

Programme Specification

Programme Title: Foundation Degree (Arts) in Complementary Therapies

Awarding Institution:	University of Bolton		
Teaching Institution:	Bolton College		
Division and/or Faculty/Institute:	Off Campus Division		
Professional accreditation Whilst the programme is not specifically affiliated with an external professional body we do have links with organisations such as Association of Reflexology	Professional body	Professional body URL	Status of graduates
	NONE	NONE	NONE
Final award(s):	Foundation Degree (Arts)		
Interim award(s)	None		
Exit or Fall back award(s)	Certificate of Higher Education in Complementary Therapies		
Programme title(s)	Complementary Therapies		
UCAS Code	B300		
JACS Code	B300		
University Course Code(s)	OCD0017		
QAA Benchmark Statement(s)	<p>QAA Code of Practice for the Assurance of Academic Quality and Standards in HE: Section 9 Work-Based and Placement Learning September 2007</p> <p><i>QAA Foundation Degree Qualification Benchmark May 2010:</i></p> <p>http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Foundation-degree-qualification-benchmark.pdf</p>		

	<p>Physiotherapy Health care programmes - Physiotherapy http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Health-care-programmes---Physiotherapy.aspx - 53KB - 21/11/2011</p> <p>University of Bolton awards framework Benchmark Statement Health Care Programmes: http://www.qaa.ac.uk/AssuringStandardsAndQuality/subject-guidance/Pages/Benchmarking-academic-and-practitioner-standards-in-healthcare-subjects.aspx</p>
<p>Other internal and external reference points</p>	<p>Statement of common purpose for subject benchmark statements for the health and social care professions http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/StatementofCommonPurpose06.pdf</p> <p>QAA Code of Practice for the Assurance of Academic Quality and Standards in HE: Section 9 Work-Based and Placement Learning September 2007</p> <p>NHS North West - Strategic Health Authority</p> <p>Skills for Health</p>
<p>Language of study</p>	<p>English</p>
<p>Mode of study and normal period of study</p>	<p>Full time – 2 year</p>
<p>Admissions criteria</p> <p>Applicants must provide to the College evidence of their ability to study at Level 4 / 5 and they can achieve this level of course and are committed to doing so, while meeting the minimum point score required by UCAS</p> <p>This evidence will be taken from:</p> <ul style="list-style-type: none"> • have a relevant Level 3 qualification eg Beauty therapy (i.e. A-levels or equivalent) • have five GCSE passes at Grade C (including English) or above or other equivalent Level 2 qualifications • be working in complementary therapies or wishing to work in this vocational area • have written communication skills at Level 3 • have good oral communication skills • have an interview with a member of the course team <p>English language requirements for overseas students are minimum requirements of IELTS score of 6.0.</p> <p>Applications will be considered from those who do not have the entry requirements outlined.</p>	

The College will consider applications on the basis of evidence of personal, professional and educational experience which indicate an applicant's ability to meet the demands of a Level 4/5 award. An essential part of the entry criteria is to attend an interview with the admissions tutor in order to explore with you where you may start on the programme.

Additional admissions matters

Evidence of current or recent work experience in your professional field.

You will need to be able to demonstrate your commitment and reasons for wishing to do this course on your personal statement, and meet the initial entry requirements for this role. You will have to attend an interview, complete an assignment brief of 1500 words and provide a suitable reference.

Fitness to practise declaration

Not Applicable

Aims of the programme

The Foundation Degree is a full time academic modular programme. It is designed for health, social care professionals and individuals who have an interest in complementary therapy or those who are qualified in complementary therapy at level 3. This programme enables you to further your knowledge and skills within the complementary therapy field and widen your job opportunities. This qualification will give you the skills necessary to pursue a career at supervisory / managerial level within a health spa, clinic or sales environment. You will also have the opportunity to progress onto related degree programmes.

The principal aims of the programme are to enable you to acquire and demonstrate:

develop the methodological and ethical consideration of research

When working in the Complementary Therapy practice you are often faced with ethical considerations when dealing with clients. It is important that you are able to maintain an ethical stance in line with national occupational standards. You will on this programme develop skills in developing and researching methods to deal with incidents and consider ethical consideration in your research to aid your understanding of these skills.

develop an understanding of the principles of Complementary Therapy

This programme of study is designed to encompass an appreciation of the historical development of complementary therapies and their role in today's society. Enhance your skills and knowledge of specific complementary therapies and in providing safe and effective consultation and assessment skills. Develop your knowledge of human anatomy, physiology and pathology

facilitate your continuing personal/professional development (CPD)

This programme will enable you to support improvements in your professional practice in the provision of complementary therapies.

help you to develop as a reflective practitioner

The courses that you will study will equip you with an understanding of the study of reflective practice, both from an experiential, theoretical and research perspective. You will also be encouraged to read and evaluate academic and medical literature on the evidence-base of specific complementary therapies. Further enhanced skills will enable you to be critically aware of current issues within complementary therapy practice.

engage students in extensive Clinical practice activities including case and practical assessment

One of the central themes of this programme is to provide students with the ability to be able to complete a variety of Complementary Therapy treatments while having an appreciation and understanding as to the classification, categorisation and practical ethos of a range of complementary therapy treatments.

engage students within the workplace environments to situate development and learning

These development skills are designed to enhance your knowledge and understanding of setting up a business in complementary therapies while engaging in the development of social and employability skills needed to enhance career prospects.

develop academic skills so you can study effectively at levels 4 and 5

Study skills taught on this programme will enhance your information and communication technology (ICT) skills so you can participate as an active member of an online community of practice, help you to develop academic study skills and help you to develop a range of transferable skills commensurate with studying and working effectively at levels 4 and 5. This will ensure you gain the experience to take responsibility for the extension of your own learning and to exercise independent judgement in the investigation, analysis and evaluation of health and social care fields that you perceive as relevant to your own practice.

Distinctive features of the programme

Teaching facilities –

All of the modules are delivered in the brand new (2011) modern state of the art facilities at Bolton College; these include the 'Spa Therapy Salons' classrooms with interactive whiteboards, visualizers, Moodle videos of all practical treatments and modern classroom teaching facilities.

Practitioners are invited as guest speakers from the field of complementary therapy and are regularly utilised within the taught modules so that students have first-hand live examples of current practice.

Employer involvement is embedded within the programme through consultation and contribution to curriculum development.

The programme is based upon a widening participation ethos, which offers people from diverse backgrounds the opportunity to undertake vocationally–orientated higher education level learning. This means that you will develop academic skills throughout the programme and there will be strong emphasis upon support in both academic and personal development.

Inter professional learning is embedded throughout the programme. The programme is undertaken by a number of different Complementary therapy practitioners and this provides the opportunity to explore different perspectives within the industry of complementary therapy.

Programme learning outcomes

On completion of the programme you will be able to demonstrate a systematic understanding of:

- methodological and ethical consideration of research and reflection for development towards your future career;
- the principles of communication skills, to develop positive working practices;
- the historical development of complementary therapies and their role in today's society;
- development of practical skills and knowledge of specific complementary therapies and in providing safe and effective consultation and assessment skills, as a reflective practitioner;
- a broad knowledge of human anatomy, physiology and pathology;
- how to set up a business in complementary therapies;
- enhance your information and communication technology (ICT) skills so you can participate as an active member of an online community of practice.

Knowledge and understanding in the context of the subject(s)
<p>K1 Identify commonly used research methods including qualitative and quantitative, and describe the methods together with their strengths and limitations.</p> <p>K2 Select and read academic literature showing understanding.</p> <p>K3 Identify and understand the principles of complementary and alternative therapies which are practised and identify the cultures in which they have been originally embedded and how they have progressed to western society.</p> <p>K4 Understand the function and structure of each system of the body.</p> <p>K5 Understand potential effects of particular therapies, factors that may affect or restrict treatment, and the rationale behind the therapies.</p> <p>K6 Know the pathology of diseases and disorders and understand the meaning of health and ill-health on the body.</p> <p>K7 Understand and explain how psychological and physiological processes maintain health and homeostasis.</p> <p>K8 The students' own development of skills, practices and professional practices required for a successful career</p>
<p>C. Cognitive, intellectual or thinking skills</p> <p>On completion of the programme you will be able to demonstrate the ability to:</p>
<p>C1 Compare and contrast the orthodox medical approach to health care with that of complementary and alternative therapies.</p> <p>C2 Understand the implications of the House of Lords Select Committee Report (2000) on complementary and alternative medicine.</p> <p>C3 Comment on the current regulative status of specific complementary and alternative therapies and evaluate the effectiveness of the regulation mapped to National Occupational Standards.</p> <p>C4 Analyse the effects on homeostasis when the body systems malfunction.</p> <p>C5 Understand and apply key legislation relevant to working in complementary therapies practice with reference to National Occupational Standards.</p> <p>C6 Understand and follow relevant codes of ethics and professional practice as laid out by regulatory bodies for complementary therapies, and policies and practices of the workplace</p>

with reference to National Occupational Standards.

C7 Explore psychological and physiological factors of health.

C8 Research the medical approaches of western health care for treating illness and compare the approaches with that of another geographical area.

C9 Critically examine a disease in relation to its care methods in both traditional and complementary therapy practice.

C10 Develop and evaluate a business plan that analyses different types of complementary therapy businesses, identifying current opportunities that exist within the market and which could be used to gain financial backing from an appropriate source.

C11 Conduct market research into your identified business area and make appropriate choices based upon your findings.

C12 Investigate the evidence base for specific complementary therapies.

C13 Analyse case histories and evaluate treatments.

C14 Develop transferable employability skills including presentation, interpersonal and self management skills.

Practical, professional or subject-specific skills

On completion of the programme you will be able to demonstrate the ability to:

S1 Review your future career intentions and analyse the main skills and attributes needed to be successful in your career and on your current programme.

S2 Provide an analysis on the evidence base of specific complementary therapies.

S3 Make decisions regarding treatments for clients and apply treatments safely to clients in an ethical and professional manner demonstrating technical knowledge of National Occupational Standards.

S4 Critically appraise your performance in applying complementary therapy techniques to clients.

S5 Negotiate and undertake agreed assignments, projects and tasks.

S6 Use one or more appropriate models of reflection to aid your reflection.

S7 Use and understand financial information.

T. Transferable, key or personal skills

On completion of the programme you will be able to demonstrate the ability to:

T1 Work collaboratively with others to exhibit team work

T2 Structure and present work for assessment in an appropriate manner while using English correctly (e.g. grammar, punctuation, spelling, style and reference using the Harvard format)

T3 Manage yourself effectively in a workplace using transferable communication ICT and interpersonal skills

T4 Conduct an online literature search and select appropriate academic material

T5 Interpret and understand statistical information

T6 Demonstrate research, analysis and problem solving skills

T7 Apply and develop skills, knowledge and understanding to the work situation e.g. analytical/problem solving techniques, practical competencies.

Programme structure

The programme is offered on a full-time basis at Bolton Community College. It consists of core modules and option modules. Students will take all core modules. In summary:

2 years full-time, 2 semesters per year.

120 credits after one year, 240 credits on completion of the programme after 2 years.

All modules are 15 credits each.

The elective modules are dependent on your college of attendance and the mode of study as Bolton College and Bury College will offer a particular set of elective modules (which means that the option modules are set).

The programme has 120 credits at level 4 and 120 credits at level 5.

You must take all level 4 core modules and one level 4 option module plus all level 5 core modules and four level 5 elective modules.

Module Code HE 4	Module title	Core/ Option/ Elective (C/O/E)	Credits	Length (1, 2 or 3 periods)
CTH 1000	Research, Study Skills & Career Planning for Complementary Therapies	C	15	1 semester
CTH 1001	Principles of Complementary and Alternative Therapies	C	15	1 semester
CTH 1002	Introduction to Human Anatomy and Physiology	C	15	1 semester
CTH 1006	Anatomy, Physiology & Pathology	C	15	1 semester
CTH 1005	Working in Complementary Therapy Practice: Ethics & Accountability	C	15	1 semester
CTH1003	Massage Therapies	C	15	1 semester
CTH 1004	Reflexology	C	15	1 semester
CTH 1008	Stress Management	E	15	1 semester
Module Code HE 5	Module title	Core/ Option/ Elective (C/O/E)	Credits	Length (1, 2 or 3 periods)
CTH 2000	Advanced Pathology	C	15	1 semester
CTH 2001	Setting up a Business in Complementary Therapy	C	15	1 semester
CTH 2002	Working in Complementary Therapy Practice: Learning and Reflection	C	15	1 semester
CTH 2003	Working in Complementary Therapy Practice: Learning and Research	C	15	1 semester
CTH 2004	Advanced Aromatherapy	C	15	1 semester
CTH 2007	Auricular Therapy	E	15	1 semester
CTH 2006	Advanced Reflexology	C	15	1 semester
CTH 2008	Bowen Technique	E	15	1 semester

Learning activities (KIS entry)

Year	Year 1	Year 2
<i>Scheduled learning and teaching activities</i>	40%	36.25%
<i>Guided independent study</i>	60%	63.5%
<i>Placement</i>		0.25%

Learning and Teaching Strategy

A variety of teaching methods are used during the programme to accommodate different learning styles and provide you with a rich and varied learning experience. The aim throughout the programme will be to develop a wide range of knowledge and skills which will enhance learning and future academic and competency development.

Our aim at all times is to deliver a stimulating, challenging and engaging programme of study, to help you broaden and deepen your knowledge and develop the essential skills to study for a degree. The strategies for teaching and learning are consistent with those adopted for the provision of professional education in health care which are necessary for students considering the top up year.

Self-Directed Study time (SDS) is also an important aspect of the programme; this is time which will allow you to develop and extend your academic skills. There will be an expectation that study will take place individually and you will be encouraged to read around the subjects and make use of the VLE, which will have additional resources available for you. Laptop trolleys and Laptop cabinets provide students with the availability of working throughout the college, effectively using your independent study in an environment conducive to you.

The University facilities are also available within a few minutes walking distance across the road. Personal study time should also be used preparing for seminar activities, working on assignments or revising for examinations. At the beginning of the programme you will be given guidance around how to structure this time. As you make progress on the programme and you become more confident in your own abilities. You will need less guidance, becoming increasingly able to identify what needs to be undertaken for your academic success.

It is recognised that participants in the programme are extending their previous professional practice education to develop their contribution to effective and efficient quality care in the practice setting. Accordingly approaches to teaching and learning seek to utilise and build upon the participants' current knowledge and experience as practitioners. Therefore, practice based learning is valued and drawn upon throughout. Participants will undergo a programme which balances exposure to subject knowledge, theoretical perspectives and professional/practical skills.

Assessment strategy

The assessment strategy for the programme is designed to ensure that students achieve the overall aims and learning outcomes of the programme, as well as the learning outcomes for individual modules.

A range of formative and summative assessment methods are used on the programme including, essays, reports, presentations, portfolios, and traditional examinations. The assessment strategy is based around the development of academic skills alongside the development of skills and knowledge.

Your first year assessments are based upon increasing academic skills and moving towards increasing independence. Formative assessment will be built into your classes, for example, lectures will be followed by group work, which will be around linking theory and practice. Class discussion will also be used as a way of sharing experiences and making further links between the learning and what occurs within the world of Complementary Therapy practice. Making these connections will enable you to feel confident in your ability. Furthermore, you will produce outlines and plans of your work to discuss at individual tutorials, which will give you the confidence and guidance to succeed. Further support will be offered by your tutor enabling you to make meaningful links between theory and practice.

The assessment for each module may differ considerably.

Each module has clearly identified aims, learning outcomes, and the nature and type of assessment for that module is clearly specified and linked to these learning outcomes.

The full module specifications describe the assessment briefly and the module handbook will provide you with additional helpful information.

In terms of summative assessment, you will receive detailed feedback. This will demonstrate how you have achieved / measured against the assessment criteria. Also, each assignment will include points for further development; this aims at increasing your academic awareness and skills. You will be invited to meet with your tutor in person to discuss assessment feedback. The opportunities for further development of academic skills through the assessment process are a crucial part of widening participation.

Various types of assessment will be utilised with the intention of building different skills, also linking with different learning styles. The intention is to give a varied and beneficial experience equipping you for future learning and role development. There will be different written assessment, including essays, assignments, reports, reflections and examination papers. There will be individual and group presentations, seminar discussions and presentation at events. There will also be assessment around skills and work based upon case studies.

Assessment methods (KIS entry)			
	Year 1	Year 2	
Written exams	25%		
Coursework	37.5%	100%	
Practical coursework	37.5%		

Assessment regulations

- Assessment Regulations for Undergraduate Modular Programmes

www.bolton.ac.uk/Students/PoliciesProceduresRegulations/StudentsOnTaughtCourses/ExamRegulationsAndProcedures/AssandExam.aspx

Grade bands and classifications

<i>Grade Description</i>	Mark	Overall
	%	Grade
<i>Work of exceptional quality</i>	70+	Distinction
<i>Work of very good quality</i>	60-69	Merit
<i>Work of good quality</i>	50-59	Pass
<i>Work of satisfactory quality</i>	40-49	Pass
<i>Borderline fail</i>	35-39	
<i>Fail</i>	Below 35	

Grading

The award of Foundation Degree with Distinction may be made where your overall average mark is at least 70%, normally calculated from modules worth at Level HE5.

The award of Foundation Degree with Merit may be made where your overall average mark falls between 60 – 69.99 normally calculated from modules at Level HE5.

Role of external examiners

External examiners are appointed for all programmes of study. They oversee the assessment process and their duties include: approving assessment tasks, reviewing assessment marks, attending assessment boards and reporting to the University on the assessment process.

Support for student learning

- The programme is managed by a programme leader
- An Induction programme introduces you to the University and your programme
- You will be allocated a personal tutor, responsible for support and guidance
- Personal Development Planning (PDP) is integrated into all programmes
- Feedback on formative and summative assessments
- A Student Centre providing a one-stop shop for information and advice
- Support services include housing, counselling, financial advice, careers, disability, a Chaplaincy and a dedicated prayer room
- Library and IT services
- Student Liaison Officers attached to each area
- The Students' Union advice services
- Faculty and Programme Handbooks which provide information about the programme and University regulations
- The opportunity to develop skills for employment
- English Language support for International students
- The University Student Centre provides a one-stop shop for information and advice
- The opportunity to develop skills for employment
- English Language support for International students
- Mentors

Methods for evaluating and enhancing the quality of learning opportunities

- Programme committees with student representation
- Module evaluations by students
- Students surveys, e.g. National Student Survey (NSS),
- Annual quality monitoring and action planning through Programme Quality Enhancement Plans (PQEPs), Data Analysis Report (DARs), Subject Annual Self Evaluation Report (SASERs), Faculty Quality Enhancement Plans (FQEPs), University Quality Enhancement Plan (UQEP)
- Peer review/observation of teaching
- Professional development programme for staff

- External examiner reports

Other sources of information

Student portal <http://www.bolton.ac.uk/Students/Home.aspx>

Students Union

<http://www.bolton.ac.uk/ProspectiveStudents/WhatsOnCampus/StudentsUnion.aspx>

Faculty or similar Handbook <http://www.bolton.ac.uk/Students/FacultyofWell-BeingSocialSciencesHandbook.pdf>

Programme Handbook

Student Entitlement Statement <http://www.bolton.ac.uk/termsandconditions/Home.aspx>

Module database <http://data.bolton.ac.uk/academicaffairs/index.html>

Moodle <http://elearning.bolton.ac.uk/course/view.php?id=5378>

External examiners reports

<http://www.bolton.ac.uk/Quality/QAECContents/ExternalExaminersReports/Home.aspx>

Careers Services

<http://www.bolton.ac.uk/ProspectiveStudents/WhatsOnCampus/StudentSupport/Careers.aspx>

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Date approved:	
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Learning outcomes map

Outcome / Module	K 1	K 2	K 3	K 4	K 5	K 6	K 7	K 8	C 1	C 2	C 3	C 4	C 5	C 6	C 7	C 8	C 9	C 10	C 11	C 12	C 13	C 14	S1	S2	S3	S4	S5	S6	S7	T1	T2	T3	T4	T5	T6	T7	
Research, Study Skills and Career Planning for Complementary Therapies	D T A	D T A								D T A	D T A		D T A	D T A								D T A					D T A	D T A			D T A		D T A	D T A	D T A	D T A	
Principles of Complementary and Alternative Therapies	D T A	D T A							D T A	D T A	D T A		D T A	D T A										D T A			D T A			D T A	D T A	D T A	D T A		D T A	D T A	
Introduction to Human Anatomy and Physiology		D T		D T A		D T A	D T A					D T A			D T A															D T A	D T A	D T A	D T A	D T A	D T A	D T A	
Anatomy, Physiology & Pathology		D T		D T A		D T A	D T A					D T A			D T A		D T A													D T A	D T A	D T A	D T A	D T A	D T A	D T A	
Massage Therapies	D T	D T A	D T		D T			D	D		D		D T A	D T A	D T A	D					D T A	D T A	D T A	D	D T A	D T A	D T A	D T A	D T A			D T A	D T A	D T A	D T A	D T A	
Reflexology	D T	D T A	D T		D T			D	D		D		D T A	D T A	D T A	D					D T A	D T A	D T	D	D T A	D T A	D T A	D T A	D T A			D T A	D T A	D T A	D T A	D T A	

Programme specification: Complementary Therapy

	K 1	K 2	K 3	K 4	K 5	K 6	K 7	K 8	C 1	C 2	C 3	C 4	C 5	C 6	C 7	C 8	C 9	C 10	C 11	C 12	C 13	C 14	S1	S3	S4	S5	S6	S7	S 8	T1	T2	T3	T4	T5	T6	T7	
Working in Complementary Therapy Practice: Ethics and Accountability	D	D T A			D T			D T A		D T A	D T A		D T A	D T A							D T A	D T A	D				D			D T A	D T A	D T A	D T A	D T A	D T A	D T A	
Advanced Pathology		D T		D T A		D T A	D T A					D T A		D T A			D T A													D T A	D T A	D T A	D T A	D T A	D T A		
Setting up a Business in Complementary Therapy	D	D T A						D T A			D T			D T				D T A	D T A			D T A	D T A						D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A
Working in Complementary Therapy Practice: Learning and Reflection	D T	D T A	D T		D T			D	D	D T A	D		D T A	D T A	D T A	D					D T A	D T A	D	D T A	D T A	D T A	D T A	D T A	D	D T	D T A	D T A	D T A	D T A	D T A	D T A	
Working in Complementary Therapy Practice: Learning and Research	D T A	D T A	D T A					D T A	D T	D T	D T	D T	D T		D T	D T	D T				D T A	D T A		D T A	D T A	D T A	D T A	D T A	D	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A
Stress Management	D T	D T A	D T		D T			D	D		D		D T A	D T A	D T A	D					D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A		D T	D T A	D T A	D T A	D T A	D T A	D T A	

Programme specification: Complementary Therapy

Advanced Aromatherapy	D T	D T A	D T		D T			D	D	D	D		D T A	D T A	D T A	D				D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A
Advanced Reflexology	D T	D T A	D T		D T			D	D	D	D		D T A	D T A	D T A	D				D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A
Auricular Therapy	D T	D T A	D T		D T			D	D	D	D		D T A	D T A	D T A	D				D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A
Bowen Technique	D T	D T A	D T		D T			D	D	D	D		D T A	D T A	D T A	D				D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A	D T A

Module Listing

Module title	Mod Code	New ? ✓	Level	Credits	Type	Core/Option/ Elective C/O/E	Pre-requisite module	Assessment 1			Assessment 2			
								Assessment type	Assessment %	Add Y if final item	Assessment type	Assessment %	Add Y if final item	
HE 4														
Research, Study Skills & Career Planning for Complementary Therapies	CTH 1000		4	15	STAN	C		CW	100%	Y				
Principles of Complementary and Alternative Therapies	CTH 1001		4	15	STAN	C		CW	100%	Y				
Introduction to Human Anatomy and Physiology	CTH 1002		4	15	STAN	C		EX	100	Y				
Anatomy, Physiology & Pathology	CTH 1006		4	15	STAN	C		EX	100	Y				
Working in Complementary Therapy Practice: Ethics & Accountability	CTH 1005		4	15	STAN	C		PRA	100%	Y				

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Massage Therapies	CTH 1003		4	15	STAN PRAC	C		PRA	100%	Y			
Reflexology	CTH 1004		4	15	STAN PRAC	C		PRA	100%	Y			
Stress Management	CTH 1008		4	15	STAN	C		CW	100%	Y			

Module title	Mod Code	New? ✓	Level	Credits	Type	Core/Option/E lective C/O/E	Pre-requisite module	Assessment 1			Assessment 2		
HE 5								Assessment type	Assessment %	Ad Y if final item	Assessment type	Assessment %	Ad Y if final item
Advanced Pathology	CTH 2000		5	15	STAN	C		CW	100%	Y			
Setting up a Business in Complementary Therapy	CTH 2001		5	15	STAN	C		CW	100%	Y			
Working in Complementary Therapy Practice: Learning and Reflection	CTH 2002		5	15	STAN	C		CW	100%	Y			
Working in Complementary Therapy Practice: Learning and Research	CTH 2003		5	15	STAN	C		CW	100%	Y			
Advanced Aromatherapy	CTH 2004		5	15	STAN	C		CW	100%	Y			

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Auricular Therapy	CTH 2007		5	15	STAN	C		CW	100%	Y			
Advanced Reflexology	CTH 2006		5	15	STAN	C		CW	100%	Y			
Bowen Technique	CTH 2008		5	15	STAN	C		CW	100%	Y			

Bolton Key Core Curriculum requirements

Module Title	Module Code	C/O/E	Employability											Bolton Values		
			PDP	Communication	Team work	Organisation & Planning	Numeracy	Problem solving	Flexibility & adaptability	Action planning	Self-awareness	Initiative	Personal impact & confidence	Inter-nationalisation	Environmental sustainability	Social, public and ethical responsibility
Research, Study Skills & Career Planning for Complementary Therapies	CTH 1000	C	DT	DTA	D	DTA	D	DT		DT	D	D	D		D	DT
Principles of Complementary and Alternative Therapies	CTH 1001	C	DT	DTA	D	DTA		DT		DT		D	D	DTA	DT	DTA
Introduction to Human Anatomy and Physiology	CTH 1002	C		D	DT	DTA		DT		DT	DT		DT	D		D
Anatomy, Physiology & Pathology	CTH 1006	C				DTA		DTA			DT		DT	D		D

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Working in Complementary Therapy Practice: Ethics & Accountability	CTH 1005	C		DTA	D	DTA		DT		DT		D		DT	D	DTA
Massage Therapies	CTH 1003	C		DTA	DT	DTA		DTA	DTA	DTA	DTA	DT	DT	D	DT	DTA
Reflexology	CTH 1004	C		DTA		DTA		DTA	DTA		DTA		DT	D	DT	DT
Stress Management	CTH 1008	C		DTA	DT	DTA	DT	DTA	DTA	DTA	DT	DTA	DTA	D	DT	

Module Title	Module Code	C/O/E	Employability											Bolton Values			
			PDP	Communication	Team work	Organisation & Planning	Numeracy	Problem solving	Flexibility & adaptability	Action planning	Self-awareness	Initiative	Personal impact & confidence	Inter-nationalisation	Environmental sustainability	Social, public and ethical responsibility	
Advanced Pathology	CTH 2000	C				DTA		DTA				DT		DT	DT	DT	DTA
Setting up a Business in Complementary Therapy	CTH 2001	C		DTA	DT	DTA	DTA	DT	DTA	DTA	DTA	DT	DTA	DT		DT	DTA
Working in Complementary Therapy Practice: Learning and Reflection	CTH 2002	C	DTA	DTA	DT	DTA		DTA	DTA	DTA	DTA	DTA	DTA	DTA		DT	DTA
Working in Complementary Therapy Practice: Learning and Research	CTH 2003	C		DT	D	DT	DTA	DTA	DTA	DTA	DTA	DT	DT	D		D	DT
Advanced Aromatherapy	CTH 2004	C		DTA		DTA		DTA	DTA			DTA		DT	DT	D	DT

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Auricular Therapy	CTH 2007	C		DTA		DTA		DTA	DTA		DTA		DT	DT	D	DT
Advanced Reflexology	CTH 2006	C		DTA		DTA		DTA	DTA		DTA		DT	DT	D	DT
Bowen Technique	CTH 2008	C		DTA		DTA		DTA	DTA		DTA		DT	DT	D	DT

Complete the grid using the following (Developed = D, Taught = T, Assessed = A)