

## Programme Specification

Programme Title: Advanced Professional Development - Preparation of Community Nurse Prescribers (V150) HE6

<b>Awarding Institution:</b>	University of Bolton		
<b>Teaching Institution:</b>	University of Bolton		
<b>Division and/or Faculty/Institute:</b>	Wellbeing & Social Science		
<b>Professional accreditation</b>	<b>Professional body</b>	<b>Professional body URL</b>	<b>Status of graduates</b>
	Nursing and Midwifery Council	<a href="http://www.nmc-uk.org/">http://www.nmc-uk.org/</a>	Recordable Professional Qualification
<b>Final award(s):</b>	Advanced Diploma in CPD		
<b>Interim award(s)</b>	None		
<b>Exit or Fallback award(s)</b>	None		
<b>Programme title(s)</b>	Advanced Professional Development - Preparation of Community Nurse Prescribers (V150)		
<b>UCAS Code</b>	Not Applicable		
<b>JACS Code</b>	B700		
<b>University Course Code(s)</b>	Part Time – HLT6034		
<b>QAA Benchmark Statement(s)</b>	<p>The following benchmark statement have been utilised to develop this programme</p> <p>Health Studies (2008)</p> <p><a href="http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Healthstudies08.pdf">http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Healthstudies08.pdf</a></p>		
<b>Other internal and external reference points</b>	<p>The current programme has both internal University validation and has been accredited and approved by the Nursing and Midwifery Council - The NMC professional body for education and training programmes to prepare Community Nurse Prescribers (V150) (NMC 2007)</p> <p>QAA Code of Practice for the Assurance of Academic Quality</p>		

	<p>and Standards in HE: Section 9 Work-Based and Placement Learning September 2007  <a href="http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Code-of-practice-Section-9.aspx">http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Code-of-practice-Section-9.aspx</a></p> <p>UK Quality Code for Higher Education  <a href="http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Quality-Code-Chapter-A1.pdf">http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Quality-Code-Chapter-A1.pdf</a></p> <p>Benchmark Statement Health Care Programmes: Nursing Phase 1  <a href="http://www.qaa.ac.uk/AssuringStandardsAndQuality/subject-guidance/Pages/Benchmarking-academic-and-practitioner-standards-in-healthcare-subjects.aspx">http://www.qaa.ac.uk/AssuringStandardsAndQuality/subject-guidance/Pages/Benchmarking-academic-and-practitioner-standards-in-healthcare-subjects.aspx</a></p> <p>Statement of common purpose for subject benchmark statements for the health and social care professions  <a href="http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/StatementofCommonPurpose06.pdf">http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/StatementofCommonPurpose06.pdf</a></p> <p>University of Bolton awards framework</p> <p>NHS North West - Strategic Health Authority</p> <p>NHS Skills for Health</p>
<b>Language of study</b>	English
<b>Mode of study and normal period of study</b>	Part-Time over 20 weeks (2 Trimesters)
<p><b>Admissions criteria:</b>  Entrants to this education programme must meet the following requirements:</p> <ul style="list-style-type: none"> <li>• Currently registered as a 1<sup>st</sup> level Nurse / Midwife or Health Visitor on the Professional Register maintained by the Nursing and Midwifery Council</li> <li>• Have appropriate experience in the area of practice where there is an identified need for the individual to regularly use Community Nurse Prescribing.</li> </ul> <p>Verification of your professional registration is checked with the NMC prior to admission to the programme.</p>	
<p><b>Additional admissions matters</b>  <u><i>All entrants must also meet the following requirements</i></u></p> <ul style="list-style-type: none"> <li>• Have the support of their employer. Students will not be allowed to complete this programme without the necessary support of their employers / sponsors, including confirmation that the entrant will have appropriate supervised practice in the clinical area in which they are expected to prescribe. Collaboration with Health Care Organisations in the selection of students will take place.</li> <li>• Have an approved, designated Practice Teacher/Nurse Mentor who is also a</li> </ul>	

qualified and active Nurse prescriber who will provide the student with supervision, support and opportunities to develop competence in prescribing practice (This includes shadowing opportunities).

- Must have a current CRB check (within 3 years)

### **Fitness to practice declaration**

This programme is subject to the University's fitness to practice procedures

<http://www.bolton.ac.uk/students/policiesproceduresregulations/allstudents/documents/fitnessstoppracticeprocedurejuly2011.pdf>

### **Aims of the programme**

The principal aims of the programme are to enable you to:

1. Demonstrate safe, appropriate, and cost effective prescribing in practice from the Nurse Prescribers' Formulary for Community Practitioners for all age groups.
2. Critically appraise the professional, legal and ethical factors which influence safe prescribing practice.
3. Critically evaluate the clinical decision making strategies utilised in your assessment, diagnosis and treatment prescribed.
4. Demonstrate thorough pharmacological knowledge of the products you will prescribe.
5. Critically analyse the roles of other members of the multidisciplinary team in prescribing, supplying and administering medicines.

### **Distinctive features of the programme**

The curriculum and web based e-learning resources for the programme have been developed collaboratively with Prescribing Programme Leads from other North West Universities to ensure high quality standardised learning content and curricula for all students undertaking this course within the North West of England.

The module can be combined with further modules to obtain a Post Graduate Certificate, Diploma, BSc (Hons) or Masters degree. The programme will focus on professional practice and therefore suits part time study.

All tutors within the programme are qualified healthcare professionals. To meet the professional body mandatory requirements, teaching staff on an NMC approved programme are on the same part or sub part of the register as the students and hold an NMC approved teaching and prescribing qualification.

### **Programme learning outcomes**

Completion of this programme will enable you to:

#### **K. Knowledge and understanding**

On completion of the programme you will be able to demonstrate systematic knowledge and understanding of:

1. The pharmacological products you will prescribe.
2. The relevance of effective communication and consultation skills to inform your diagnosis and treatment plan.
3. The roles of other members of the multidisciplinary team in prescribing, supplying and

administering medicines.

**C. Cognitive, intellectual or thinking skills**

On completion of the programme you will be able to demonstrate the ability to:

1. Critically appraise the professional, legal and ethical factors which influence safe prescribing practice.
2. Critically evaluate the clinical decision making strategies utilised in your assessment, diagnosis and treatment prescribed.
3. Apply and make links between research, theory and practice.
4. Recognise your own responsibilities and wider accountability in relation to maintaining your competence to prescribe in practice.

**P. Practical, professional or subject-specific skills**

On completion of the programme successful you will be able to demonstrate the ability to:

1. Prescribe safely, appropriately, and cost effectively from the Nurse Prescribers' Formulary for Community Practitioners for all age groups.

**T. Transferable, key or personal skills**

On completion of the programme you will be able to demonstrate the ability to:

1. Use enhanced written and communication skills effectively in practice.
2. Utilise numeracy skills.
3. Use information and communication technology appropriately and effectively.

**Programme structure**

The programme comprises of 10 days theoretical learning and a minimum 10 days of work based learning in clinical practice as per NMC (2007). The programme is taken over a period of 20 weeks over two trimesters.

The programme is comprised of one module with a total of 20 credits at Level HE6.

Module Code	Module title	Core/ Option/ Elective (C/O/E)	Credits	Length (1, 2 or 3 periods)
HLT6034	Preparation of Community Nurse Prescribers (V150)	C	20	2

**Learning and teaching strategies**

A blended learning approach to teaching and learning is utilised, consisting of a mixture of classroom sessions; group work and directed study utilising e-learning materials and resources on Moodle.

Reflective practice, group work, problem based learning, role play and critical analysis and discussion of major issues relating to prescribing practice are encouraged .

E-learning materials and the curriculum for this programme have been developed collaboratively with other Non Medical Prescribing HEI Programme Leads and Tutors based within the North West of England. The materials are continually being developed and updated and ensure high quality, standardised learning resources that meets both the

professional / regulatory body requirements and the major funding / commissioning body requirements (Currently the NHS North West Agency - Strategic Health Authority).

You are also required to complete 10 days of practice based learning and are required to demonstrate competence to prescribe to meet your professional / regulatory body requirement (NMC). Your competence to prescribe in the context of your own area of clinical practice is verified by a Practice Teacher/Mentor who is a qualified Nurse Prescriber in Clinical Practice who prescribes regularly.

In addition, group and individual tutorials are timetabled during the trimester to provide you with the opportunity to have at least two face to face tutorial sessions per trimester.

The range of teaching and learning strategies employed aims to maximise your learning potential. Support will be given whilst encouraging you to develop your own resources for independent learning.

### Learning activities (KIS entry)

		Course Year
		1
1. Scheduled learning and teaching activities	29%	
2. Guided independent study	33%	
3. Placement	38%	

### Assessment strategy

Formative assessment strategy: You will submit elements of your portfolio providing evidence of your work towards the learning outcomes for formative assessment. Formative assessment is systematic and planned assessment that students are expected to undertake and to receive feedback via tutorials on, but is not considered at an assessment board and is not subject to internal or external moderation.

Summative assessment strategy: These are designed to test your achievement of the learning outcomes of the module. The summative assessment methods require you to demonstrate that you are able to prescribe medicines both safely and effectively for patients within the current legal, ethical and professional frameworks relating to prescribing practice.

You are also to demonstrate achievement of your competency to prescribe within the context of your clinical placement. You will be required to provide a reflective log of your learning relevant to prescribing practice within your own clinical setting

It is imperative that students are safe and effective prescribers. Any major failure to

identify a serious problem or an answer that would cause a patient harm would result in overall failure. Any breach in patient confidentiality or use of unfair means may result in a referred result and referral to the 'Fitness for Practice' panel.

**Assessment methods (KIS entry)**

		Course Year
Written exams	1 1.5%	
Coursework	98.5%	

**Assessment regulations**

**Undergraduate Honours Degrees**

Grade Description	Mark %	Honours Degree Classification
Work of exceptional quality	70+	i
Work of very good quality	60-69	ii.i
Work of good quality	50-59	ii.ii
Work of satisfactory quality	40-49	iii
Borderline fail	35-39	
Fail	Below 35	

- Other Regulations - Nursing and Midwifery Council Regulations – NMC (2006) *Standards of Proficiency for Nurse and Midwife Prescribers*. NMC, London.

### **Role of external examiners**

External examiners are appointed for the programme to oversee the assessment process. Their duties include: involvement in curriculum development, approving assessment tasks, reviewing assessment marks, attending assessment boards and reporting to the University on the assessment process.

### **Support for student learning**

- The programme is managed by a programme leader
- Induction programme introduces you to the University and your programme
- Each student has a personal tutor, responsible for support and guidance
- Personal Development Planning (PDP) integrated into all programmes
- Feedback on formative and summative assessments
- A Student Centre providing a one-stop shop for information and advice
- University support services include housing, counselling, financial advice, careers and disability
- A Chaplaincy
- Library and IT services
- Student Liaison Officers attached to each Faculty
- The Students' Union advice services
- Faculty and Programme Handbooks which provide information about the programme and University regulations
- The opportunity to develop skills for future employment

### **Methods for evaluating and enhancing the quality of learning opportunities**

- Programme committees with student representation
- Module/Programme evaluations by students
- Annual quality monitoring and action planning through Programme Quality Enhancement Plans (PQEPs), Data Analysis Report (DARs) Subject Annual Self Evaluation Report (SASERs), Faculty Quality Enhancement Plans (FQEPs), University Quality Enhancement Plan (UQEP)
- Peer review/observation of teaching
- Professional development programme for staff
- External examiner reports
- Annual NMC monitoring

### **Other sources of information**

Student portal <http://www.bolton.ac.uk/Students/Home.aspx>

Students Union

<http://www.bolton.ac.uk/ProspectiveStudents/WhatsOnCampus/StudentsUnion.aspx>

Faculty or similar Handbook <http://www.bolton.ac.uk/Students/FacultyofWell-BeingSocialSciencesHandbook.pdf>

**Programme Handbook (add link)**

Student Entitlement Statement <http://www.bolton.ac.uk/termsandconditions/Home.aspx>

Module database <http://data.bolton.ac.uk/academicaffairs/index.html>

Moodle <http://elearning.bolton.ac.uk/course/view.php?id=5378>

External examiners reports

<http://www.bolton.ac.uk/Quality/QAECContents/ExternalExaminersReports/Home.aspx>

Careers Services

<http://www.bolton.ac.uk/ProspectiveStudents/WhatsOnCampus/StudentSupport/Careers.aspx>

**Document control**

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<b>Document History:</b>	



### Learning outcomes map

Module title	Mod Code	Status C/O/E	C1	C2	C3	K1	K2	K4	K4	P1	T1	T2	T3
Preparation of Community Nurse Prescribers (V150)	HLT6034	C	DTA	DTA	DTA	DTA	DTA	DTA	DTA	DA	DTA	DA	DTA

### Module listing

Module title	Mod Code	New ? ✓	Level	Credits	Type	Core/Option /Elective	Pre-requisite module	Assessment 1			Assessment 2			Assessment 3			Assessment 4		
								Assessment type	Assessment %	Add Y if final item	Assessment type	Assessment %	Add Y if final item	Assessment type	Assessment %	Add Y if final item	Assessment type	Assessment %	Add Y if final item
Preparation of Community Nurse Prescribers (V150)	HLT6034	✓	6	20	STAN	C		EX	50		CW	50		PRA	0	Y	CW	0	

Bolton Key Core Curriculum requirements

Module Title	Module Code	C/O/E	Employability											Bolton Values		
			PDP	Communication	Team work	Organisation & Planning	Numeracy	Problem solving	Flexibility & adaptability	Action planning	Self awareness	Initiative	Personal impact & confidence	Inter-nationalisation	Environmental sustainability	Social, public and ethical responsibility
Preparation of Community Nurse Prescribers (V150)	HLT6034	C	DA	DTA	DTA	DTA	DA	DTA	DTA	DTA	D	D	D	DT	DTA	DTA

Complete the grid using the following (Developed = D, Taught = T, Assessed = A)