

12. APPENDICES

1. Programme Specification

1. Qualification Master of Science	2. Programme Title Supply Chain Management at ISTT, Zambia	3. Programme Code	4. Programme Type Modular: Part-time
<p>5. Main Purposes and Distinctive Features of the Programme</p> <p>This programme addresses the need for highly educated people who can contribute to business success and competitiveness in regional, national and global markets. It provides a ladder of progression for graduates from a variety of disciplines, developing their 'high order' cognitive and personal skills, and providing an insight into recent developments and key issues in Supply Chain Management.</p> <p><i>The aim of the programme is to assist students to develop the capacity to exploit Supply Chain Management capabilities for business advantage.</i></p> <p>This is achieved by:</p> <ul style="list-style-type: none"> • Providing a broad-based, academically rigorous programme of study. • Developing an ability in students to plan for their own personal and professional development. • Developing, at postgraduate level, transferable knowledge and skills in the implementation of Supply Chain Management that will assist students' ability to contribute to an organisation's competitiveness in a rapidly changing, global, business environment. • Encouraging students to recognise the need for lifelong learning, and helping them to develop critical, analytical, problem-solving and conceptual model-building skills. • Engendering an intellectual inquisitiveness, and developing qualities of initiative, enterprise and creativity. <p>6. What a graduate should know and be able to do on completion of the programme</p>			
<p><u>Knowledge and understanding in the context of the subject(s)</u></p> <p>Demonstrate understanding of concepts and principles relating to Supply Chain Management</p> <p>Analyse the current status of supply chain technology</p> <p>Evaluate issues and trends in Supply Chain Management</p> <p>Critically analyse approaches and methods for the development, operation and support of Supply Chain Management.</p> <p>Identify and apply sources of information in relation to current status and future developments.</p> <p><u>Cognitive skills in the context of the subject(s)</u></p> <p>Independent learning, enquiry, research and citation</p> <p>Analysis, critical appraisal and evaluation</p> <p>Synthesis and integration</p> <p>Conceptualisation, problem-solving and model-building</p> <p>Initiative, enterprise, innovation and creativity</p>		<p><u>Subject-specific practical/professional skills</u></p> <p>Apply the subject specific knowledge and understanding to business situations.</p> <p>Select and utilise appropriate methods, techniques and tools.</p> <p>Employ risk assessment strategies in situations of uncertainty.</p> <p>Make sound, professional, judgements that</p> <p>Are sensitive to ethical, environmental and other relevant factors.</p> <p><u>Other skills (e.g. key/transferable) developed in subject or other contexts</u></p> <p>Self-development</p> <p>Self-management</p> <p>Working with others, teamwork, and leadership</p> <p>Expression, communication and interpersonal skills</p> <p>Numeric and quantitative skills</p> <p>Personal and professional development planning skills.</p>	
<p>7. Qualities, Skills & Capabilities Profile</p>			
A Cognitive	B Practical	C Personal & Social	D Other
Intellectual	Investigate and undertake research	Develop self	Professional and ethical

inquisitiveness Critical analysis Numeracy Conceptualisation	Analyse, evaluate & make judgements Solve problems	Motivate self and others Work with others Respect others' views Interact socially Negotiate	
Synthesis and integration Originality Vision	Build conceptual models Design, construct, assemble & test systems Communicate using a variety of media Train and coach others	Manage change Develop the ability to reflect upon personal/ professional development requirements and plan/ monitor improvement activities.	
<p>1. Duration and Structure of Programme/Modes of Study/Credit Volume of Study Units - 2 years part-time Taught Modules = 20 credits per module Dissertation Module = 60 credits</p> <p>MSc Supply Chain Management Modules: All Core Supply Chain Strategy Procurement and Operations Management Physical Supply Chain Management Research Skills for Business and Management Finance for Managers E-Business Strategy and Models Dissertation</p> <p>MSc: 6 modules + dissertation (6 X 20) + 60 = 180 credits PG Dip: 6 modules (6 X 20) = 120 credits PG Cert: 3 modules (3 X 20) = (two core and one optional module) = 60 credits</p>			

2. Learning, Teaching and Assessment Strategy

Learning and Teaching Methods

Lectures, practical work, directed reading and research, independent reading and research, tutorials, seminars, case studies, small projects, business games.

Assessment Methods

Presentations, vivas, reports, case study analysis and projects and dissertation.

Assessment Classification System

The pass mark for assessment is 40%. Percentage marks will be awarded as well as a grade.

Classification Bands

A student shall be recommended for the award of Masters Degree with Distinction if (a) their overall average mark for the taught modules and dissertation/project contributing to the required 180 credits is at least 70% and (b) the dissertation/project mark is at least 70%.

10. Other Information (*including compliance with relevant University policies*)

Date programme first offered

October 2010

Admissions Criteria

Standard Requirements

Entrants will normally have an honours degree or **CIPS** Graduate Diploma, Level 6.

All applicants are interviewed to establish that they have the:

1. Motivation, maturity, willingness to assume responsibility, and personal capacity for hard work.
2. Commitment and capability of cooperating and communicating regularly in the study groups.
3. Capability to understand, read and write in English (at least IELTS 6.5)

Indicators of Quality and Standards

All assignments and examination briefs are moderated internally and externally.

A representative sample of all marked student work is moderated internally and externally. Dissertations are marked by two examiners, and externally moderated.