitlement

Working hours

The notional working hours for colleagues employed at the University are 37 hours per week. The post holder will be required to work as many hours as are reasonably necessary to fulfil the requirements of the role with a minimum working week of 48 hours excluding breaks. Therefore, the successful candidate would be required to agree to waive the 48-hour week limit set out in the Working Time Regulations 1998.

Travel to work

As part of your Contract of Employment you should live within reasonable travelling time/distance of the University to fulfil the requirements of the role.

Living in Bolton

Relocation expenses will be made available to the right candidate.

Health check

Confirmation of appointment to the post will be subject to a satisfactory health check.

References

Confirmation of appointment is subject to the receipt of three satisfactory references.

Notice

Three months from/to the University to expire at the end of a term.

Place of work

The principal place of work will be based on the University of Bolton's campus. As part of your duties, you will be required to travel within the United Kingdom and may be required to travel overseas. Such travel may include attendance at conferences, seminars or meetings. The post holder will be expected to have appropriate facilities at home to support productive home working where required.

Benefits of working at the University

Bolton One

Stay fit and healthy at our £31 million **on-site** leisure centre with fitness suite, 25m swimming pool, sports hall, climbing wall and a great range of classes. It also hosts a sports and spinal injury clinic and athlete development centre open to all abilities. University staff enjoy:

- free term-time swimming in the morning, lunchtime and late evening
- Discounted memberships
- Discounted lunchtime and evening fitness classes

Cafe culture

The Bistro, the sandwich bar and the Deane deli all serve hot and cold food from breakfast to early evening. There's also an on-site newsagents and cash machine.

Cycle scheme

Save on the cost of a new bicycle and safety equipment. The scheme allows you to save income tax and national insurance contributions, as the value of the vouchers is taken out of your salary before tax.

Season Ticket Loan

Interest free loan to buy discounted annual rail season ticket.

UoB Benefits

UOB Employee Benefits gives employees access to a great range of discounts on: travel bookings, high street vouchers, gift cards, cinema tickets, days out, leisure activities and your day to day spending.

Flexible working

You will find that the University is supportive and flexible in helping you juggle jobs and everyday living, although we do not operate a formal flexi-time scheme. You can request flexible working if you have 26 weeks' service or more.

Personal development

We offer a comprehensive induction to welcome you to the University and a range of staff development courses and access to the Mentoring Academy. Paid study leave may be available.



Health and wellbeing

In addition to Bolton One, we also offer:

- Free eye tests for all staff using computers
- Discounted private medical insurance plans via AXA PPP Healthcare Ltd
- A free 24-hour, confidential staff helpline

Other Leave

- Paid adoption leave, maternity leave and paternity leave
- Annual shutdown over the Christmas and New Year period
- Flexible leave for emergencies and compassionate leave

Location

The University is just 10 minutes' walk from Bolton town centre and the famous Bolton Market, three supermarkets and a retail park. We're also 10 minutes' walk from the railway station with direct links to Manchester and Manchester Airport and 10 minutes from Bolton bus station with local links.

Religious worship

Our multi-faith Chaplaincy supports the spiritual life of the whole University community, celebrating festivals and notable dates. We have a multi-faith prayer room and prayer preparation facilities.

Equality, diversity and inclusion

The University is committed to promoting equality and diversity in all of its endeavours and aims to provide a work, learning and teaching environment free for discrimination and unfair treatment. This commitment is set out in the University Equality & Diversity Policy.



Working in Bolton

Bolton has lots to offer, from history and heritage to countryside and culture. Home to art galleries, cinemas, music and sports venues, the nationally-acclaimed Octagon Theatre (renowned as one of the best provincial theatres in England) and museums including Bolton Museum, which has the finest collection of Egyptian artefacts this side of London. There is also an award-winning local produce market and the North West's biggest food and drink festival, as well as one of the oldest pubs in Britain. The Marketplace and The Vaults, and Bolton's out-of-town shopping experience Middlebrook Retail and Leisure Park, provide further opportunities to explore.

Behind the town hall is the famous Le Mans Crescent which was named after Bolton's twinned town of Le Mans in France, the home of endurance motor-racing. Bolton is also home to the University of Bolton Stadium (home of Bolton Wanderers Football Club) along with numerous sporting facilities. The Ironman contest is also held from the town and surrounding area every July. The Bolton Arena, one of the many sports centres in the area, hosted badminton and mountain biking events in 2002 Commonwealth Games, displaying the town's ability to rise to the occasion

and host world class sport. We have produced some of the brightest athletics talent in the country; Stuart Stokes the Steeplechaser, Amy Spencer the sprinter, Jason Kenny the top cyclist and Tom Lancashire the middle-distance runner have all represented England. The world champion boxer, Amir Khan, is also from Bolton and is one of the University's Honorary Doctors.

Furthermore, just 17 minutes by train from Bolton is Manchester; one of the UK's most multicultural and lively cities. Here you can find even more culture, attractions and vibrant nightlife.

We also have the advantage of being surrounded by stunning scenery. The West Pennine moors area is only 2.5 miles from campus and offers some of the North of England's most beautiful countryside, with lakes and reservoirs, historic ruins and ancient sites.

International travel could not be simpler. Bolton enjoys a direct train link to Manchester Airport – the busiest UK airport outside of London. So, whether it's returning home or onward travel, being at Bolton will mean you always feel connected.

