

Programme Specification

Programme Title: LL.B.

Awarding Institution:	University of Bolton		
Teaching Institution:	University of Bolton		
Division and/or Faculty/Institute:	Faculty of Wellbeing and Social Sciences		
Professional accreditation	Professional body	Professional body URL	Status of graduates
	Joint Academic Stage Board (Solicitors Regulation Authority & Bar Standards Board) The JASB externally validates every 5 years. Last validated in May 2011.	http://www.sra.org.uk/students/jasb/joint-academic-stage-board.page	They have a Qualifying Law Degree if they gain a minimum of 2(2) on the LL.B. Programme.
Final award(s):	Bachelor of Laws		
Interim award(s)			
Exit or Fallback award(s)	<p>Legal Studies (named negotiated studies route available to students who successfully complete a minimum of four law modules at each level of study) otherwise an unnamed interim award in available.</p> <p>The following awards do not have Qualifying Law Degree status:</p> <ul style="list-style-type: none"> Certificate of Higher Education in Combined Studies Certificate of Higher Education in Legal Studies (if 4 from 6 required core Law modules had been passed) Certificate of Higher Education in Law (if 6 of the core Law modules had been passed) Diploma of Higher Education in Combined Studies Diploma of Higher Education in Legal Studies (if 4 from 6 required core Law modules had been passed) 		

	Diploma of Higher Education in Law (if 6 of the core Law modules had been passed) BA (Hons) Legal Studies (for those with 360 credits but not in the Foundation subjects for Law)
Programme title(s)	LL.B.
UCAS Code	M100
JACS Code	M200
University Course Code(s)	AAL0001 (FT) AAL5001 (PT)
QAA Benchmark Statement(s)	Law Subject Benchmark Statements (2000,2007)
Other internal and external reference points	(1) Law QAA Benchmarks (2) UK Quality Code for Higher Education (3) University of Bolton awards framework
Language of study	English
Mode of study and normal period of study	Full-Time: 3 Years Part-Time:4½ Years.
Admissions criteria (1). Three GCE A2 level passes (see website link and UCAS entry profiles for further details). (2). Other equivalent qualifications, such as Scottish Higher passes, the Irish Leaving Certificate or International Baccalaureate (3). If students have: (i). passed an Access course; (ii). Edexcel/BTEC National 12 unit Certificate or 18 unit Diploma qualification in a relevant area with an average of distinctions The BTEC 6 unit Award is acceptable for HND GCE AS/A level or AVCE qualifications (iii). or can give evidence of ability through their endeavours in the world of employment admission to the LL.B. will be based upon attending an (a). Open Day at the University of Bolton and (b). passing a diagnostic test. In instances in which an overseas based student came within (iii) but was unable to attend the diagnostic test admission would be at the discretion of the programme leader following a close	

examination of the applicant's educational and employment record.

Additional admissions matters

English Language requirements for overseas students specified as a minimum IELTS score of 6.0 in each of the four areas (Reading, Writing, Listening and Speaking).

Fitness to practise declaration

Not applicable

Aims of the programme

The principal aims of the programme are:

To provide access to legal education to a diverse student body, including mature and non traditional learners.

To enhance the employability of students by developing appropriate transferable and legal skills.

To extend the intellectual and evaluative skills of participants and facilitate the development of processes of creative thought.

To develop skills necessary for the investigation of legal problems.

To develop a positive disposition towards, and the skills for, life long learning.

To develop transferable skills for use in the workplace

Distinctive features of the programme

Your study will be based on the requirements defined by the Joint Academic Stage Board (JASB) which represents the Solicitors Regulation Authority and the Bar Standards Board for the initial or academic stage of training to practise in the legal profession. The JASB is responsible for making sure that all Qualifying Law Degrees meet a nationally recognised standard. By this means, all Bachelor of Laws degrees are of an equivalent standing. At Bolton we are gratified that our law degree meets that high national standard.

You will establish your knowledge and understanding of the doctrines and principles which underpin the law of England and Wales. You will learn about the sources of the law, how it is made and developed, the institutions within which that law is administered and the personnel who practice law.

You will learn a wide range of legal concepts, values, principles and rules of English law and how to explain the relationship between them in a number of particular areas.

You will develop the intellectual and practical skills needed to research and analyse the law from primary resources on specific matters and to apply the findings of such work to the solution of legal problems. You will also develop your ability to communicate these findings, both orally and in writing, in a manner that is appropriate to the needs of a variety of audiences.

Few law schools have their own dedicated court room. The Law Team at Bolton is now very proud of its new court facilities as recently opened by Sir Ernest Ryder, High Court Judge and presiding Judge for the North Circuit. This is designed to hone the forensic skills of our law students so as to enable them to gain professional skills whilst perusing the academic stage of a law degree.

The court room is also an excellent venue for guest speakers. One of the main purposes of the guest speakers is to help keep our students cognisant of the latest changes in the profession and in the job market generally.

In addition, in Law, work shadowing opportunities are offered to undergraduates.

Law has its own dedicated section in the library as well as a specialised law librarian.

Our students are kept in touch with professional developments thanks to guest speakers.

In addition, the Professionals in Practice Course is designed to help our students gain an understanding of the world of work.

Programme learning outcomes

<p>K. Knowledge and understanding On completion of the programme successful students will be able to demonstrate systematic knowledge and understanding of:</p>
1. Fundamental legal principles, concepts and techniques.
2. Awareness of theory, process and practice.
3. The relationship between areas of law and their significance.
4. The limitations of the body of knowledge, with regard to law in context.
5. Research data and use primary sources such as legislation, EC law, case law, and secondary source material such as government reports, white and green papers, and refereed journal articles.
<p>C. Cognitive, intellectual or thinking skills On completion of the programme successful students will be able to demonstrate the ability to:</p>
1. Critically reason and analyse.
2. Synthesise legal data, original source material, legal authority and a critical interpretation of findings
3. Identify and solve problems
4. Discriminate between the evaluation of theories..
<p>P. Practical, professional or subject-specific skills On completion of the programme successful students will be able to demonstrate the ability to</p>
1. Work in teams
2. Apply legal method skills
3. Communicate skills including presentation and advocacy skills
<p>T. Transferable, key or personal skills On completion of the programme successful students will be able to demonstrate the ability to:</p>
1. Compete in the use of IT, use databases, particularly legal databases, for e.g. Lexis Library/Westlaw.
2. Present information, using written, oral and video presentation skills.
3. Work independently.

4. Be competent in the use of information technology.

Programme structure

Module Code	Module title	Core/ Option / Elective (C/O/E)	Credits	Length (1, 2 or 3 periods)
LAW4002	English Legal System	C	20	1
LAW4003	Contract Law	C	20	1
LAW4001	Legal Skills 1	C	20	1
LAW4004	Criminal Law	C	20	1
LAW4005	Law of Tort	C	20	1
LAW4006	Consumer Law	C	20	1
LAW5001	Public Law	C	20	1
LAW5005	Professionals in Practice	C	20	1
LAW5002	European Law	C	20	1
LAW5004	Legal Skills 2	C	20	1
LAW5003	Land Law	C	20	1
LAW5006	Human Rights Law	C	20	1
LAW6005	Equity & Trusts	C	20	1
LAW6007	Law of Evidence	O	20	1
LAW6002	Employment Law	O	20	1
LAW6003	Family Law	O	20	1
LAW6004	Legal Skills 3*	C	40	2
LAW6001	Company Law	O	20	1
LAW6009	Jurisprudence	O	20	1
LAW6008	Intellectual Property Law	O	20	1
ACC6004	Financial Crime	O	20	1
LAW6006	Investigative Study (Law)*	C	20	1

* Students may pursue one of these cores, but not both.

NOTE: We cannot guarantee that all of the third year (HE6) option choices will run. Whether they do so depends on sufficient interest in the module.

Learning and teaching strategies.

A range of teaching and learning methods is deployed on the programme. These include: lectures, seminars, tutorials, technology enhanced applications, moots, debates, role plays and student presentations. In the majority of modules, formal lectures are used for

the formal dissemination of information and to introduce students to a topic. The lectures are followed by small group seminars during which students are required to undertake a variety of tasks, many of which involve the student applying his/her knowledge and understanding of a topic to case studies, which are based on a range of legal problems. Additional tutorials are available on a weekly basis and provide an opportunity for students to seek clarification of issues arising from lectures and seminar activities.

Learning activities (KIS entry)

	Course Year		
	1	2	3
Scheduled learning and teaching activities	26%	26%	22%
Guided independent study	74%	74%	78%
Placement/study abroad	0%	0%	0%

Assessment strategy

The assessment strategy for the programme is designed to ensure that students achieve the overall aims and learning outcomes of the programme, as well as the learning outcomes for individual modules.

A range of summative assessment methods is used on the programme including, essays, reports, presentations, portfolios, *viva voce* and examinations. Use is also made of formative assessment in order to promote student learning; methods used in this respect include tutorial questions based on exam type scenarios with detailed feedback provided. This allows students to develop their intellectual capabilities, as well as key transferable skills.

Written feedback on assignments is provided to students using a grid, which meets the requirement of the 2007 Law Benchmarks. Each key area is further subdivided and students receive an indication of how well they have performed in each area, in addition to receiving specific feedback on their performance. This approach to feedback identifies for each student areas of weakness and is instrumental in enabling students to view feedback on assignments as a learning process. Feedback on performance on examinations is also available following the relevant Assessment Board.

Assessment methods (KIS entry)

	Course Year		
	1	2	3*
Written exams	42%	43%	12%
Coursework	53%	47%	78%
Practical exams	5%	10%	10%

*Based on student selecting the Legal Skills III module and may vary depending on option modules selected

Assessment regulations

Assessment Regulations for Undergraduate Modular Programmes (Variations to the University Regulations for the LLB(Hons) with Qualifying Law Degree Status)

Grade Bands and classifications

Undergraduate Honours Degrees

Grade Description	Mark %	Honours Degree Classification
Work of exceptional quality	70+	i
Work of very good quality	60-69	ii.i
Work of good quality	50-59	ii.ii
Work of satisfactory quality	40-49	iii
Borderline fail	35-39	
Fail	Below 35	

Honours classification

You will normally be awarded the honours classification resulting from the application of either Rule ACM20 or Rule ACM6.

Rule ACM20

A weighted average of the marks from modules worth a total of 200 credits at Levels HE5 and HE6 combined, including the marks from modules worth no more than 80 credits at least at Level HE5 (weighted 30 percent) and marks from modules worth at least 120 credits at Level HE6 (weighted 70 percent), which represent the best marks achieved by you at those Levels.

Where the average falls unequivocally into one of the following bands: 48.00 - 49.99, 58.00 - 59.99, 68.00 - 69.99; and you have achieved marks clearly in an honours classification category higher than their average for modules worth at least 110 credits, then you will be awarded an honours degree in the classification category one higher than that indicated by your average.

Rule ACM6 (an alternative if you do not have sufficient marks at Levels HE5 and 6 to apply ACM20)

A simple average of the equally weighted marks from modules worth 120 credits at Level HE6 which represent the best marks achieved by you at that Level.

Where the average falls unequivocally into one of the following bands: 48.00 – 49.99, 58.00 – 59.99, 68.00 – 69.99; and you have achieved marks clearly in an honours classification category higher than their average for modules worth at least 70 credits, then you will be awarded an honours degree in the classification category one higher than that indicated by their average.

Where you have marks available for fewer than 120 credits at Level HE6, honours classification shall normally be based **solely** on a simple average of the available marks for modules at Level HE6, subject to there being marks for a **minimum of 60 credits awarded by the University. Upgrading of the honours classification will not normally be available where there are marks available for fewer than 120 credits at Level HE6**, unless this is explicitly approved.

Role of external examiners

External examiners are appointed for all programmes of study. They oversee the assessment process and their duties include: approving assessment tasks, reviewing assessment marks, attending assessment boards and reporting to the University on the assessment process.

Support for student learning

The programme is managed by a programme leader
Induction programme introduces the student to the University and their programme
Each student has a personal tutor, responsible for support and guidance
Personal Development Planning (PDP) integrated into all programmes
Feedback on formative and summative assessments
A Student Centre providing a one-stop shop for information and advice
University support services include housing, counselling, financial advice, careers

and a disability
 A Chaplaincy
 Library and IT services
 Student Liaison Officers attached to each Faculty
 The Students' Union advice services
 Faculty and Programme Handbooks which provide information about the programme and University regulations
 The opportunity to develop skills for employment
 English language support for International students
 Development of practical legal skills though the new Court Room

Methods for evaluating and enhancing the quality of learning opportunities

Programme committees with student representation
 Module evaluations by students
 Students surveys, e.g. National Student Survey (NSS).
 Annual quality monitoring and action planning through Programme Quality Enhancement Plans (PQEPs), Data Analysis Report (DARs) Subject Annual Self Evaluation Report (SASERs), Faculty Quality Enhancement Plans (FQEPs), University Quality Enhancement Plan (UQEP)
 Peer review/observation of teaching
 Professional development programme for staff
 External examiner reports
 JASB revalidation process every five years.

Other sources of information

Student portal: www.bolton.ac.uk/Students/
 Students Union: www.ubsu.org.uk
 Faculty Handbook: www.bolton.ac.uk/.../FacultyofWell-BeingSocialSciencesHandbook.pdf
 Programme Handbook (add link)
 Student Entitlement Statement:
www.bolton.ac.uk/Students/.../StudentServices/.../StudentEntitlementStatement.doc
 Module database: <http://elearning.bolton.ac.uk/>
 Moodle for the programme: <http://elearning.bolton.ac.uk/my/>
 External examiners reports:
<http://www.bolton.ac.uk/Quality/QAECContents/ExternalExaminersReports/Home.aspx>
 Careers portal: www.bolton.ac.uk/careers/home.aspx

Document control

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MODULE LISTING PROFORMA

(* please see key overleaf)

Learning outcomes map

Module title	Mod Code	Status C/O/E	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	T1	T2	T3	T4	T5
English Legal System	LAW4002	C	T,D,A	T,D,	T,D,A	T,D,A	D	T,D,A	T,D,	T,D,A	T,D,A	D,	D	D	D,A	T,D	D		D	D	
Contract Law	LAW4003	C	T,D,A	T,D,A	T,D,A	T,D,A	D	T,D,A	T,D,	T,D,A	T,D,A	D,		D	D,A	D,A	D		D	D	
Legal Skills 1	LAW4001	C	T,D,A	T,D,	T,D,A	T,D,A	D	T,D,A	T,D,	T,D,A	T,D,A	TD,	D	D	T,D,A	D,A	D	T,D,A	D	D	
Criminal Law	LAW4004	C	T,D,A	T,D,	T,D,A	T,D,A	D	T,D,A	T,D,A	T,D,A	T,D,A	D,		D	D,A	T,D,	D		D	D	
Law of Tort	LAW4005	C	T,D,A	T,D	T,D,A	T,D,A	D	T,D,A	T,D,	T,D,A	T,D,A	TD,		D	D,A	T,D,	D		D	D	
Consumer Law	LAW4006	C	T,D,A	T,D,A	T,D,A	T,D	D	T,D,A	T,D,	T,D,A	T,D,A	TD	D	D	D,A	T,D,	D		D	D	D,A
Public Law	LAW5001	C	T,D,A	T,D,A	T,D,A	T,D,A	D	T,D,A	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A	T,D,A	D	D,A	D	D	
Professionals in Practice	LAW5005	C	T,D,A	T,D,A	T,D,A	T,D,A	D	T,D,A	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A		D	T,D,A	D	D	
European Law	LAW5002	C	T,D,A	T,D,A	T,D,	T,D,A	D	T,D,A	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A	T,D,A	D	D,A	D	D	
Legal Skills 2	LAW5004	C	T,D,	T,D,A	T,D,A	T,D,A	T,D,A	T,D,A	T,D,	T,D,	T,D,A	T,D		T,D,A	T,D,A	D,A	D		D	D	D,A
Land Law	LAW5003	C	T,D,A	T,D,A	T,D,	T,D,A	D	T,D,	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A	T,D,A	D		D	D	
Human Rights Law	LAW5006	C	T,D,A	T,D,A	T,D,A	T,D,A	D	T,D,A	T,D,	T,D,A	T,D,A	T,D,A		T,D,A	D,A	T,D,A	D		D	D	
Equity & Trusts	LAW6005	C	T,D,A	T,D,A	T,D,A	T,D,A	D	T,D,A	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A	T,D,A	D		D	D	
Law of Evidence	LAW6007	O	T,D,A	T,D,A	T,D,	T,D,A	D	T,D,A	T,D,	T,D,A	T,D,A	T,D,A		T,D,A	D,A	T,D,A	D		D	D	
Employment Law	LAW6002	O	T,D,A	T,D,A	T,D,A	T,D,A	D	T,D,A	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A	T,D,A	D	D,A	D	D	
Family Law	LAW6003	O	T,D,A	T,D,A	T,D,A	T,D,A	D	T,D,A	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A	T,D,A	D		D	D	
Legal Skills 3	LAW6004	C	T,D,A	T,D,A	T,D,A	T,D,A	T,D,A	T,D,A	T,D,A	T,D	T,D,	T,D,A		T,D,A	D,A		D		D	D	D,A
Company Law	LAW6001	O	T,D,A	T,D,A	T,D	T,D,	D	T,D,A	T,D,A	T,D,A	T,D,A	T,D,A	D	T,D,A	D,A		D		D	D	
Jurisprudence	LAW6009	O	T,D,A	T,D,	T,D,A	T,D,A	D	T,D,	T,D	T,D,A	T,D,	T,D,A		T,D,A	D,A	D,A	D	D,A	D	D	
Intellectual Property Law	LAW6008	O	T,D,A	T,D,	T,D,A	T,D	D,	T,D,A	T,D,A	T,D,A	T,D,A	T,D,A		T,D,A	D,A	T,D,A	D		D	D	
Investigative Study (Law)	LAW6006	C	T,D,A	T,D,A	T,D,A	T,D,	D	T,D,A	T,D,A	T,D	T,D,A	T,D,A		T,D,A	D,A	D,A	D		D	D	D,A
Financial Crime	ACC6004	O	T,D,A	T,D,	T,D,A	T,D,A	D	T,D,A	T,D,A	T,D,	T,D,	T,D,A		T,D,A,	D,A	T,D,A	D		D	D	

K. Knowledge and understanding P. Practical, professional and subject specific skills C. Cognitive, Intellectual and thinking skills T. Transferable, key or personal skills

Complete the grid using the following (Developed = D, Taught = T, Assessed = A)

MODULE LISTING PROFORMA

(* please see key overleaf)

Module listing

Module title	Mod Code	New? ✓	Level	Credits	Type	Core/Option/Elective C/O/E	Pre-requisite module	Assessment 1			Assessment 2			Assessment 3			
								Assessment type	Assessment %	Add Y if final item	Assessment type	Assessment %	Add Y if final item	Assessment type	Assessment %	Add Y if final item	
English Legal System	LAW4002		HE4	20	STAN	C		EX	100								
Contract Law	LAW4003		HE4	20	STAN	C		CW	50		EX	50	Y				
Legal Skills 1	LAW4001		HE4	20	STAN	C		CW	70		OTHR	30	Y				
Criminal Law	LAW4004		HE4	20	STAN	C		CW	50		EX	50	Y				
Law of Tort	LAW4005		HE4	20	STAN	C		CW	50		EX	50	Y				
Consumer Law	LAW4006		HE4	20	STAN	C		CW	80		OTHR	20	Y				
Public Law	LAW5001		HE5	20	STAN	C	LAW4002	PRE	30		EX	70	Y				
Professionals in Practice	LAW5005		HE5	20	STAN	C	LAW4002	CW	70		CW	30	Y				
European Law	LAW5002		HE5	20	STAN	C	LAW4002	PRE	30		EX	70	Y				
Legal Skills 2	LAW5004		HE5	20	STAN	C	LAW4002	CW	80		CW	20	Y				
Land Law	LAW5003		HE5	20	STAN	C	LAW4002	CW	40		EX	60	Y				
Human Rights Law	LAW5006		HE5	20	STAN	C	LAW4002	CW	40		EX	60	Y				
Equity & Trusts	LAW6005		HE6	20	STAN	C	LAW4002	CW	30		EX	70	Y				
Law of Evidence	LAW6007		HE6	20	STAN	O	LAW4002	CW	50		CW	50	Y				
Employment Law	LAW6002		HE6	20	STAN	O	LAW4002 & LAW4003	CW	70		PRE	30	Y				
Family Law	LAW6003		HE6	20	STAN	O	LAW4002	CW	50		CW	50	Y				

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(* please see key overleaf)

Legal Skills 3	LAW6004		HE6	40	PROJ	C	LAW4002	CW	90		PROJ	10	Y			
Company Law	LAW6001		HE6	20	STAN	O	LAW4002	CW	70		PRE	30	Y			
Jurisprudence	LAW6009		HE6	20	STAN	O	LAW4002	CW	70		PRE	30	Y			
Intellectual Property Law	LAW6008		HE6	20	STAN	O	LAW4002	CW	50		CW	50	Y			
Investigative Study (Law)	LAW6006		HE6	20	INDS	C	LAW4002	CW	90		INDS	10	Y			
Financial Crime	ACC6004	✓	HE6	20	STAN	O	LAW4002	PRE	50		EX	50	Y			

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(* please see key overleaf)

Bolton Key Core Curriculum requirements

Module Title	Module Code	C/O/E	Employability											Bolton Values			
			PDP	Communication	Team work	Organisation & Planning	Numeracy	Problem solving	Flexibility & adaptability	Action planning	Self awareness	Initiative	Personal impact & confidence	Inter-nationalisation	Environmental sustainability	Social, public and ethical responsibility	
English Legal System	LAW4002	C		T,D,A	D			T,D,A						D			T,D
Contract Law	LAW4003	C		T,D,A		D,A	T,D	D,A	D,A	T,D,A	D	D,A	T,D				D
Legal Skills 1	LAW4001	C		T,D,A	D	D,A	T,D	D,A	D,A	T,D,A	D	D,A	T,D				D
Criminal Law	LAW4004	C		T,D,A		D,A		T,D,A		D	D						T,D,A
Law of Tort	LAW4005	C		T,D,A		D		T,D,A	D				D		T		T,D
Consumer Law	LAW4006	C	✓	D,A													
Public Law	LAW5001	C		D,A	D	D,A		T,D,A	D,A	T,D,A	D,A	D,A	T,D				T,D
Professionals in Practice	LAW5005	C		T,D,A		T,D,A			D	D,A	D,A	D	T,D,A				
European Law	LAW5002	C		T,D,A		D,A		T,D,A					D,A	T,D,A	T,D		
Legal Skills 2	LAW5004	C	✓	T,D,A		D,A	T,D	D,A	D,A	T,D,A	D	D,A	T,D	T,D,A			
Land Law	LAW5003	C		T,D,A		D,A		T,D,A		T,D		D,A	D				
Human Rights Law	LAW5006	C		T,D,A		D,A		T,D,A		T,D		D,A	D	T,D			T,D,A
Equity & Trusts	LAW6005	C		T,D,A		D,A		T,D,A		T,D		D,A	D				
Law of Evidence	LAW6007	O		T,D,A		D,A		T,D,A									T,D,A
Employment Law	LAW6002	O		T,D,A				T,D,A	D				D	T,D			T,D,A
Family Law	LAW6003	O		T,D,A		D,A		T,D,A		T,D		D,A	D				
Legal Skills 3	LAW6004	C	✓	D,A		D,A				D,A					T,D,A	T,D,A	T,D,A
Company Law	LAW6001	O			D,A		D										
Jurisprudence	LAW6009	O		T,D,A		D,A		T,D,A	D,A	T,D,A	D	D,A	D	T,D,A			T,D,A
Intellectual Property Law	LAW6008	O		T,D,A		D,A		T,D,A				D,A	T,D	D	T,D		
Investigative Study	LAW6006	C		D,A		D,A		D, A	D	T,D	D	D,A	D				

MODULE LISTING PROFORMA

(* please see key overleaf)

(Law)															
Financial Crime	ACC6004	O		T,D,A	D,A	D,A		T,D,A				D,A		T,D,A	T,D,A

Complete the grid using the following (Developed = D, Taught = T, Assessed = A)