

5 MASTER OF ARTS (E-LEARNING FOR EDUCATIONALISTS)

1. Qualification MA	2. Programme Title Master of Arts (E-learning for Educationalists)	3. UCAS Code N/A	4. Programme Type Modular Full-time Part-time
<p>5. Main Purposes and Distinctive Features of the Programme</p> <p>The main purpose is to provide a focus on both academic study relating to Information and Communication Technology in Education forming a basis for critical evaluation of research and development in the field, and on providing opportunities to learn about the practical applications of ICT within the context of education both as a learner and as an educator. There is a close scrutiny on the theory and practice of effective e-tutoring/e-moderating and a close examination of look theoretical frameworks and their application to on-line communication and the learning process.</p> <p>6. What a graduate should know and be able to do on completion of the programme The specific objectives are that by the end of their chosen programme of study within the scheme, students will have:</p> <ol style="list-style-type: none"> 1. explored educational research, as practitioners and readers; 2. acquired a secure understanding of subject knowledge in their selected areas of study; 3. acquired skills and abilities necessary for them to pursue the demands of their chosen programme successfully; 4. applied subject knowledge, skills and abilities so gained to their own professional context in order to address areas of concern and development needs in an informed, justifiable manner; 5. made informed comment on the applicability, relevance and usefulness of theories, concepts, models, methodologies and techniques applied to practice; 6. evaluated, reviewed and reflected upon their assignment / project work, and provided a reasoned identification of aspects requiring further development. 			
<p><u>Knowledge and understanding in the context of the subject(s)</u></p> <ol style="list-style-type: none"> 1. Identify the impact of technology change in the education environment (EDU4016) 2. Explain the key principles and theories behind knowledge management in e-learning.(EDU4016) 3. Select key pedagogic principles and practices for developing effective learning resources to improve your professional practice. (EDU4016) 4. Integrate a portfolio of technology-based resources and plan an effective delivery method (EDU4016) 5. Justify the use of Internet-based learning and communication technologies.(EDU4016) 6. Be able to: Identify and evaluate the main tools that underpin CSCL. (EDU4015) 7. Be able to: evaluate CSCL in relation to the relevant learning processes and learning theories. (EDU4015) 8. Develop an understanding of issues and problems associated with E-tutoring / e-moderating and interacting on-line as an individual. (EDU4015) 9. Be able to: critically evaluate the impact on teaching and learning of the roles of e-tutors / e-moderators compared to those of traditional tutors and within a community. (EDU4015) 10. Develop the necessary skills to become an effective e-tutor / e-moderator. (EDU4015) 		<p><u>Subject-specific practical/professional skills</u></p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of ethical issues in their analysis of the work of others and in their own work (EDU3100) 2. Be able to relate relevant theoretical concepts covered in the module to educational practices. (EDU4018) 3. Carry out research and development work. (DISS) 4. Have applied theory to their own area of practice. (EDU4021) 5. Research and finally produce a written assignment on a topic negotiated with their tutor. (EDU4002) 6. Apply theoretical approaches to their working environment. (/EDU4002) 7. Understand and where necessary participate in management activities. (EDU4002) 8. Develop skills and techniques appropriate to an organisational manager. (EDU4002) <p><u>Other skills (e.g. key/transferable) developed in subject or other contexts</u></p> <ol style="list-style-type: none"> 1. Identify their own needs and weaknesses in respect of analytical writing, and plan and undertake appropriate action. (EDU3100) 2. Use appropriate techniques and software applications to produce components of Masters level documents. (EDU3100) 	

Cognitive skills in the context of the subject(s)	
<ol style="list-style-type: none"> 1. Distinguish between qualitative and quantitative approaches in educational research. (EDU3100) 2. Understand the conceptual frameworks developed in the module and be able to interpret them appropriately in relation to your professional practice. (EDU 4022) 3. Evaluate the appropriateness of different research paradigms as applied to specific research examples. (EDU3100) 4. Have read widely and critically and demonstrated an understanding of the key theoretical concepts. (EDU4018) 5. Undertake critical analysis and evaluation of relevant theoretical views and empirical work within the chosen area of study. (/EDU5000) 6. Have critically discussed policy and approaches to curriculum delivery. (EDU4020) 7. Discuss and analyse management case studies and reports in the light of management theory and their own working practice. (EDU4002) 8. Critically review the literature on management topics. (EDU4002) 9. Analyse and critically discuss management case studies, investigations, reports and research papers. (EDU4002) 10. Have read and critiqued research conducted and reported by others. (EDU4002) 	<ol style="list-style-type: none"> 3. Use ICT appropriate to their programme of study; e.g. to interact with tutors and peers over the internet, to access course documentation and learning resources from the scheme's web site. (EDU3100) 4. Use appropriate techniques to undertake literature searches by traditional and electronic means. (EDU3100) 5. Present seminar papers. (EDU4002) 6. Document study and findings in the form of a dissertation(EDU5000) 7. Plan and undertake appropriate study, research, and development work, as necessary in pursuit of the objectives. (EDU5000) 8. Produce a self-profile of current skills, knowledge, and expertise. (EDU4002) 9. Produce a profile of own developmental needs. (EDU4002) 10. Plan, prepare and give presentations. (EDU4002) 11. Communicate effectively orally and in writing. (All modules) 12. Work effectively in groups. (All modules)

7. Qualities, Skills & Capabilities Profile

A Cognitive	B Practical	C Personal & Social	D Other
Analytical skills	Conduct literature searches	Analyse strengths and limitations of own work	Use information technology
Evaluative skills	Plan, design, conduct research	Work effectively in groups	Give presentations
Skills in synthesising	Analyse and report research findings	Work independently	Reflect on own experience and practice
Critical analysis	Write assignments and dissertations	Plan effectively	Ethics
Research skills	Follow appropriate ethical practice	Communicate effectively both orally and in writing	Review literature
Enquiring skills	Relate theory to practice	Manage time effectively	Scholarship
	Analyse case studies, reports and research findings	Participate in discussions	
	Critique articles and research conducted by self and others		

8. Duration and Structure of Programme/Modes of Study/Credit Volume of Study Units
Masters Degree: average 3 years (maximum 5 years) part-time, 1 year full-time, 180 credits

Postgraduate Diploma: Min. 3 semesters (max 4 years) part-time, 2 semesters full-time, 120 credits

Postgraduate Certificate: Min. 2 semesters (max 2 years) part-time, 1 semesters full-time, 60 credits

Part II II *Students take 3 core modules + 3 option modules (must include the 2 specialist options) + a dissertation*

Students must complete 3 module assignments in the specialist field of e-learning. Two will be for the two specialist e-learning modules and the third can be from any of the other modules taken by the student.

	<u>Core Modules</u>	<u>Options (normally 20 credits each)</u>	<u>Project (60 credits)</u>
HE6 Honours Modules	RASS/EDU3100 Research Awareness and Support Skills Or, where more appropriate EDU4000 Research Methods - Field Studies		
HE7 Honours Modules	EDUEDU4002 Organisational Management And EDU4001 Curriculum Studies	EDU4016 E-learning for educationalists module A: ICT in education EDU4015 E-learning for educationalists module B: Computer-supported collaborative learning and e-tutoring	EDU5000. Dissertation

9. Learning, Teaching and Assessment Strategy

Learning and Teaching Methods

Tutor and student led seminars
 Lectures
 Student presentations
 Student research
 Case studies
 Discussion
 Group and Individual work
 Tutorials
 Practical work
 Student activities

Assessment Methods

Oral presentations
 Written assignments e.g. essays and reports
 Dissertation
 Case studies

Assessment Classification System

Successful
 Unsuccessful

Honours Classification Bands

N/A

10. Other Information (*including compliance with relevant University policies*)

Date programme first offered

September 1998

Admissions Criteria
Standard Requirements

Applicants for the existing Masters will normally have:

(i) a Certificate in Education, or a PGCE, or an equivalent teaching qualification

and

(ii) recent teaching / training experience

and

(iii) one of the following qualifications:

an Honours Degree;
 a Postgraduate Diploma;
 a Professional Qualification recognised by Bolton Institute
 as equivalent to an Honours Degree

and

(iv) applicants from overseas whose first language is not English will normally be required to have a current IELTS score of 6.5 from an accredited centre.

Non Standard Entry

University of Bolton may admit applicants who are unable to meet these conditions but hold alternative qualifications and/or experience demonstrating appropriate knowledge and skills at Honours Degree level, as exceptional entrants to the Postgraduate Diploma in the first instance. Progression onto the Masters award will be conditional upon satisfactory completion of the requirements for the Postgraduate Diploma.

Indicators of Quality and Standards

High scores by students on the Student Satisfaction Questionnaires
High scores by students on the Module Evaluation Questionnaires
Tutor evaluation reports
Feedback from staff and students at Scheme Committee
Feedback from the External Examiner
External Examiner Reports
Students' assignment work

CURRICULUM OUTCOMES MAP

Outcome / Module	EDU3100	EDU4002	EDU4001	EDU4016	EDU4015	EDU4003	EDU5000
K1				√			
K2				√			
K3				√			
K4				√			
K5				√			
K6					√		
K7					√		
K8					√		
K9					√		
K10					√		
S1	√						
S2			√				
S3							√
S4						√	
S5		√					
S6		√					
S7							
S8							
C1		√					
C2		√					
C3				√			
C4				√			
C5					√		
C6					√		
C7		√					
C8	√						
C9				√			
C10							√
O1	√						
O2	√						
O3	√						
O5							√
O6							√
O7		√					
O8	√						
O9		√					
O10		√					
O11	√	√	√	√	√	√	√
O12	√	√	√	√	√	√	√

CURRICULUM SKILLS MAP

Modules Level H6	Learning to Learn	Communication	Group-work/Working with others	Problem-solving and Planning	Self Management	Use of ICT	Numeracy
EDU3100 Research Awareness and Support Skills	√	√	√	√	√	√	√

Modules Level H7	Learning to Learn	Communication	Group-work/Working with others	Problem solving and Planning	Self Management	Use of ICT	Numeracy
EDUEDU4002 Organisational Management	√	√	√	√	√	√	
EDU4001 Curriculum Studies	√	√	√	√	√	√	
EDU4016 E-learning for educationalists module A: ICT in education	√		√	√	√	√	
EDU4015 E-learning for educationalists module B: Computer-supported collaborative learning and e-tutoring	√	√	√	√	√	√	
EDU 4003 Work-Based Module - Developments	√	√		√	√	√	
EDU5000 Dissertation	√			√	√	√	√

ASSESSMENT SUMMARY TABLE

	Essay	Presentation (tutor-assessed)	Dissertation
EDU3100 Research Awareness and Support Skills	Two 1500 word reports		
EDU4002 Organisational Management	5000 words		
EDU4001 Curriculum Studies	5000 words		
EDU4016 E-learning for educationalists module A: ICT in education	800 word report 600 word report discussion paper of 800 words portfolio of evidence	critical evaluation	
EDU4015 E-learning for educationalists module B: Computer-supported collaborative learning and e-tutoring	E-moderate / e-tutor a real discussion group		
EDU4003 Work-Based Module - Developments	Project report of 3000 words		
EDU5000 Dissertation			20,000 word