

BSc (Hons) Business Information Systems

1 Qualification	2 Programme title	3 UCAS Code	4 Programme type
Bachelor of Science (Hons)	Business Information Systems		Modular Single Major Joint Full time Part time
5 Main purpose and distinctive features of the programme			
<ul style="list-style-type: none"> • To provide students with Business Information Systems knowledge, a good understanding of e-Business and the place of Business Information Systems in the current environment • To provide students with transferable skills for employment in a Business Information Systems context or for postgraduate study (when taken as a Single or Major Programme) • To permit students to enter employment in a broader context of business related to Business Information Systems or to undertake further study (when taken as a Joint) or to further a career in education • To permit students to undertake a period of work placement as an integral part of the second year of the program (Single or Major) in order to gain first hand experience of a working Business Information Systems environment – this will assist in the development of a project theme in the third year • To permit students to gain transferable skills and maintain a personal development portfolio 			
6 What a graduate should know and be able to do on completion of the programme			
<p>(a) Knowledge and understanding of the subject</p> <ul style="list-style-type: none"> • Demonstrate understanding of concepts and principles • Describe the current status of Business Information Systems • Explain current issues and trends • Discuss approaches to and methods for development, operations and support of Business Information Systems • Identify sources of information in relation to current status and future developments of Business Information Systems 		<p>(b) Subject specific practical and professional skills</p> <ul style="list-style-type: none"> • Design and implement Business Information Systems • Support and manage change of an Business Information System using a variety and range of tools and techniques • Undertake research in an area of Business Information Systems • Make sound professional judgements that are sensitive to legal, social, ethical factors in the field • Apply subject specific knowledge and understanding to Business Information Systems situations 	
<p>(c) Cognitive skills in the context of the subject</p> <ul style="list-style-type: none"> • Independent learning, enquiry, research and citation • Analysis, reflection and critical review and evaluation • Problem stating and problem solving • Conceptualisation and model building 		<p>(d) Other skills e.g. key/transferable developed in subject or other contexts</p> <ul style="list-style-type: none"> • Expression, communication and interpersonal skills • Numeracy and quantitative skills • Capacity to learn and investigate • Self development • Ability to work in appropriate working environment 	

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Business Information Systems

7 Qualities, skills and capabilities profile		
(a) Cognitive <ul style="list-style-type: none"> • Analysis • Numeracy • Conceptualisation • Theoretical problem solving • Understanding of concepts and theories 	(b) Practical <ul style="list-style-type: none"> • Investigate and undertake research • Analyse, evaluate and make judgements • Solve problems • Build conceptual models • Design, construct, assemble and test systems 	
(c) Personal and Social <ul style="list-style-type: none"> • Develop and motivate self • Work with others and respect their views • Manage change • Undertake life long learning 	(d) Other <ul style="list-style-type: none"> • Work in a professional and ethical manner • Be environmentally aware 	
8 Duration and structure of programme/modules of study/credit volume of study units 3 years full time OR 4.5-5 years part time Honours degree = 360 credits; Intermediate awards of : Diploma of Higher Education = 240 credits; Certificate of Higher Education = 120 credits All modules 20 credits unless otherwise stated		
Part I	Level 1 Modules	Usage
	Elements of Marketing	SMJ*
	PSD1	SMJ*
	Visual Programming 1	SMJ*
	Language	S
	Financial Aspects of Business	SM
	IT and Data Analysis	SMJ
	Introduction to HRM	S
	Business & Information Systems	SMJ
* if a skills module is not available on the other Joint route then PSD1 must be taken and one of the other modules dropped		
Part II	Level 2 modules	Usage
	Work Experience	SMJ*
	Research Methods	SMJ*
	Systems Analysis	S (Opt)
	Financial Reporting and Planning Control	S (Opt)
	Building Business Applications	SMJ*
	Business Web Sites	SMJ*
	Implementing eBusiness Applications	S (Opt)
* WE & RM are required modules and should be covered in one or other of the Joint routes		
	Level 3 modules	Usage
	Project	SMJ*
	Contemporary Management Issues	S
	Teaching Placement with Credit	S (Opt)
	Knowledge Management	SMJ*
	Project management and Control Systems	S (Opt)
	Professional Issues	S (Opt)
	ICT for Competitive Advantage	SMJ*
* A Project should be undertaken regardless of the Joint route – this may require dropping one of the other modules		

<p>9 Learning, Teaching and Assessment Strategy</p> <p>Learning and Teaching methods</p> <ul style="list-style-type: none"> Lectures, practical work, directed reading, research and study, independent reading and research, tutorials, seminars, case studies, small projects <p>Assessment methods</p> <ul style="list-style-type: none"> Linked to the learning outcomes of each module Will include articles, essays, practical work, presentations, reports, case study-based reports, plans, examinations (unseen, seen, case study based), project <p>Assessment Classification System</p> <ul style="list-style-type: none"> Pass mark for any one assessment vehicle is 40% All module assessments must be passed to a minimum standard <p>Final Degree Classification</p> <ul style="list-style-type: none"> This is based on the aggregate performance in 12 part II modules and other profile information for marginal candidates <p>Honours Classification bands</p> <p>Note that marginal criteria operate within final 2% of each band category</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">70% +</td> <td>= First Class</td> </tr> <tr> <td>60 – 69%</td> <td>= Upper Second Class</td> </tr> <tr> <td>50 – 59%</td> <td>= Lower Second Class</td> </tr> <tr> <td>40 – 49%</td> <td>= Third Class</td> </tr> <tr> <td>35 – 39%</td> <td>= Borderline Fail</td> </tr> <tr> <td>< 35%</td> <td>= Fail</td> </tr> </table>	70% +	= First Class	60 – 69%	= Upper Second Class	50 – 59%	= Lower Second Class	40 – 49%	= Third Class	35 – 39%	= Borderline Fail	< 35%	= Fail	<p>10 Other Information</p> <p>Date programme first offered</p> <ul style="list-style-type: none"> 2002 (First Full cohort will be September 2002) <p>Admission Requirements</p> <p>Any one of:</p> <ul style="list-style-type: none"> 2 GCE 'A'/'AS' level passes with 140 points including 1 A2 pass BTEC National Diploma or Certificate with average of Merits VCE double award with 140points Pass in kite-marked Access to HE course Other equivalent qualifications such as Irish Leaving Certificate, Scottish Higher Passes, International Baccalaureate <p>Additional requirements:</p> <ul style="list-style-type: none"> Applicants under 21 will normally also require 5 GCSE passes at grade 'C' or above, including English or equivalent Special consideration will be given to mature applicants aged 21 or over, without the above qualifications, who have relevant work/life experience <p>Indicators of Quality and Standards</p> <ul style="list-style-type: none"> External examiner monitoring and reporting Internal monitoring and review processes
70% +	= First Class												
60 – 69%	= Upper Second Class												
50 – 59%	= Lower Second Class												
40 – 49%	= Third Class												
35 – 39%	= Borderline Fail												
< 35%	= Fail												

All module specifications can be found on http://www.bolton.ac.uk/academicaffairs/view_modulelist.asp?sort=code web site