

# Key Statistics

2014/15

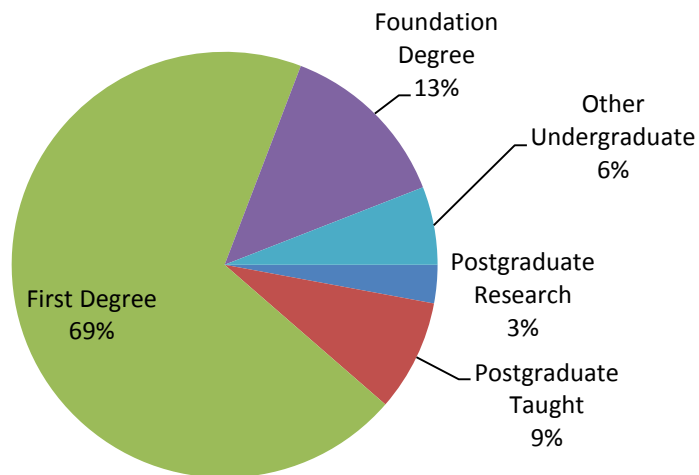
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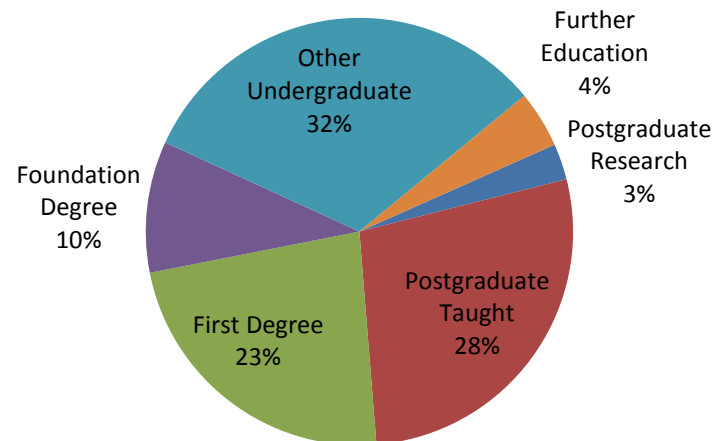
**All statistics in this document are based on our HESA Student and Staff returns. It excludes students included in the offshore aggregate return who are studying outside the UK.**

# Student Numbers

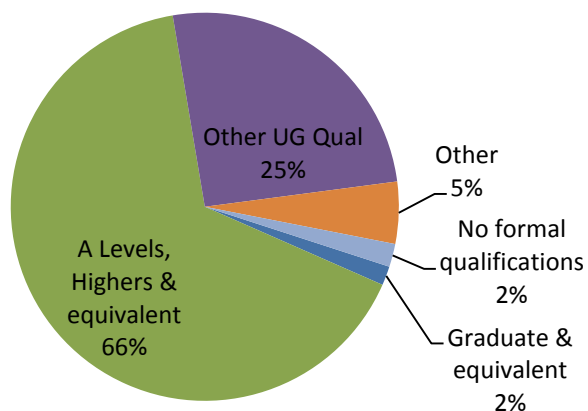
**Full Time Students by Level of Study 2014/15**



**Part Time Students by Level of Study 2014/15**

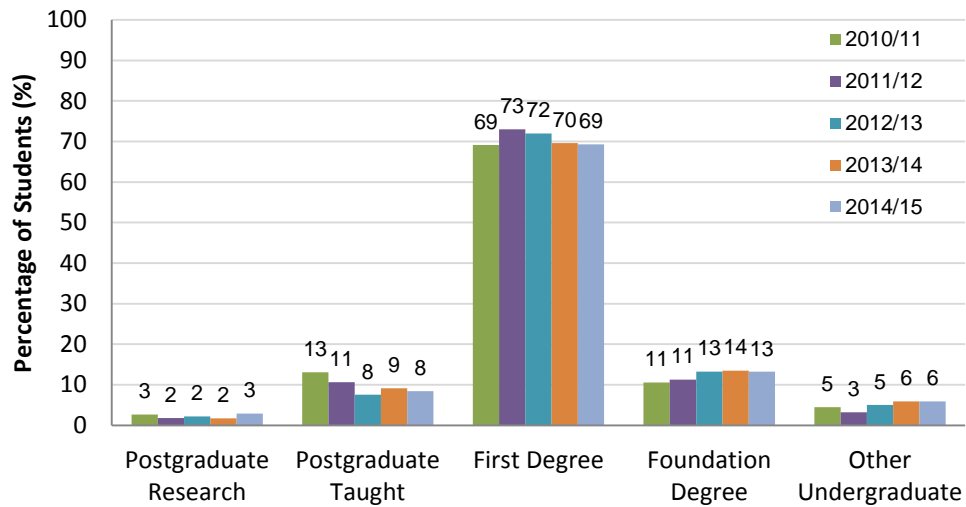


**Highest qualifications on entry of first year first degree students 2014/15**

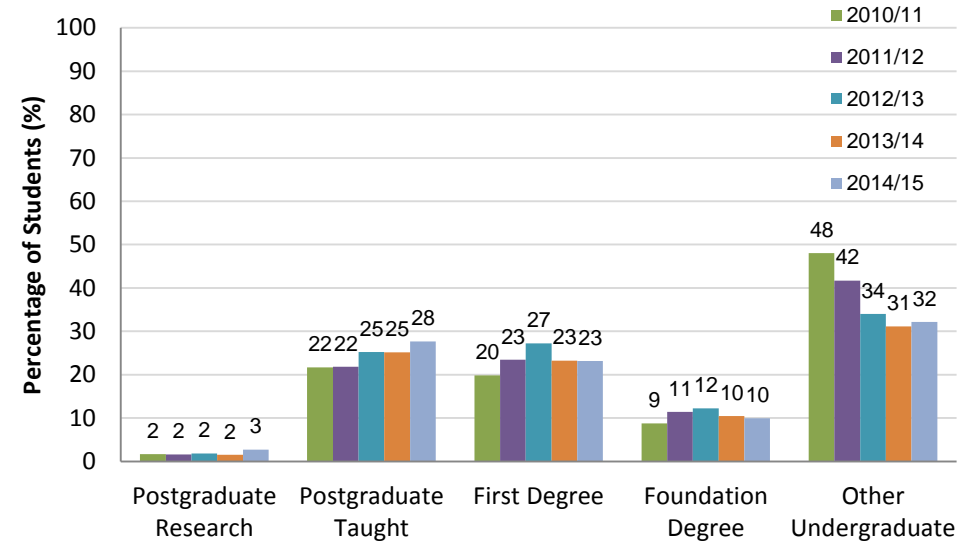


- 69% of full time students are studying towards their first degree, compared with just 23% of part time students. 32% of all part time students are studying towards other undergraduate qualifications, which include CPD programmes.
- The majority (66%) of all first year first degree students at the University held A Levels, Highers and equivalent qualifications on entry.
- 25% of students entered with other Undergraduate qualifications.

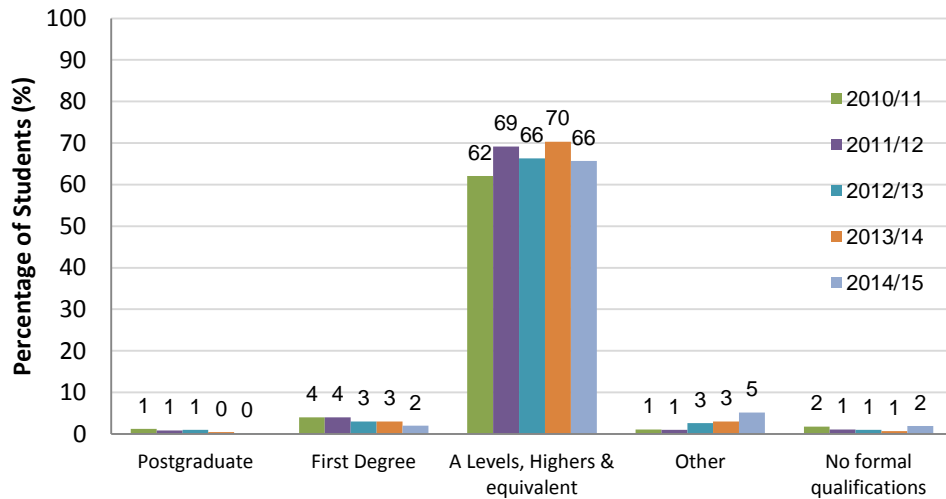
### Full Time Students by Level of Study



### Part Time Students by Level of Study



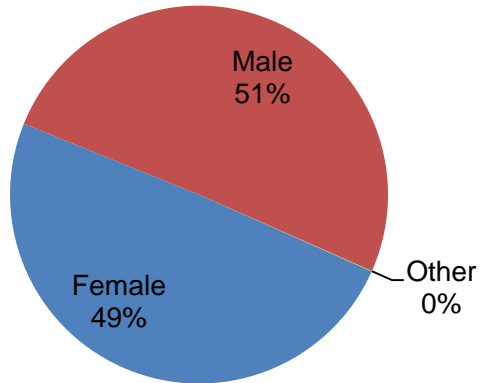
### Highest Qualifications on Entry of First Year First Degree Students



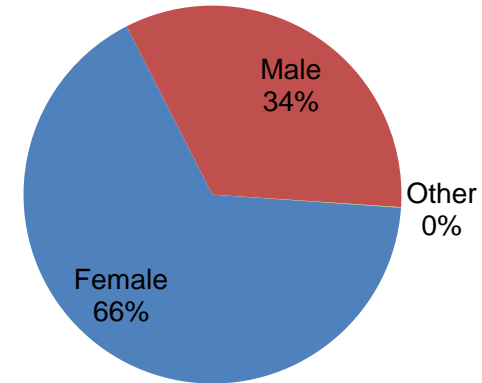
- The proportion of full time first degree students saw a sharp increase of 4% from 2010/11 to 2011/12; by 2014/15 the % had reduced back to the 2010/11 rate.
- Part time students on other undergraduate courses have experienced a drop in proportion since 2010/11; whereas those on first degree programmes have seen an increase in proportion since 2010/11, dropping back to 23% by 2014/15.
- The number of students entering their first year first degree with A Levels has fluctuated somewhat since 2010/11, but saw an overall general increase to 66% by 2014/15.

# Student Profile

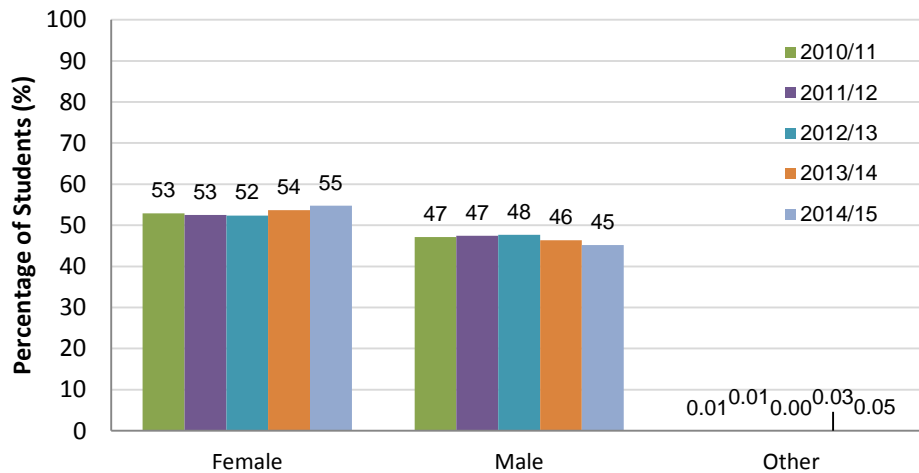
**Gender Profile of Full Time Students 2014/15**



**Gender Profile of Part Time Students 2014/15**

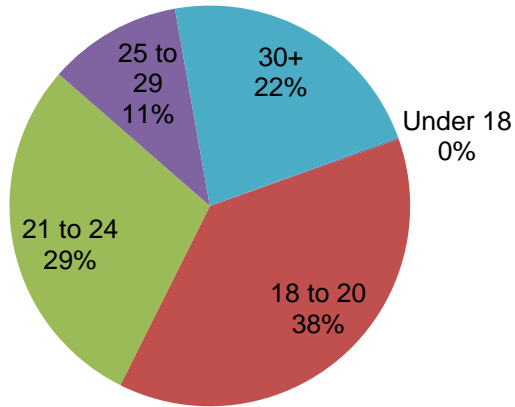


**Gender Profile of Student Populations**

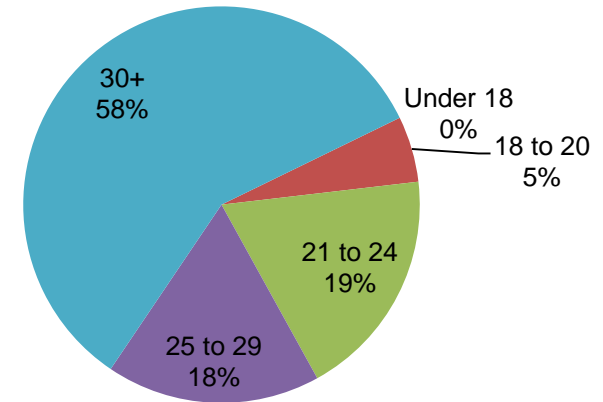


- The ratio of male full time students to female is almost evenly split. In contrast, the ratio of part time female students to male is 2:1.
- There was a slight increase of 2% in the proportion of all female students between 2010/11 and 2014/15. Overall there is a slight majority of female students.

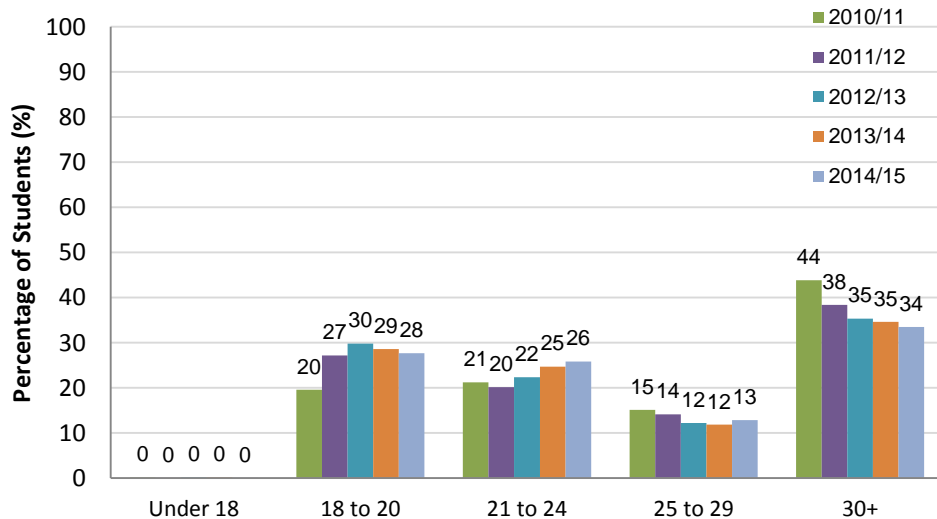
**Age Profile of Full Time Students in 2014/15**



**Age Profile of Part Time Students in 2014/15**

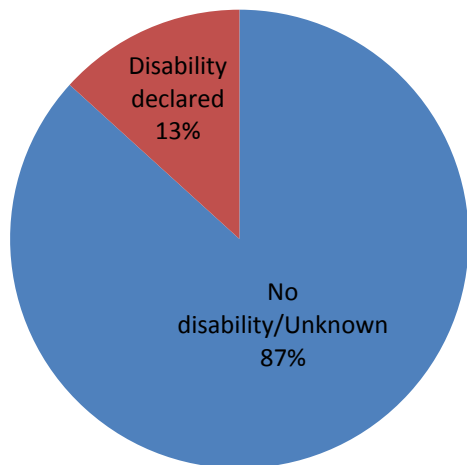


**Age Profile of Student Populations**

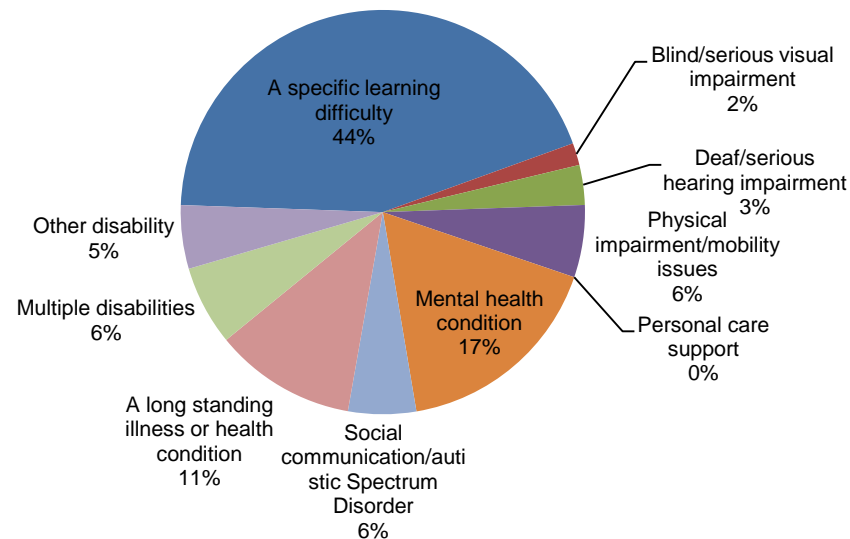


- The age profiles of full time and part time students vary significantly, with 67% of full time students aged below 25 compared with just 24% of part time students.
- Furthermore, 58% of part time students are over 30 years old compared to only 22% of full time students.
- From 2010/11 to 2012/13 there was a 10% increase in the proportion of students aged 18 to 20, which slightly decreased through to 2014/15; and a 10% decrease in the proportion of students aged 30+ over the same time period.

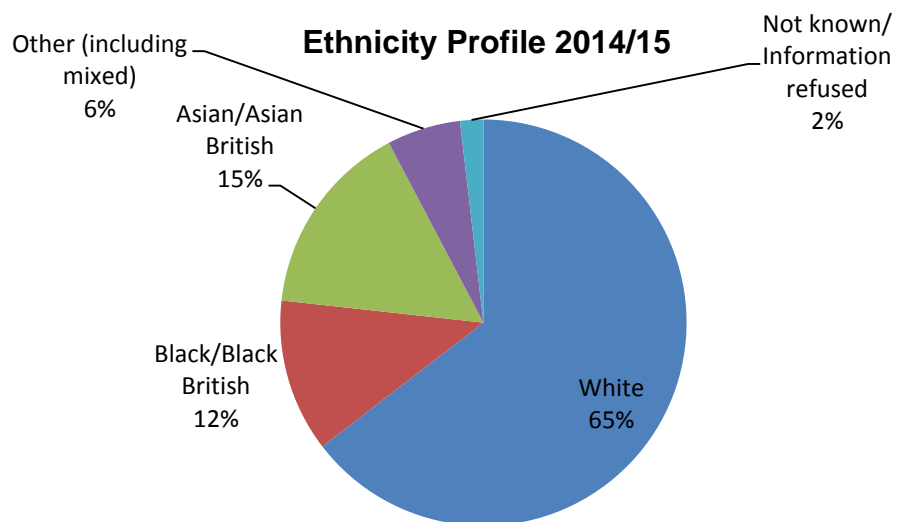
## Disability Declared 2014/15



## Analysis of Declared Disabilities 2014/15



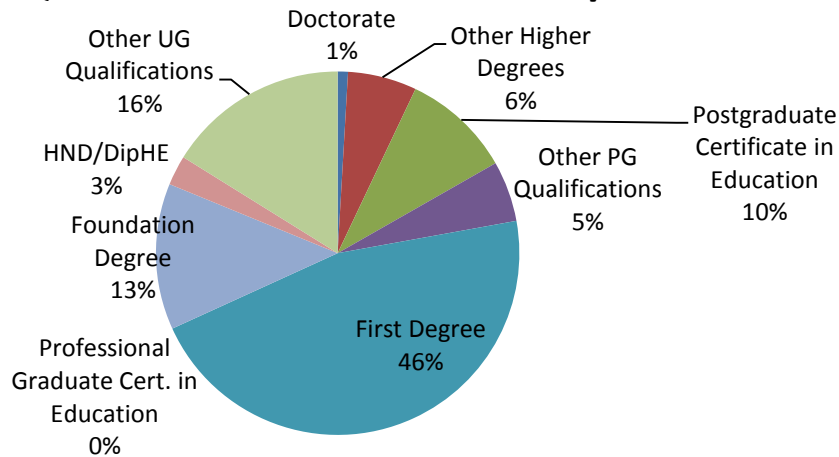
## Ethnicity Profile 2014/15



- 13% of students declared a disability in 2014/15.
- Students who declared a disability had a wide variety of disabilities, with a specific learning difficulty being the most common disability at 44%.
- 33% of students were of an ethnic minority background in 2014/15.

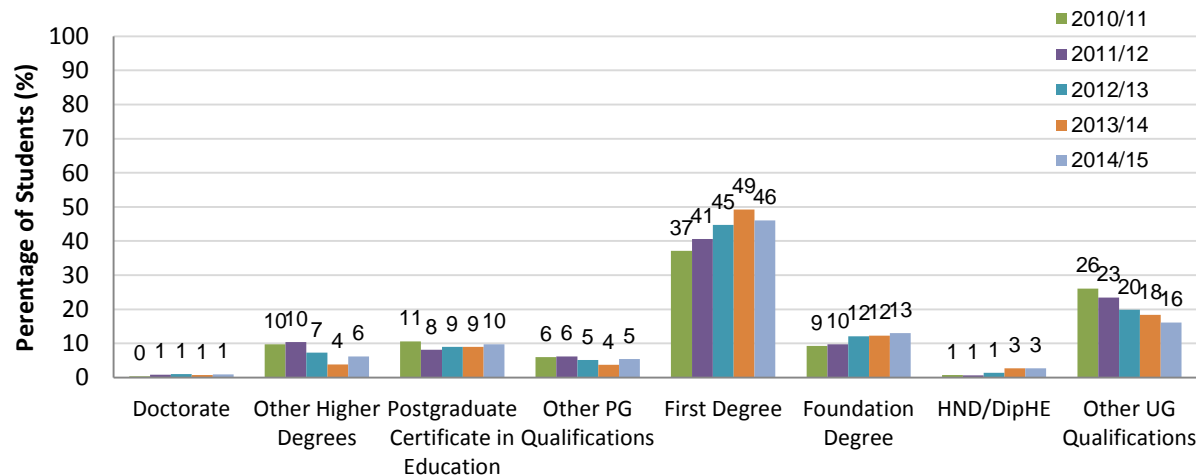
# Our Graduates

## Qualifications Awarded 2014/15



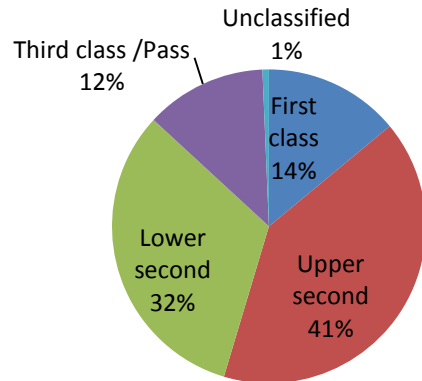
- 46% of qualifications awarded by the University in 2014/15 were first degrees, and 16% were other undergraduate qualifications.
- Over the past five years there has been an overall increase of 9% in the proportion of first degrees awarded.
- Since 2010/11 there has been an overall decrease of 10% in the proportion of other undergraduate qualifications awarded.
- The proportion of other higher degrees saw a 4% decrease since 2010/11; and the proportion of foundation degrees saw a 4% increase.

## Qualifications Awarded



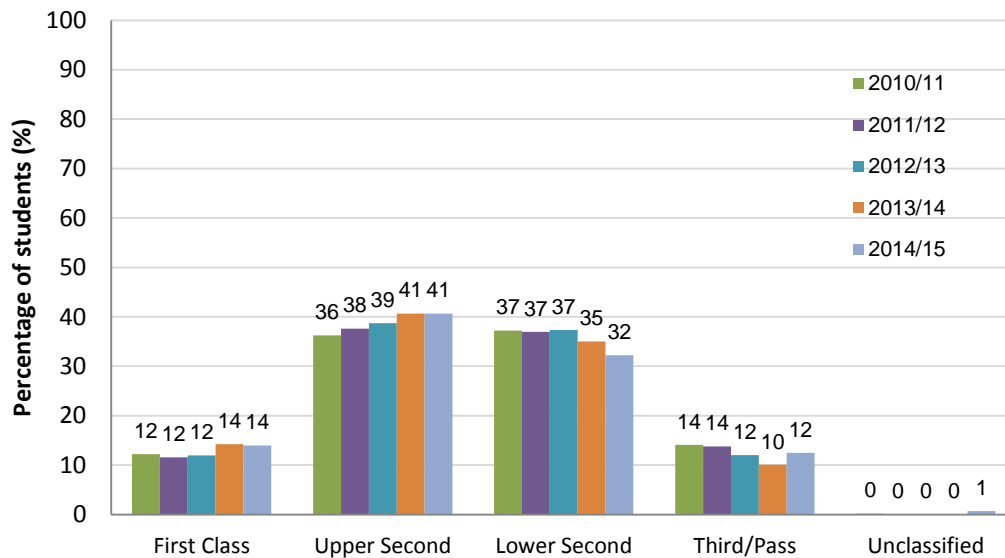


## Classification of first degrees awarded 2014/15



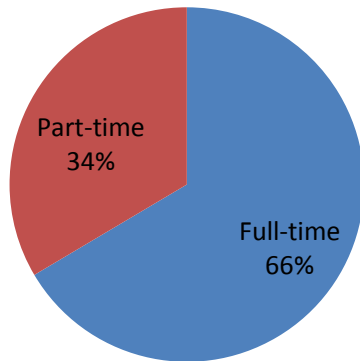
- 55% of first degree graduates in 2014/15 achieved a first or upper second classification.
- 12% received a third/pass and 1% received an unclassified degree.
- The University has seen a gradual increase in the proportion of upper second degrees awarded since 2010/11.
- The proportion of third/pass degrees decreased by 2% since 2010/11.

## Classification of First Degree Qualifications Obtained

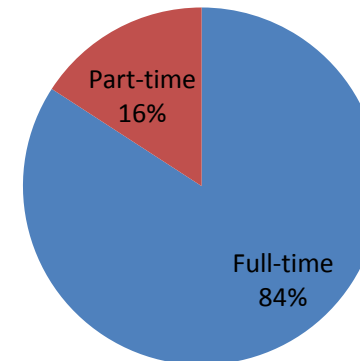


# Our Staff

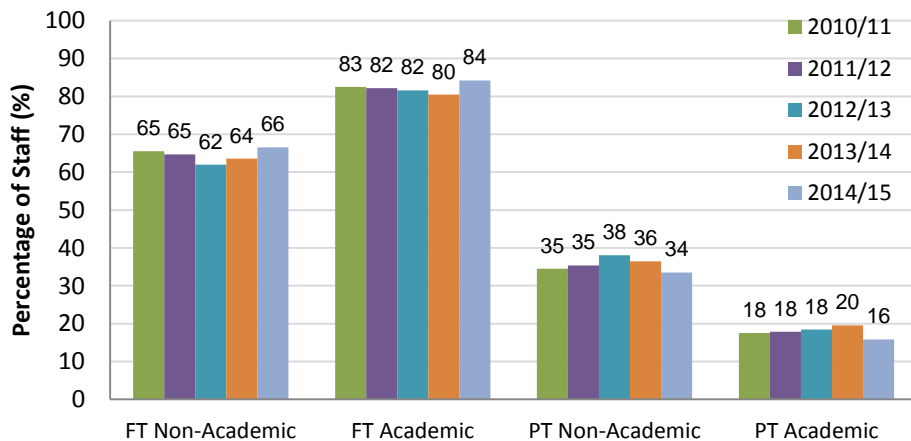
**Non-Academic staff by mode of employment  
2014/15 (excluding atypical)**



**Academic staff by mode of employment 2014/15  
(excluding atypical)**

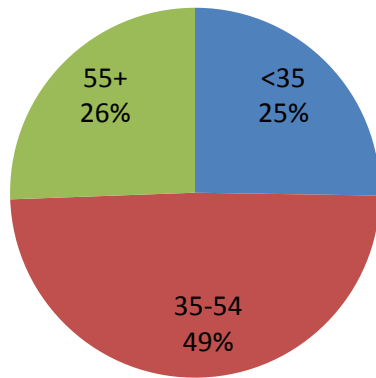


**Mode of Employment of Staff  
(excluding atypical)**

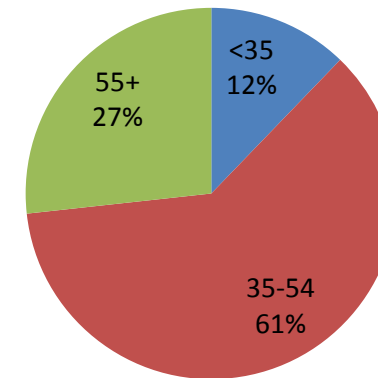


- 34% of non-academic staff at the University work part time and 16% of academic staff work part time.
- The proportions of part-time staff has remained fairly consistent over the last five years, currently at 34% for part-time non-academics and 16% for part-time academics.

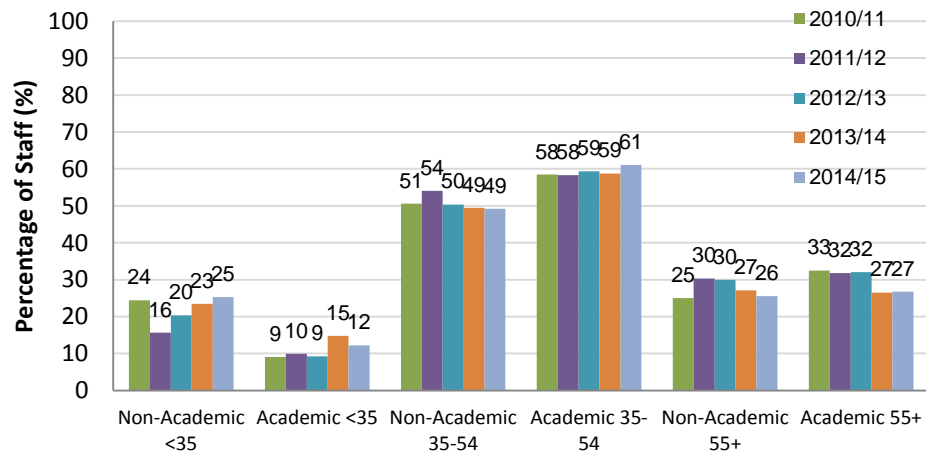
**Age profile of non-academic staff 2014/15  
(excluding atypical)**



**Age profile of academic staff 2014/15  
(excluding atypical)**

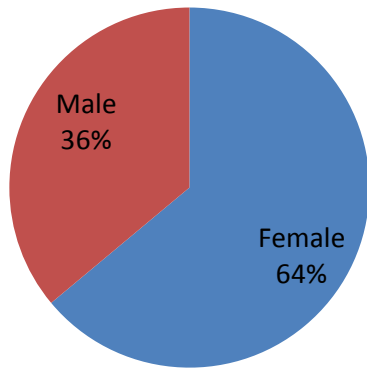


**Age Profile of Staff  
(excluding atypical)**

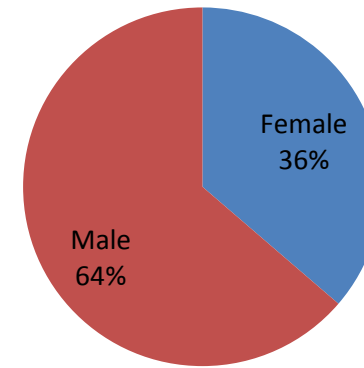


- The majority of all staff are aged between 35 and 54 years old.
- Academic staff have a higher proportion in this age group, and are also slightly more likely to be aged 55 and over.
- The proportion of non-academic staff aged 55 and over has seen an overall increase of 2% between 2010/11 and 2014/15. All other age proportions have changed by 3% or less overall since 2010/11.

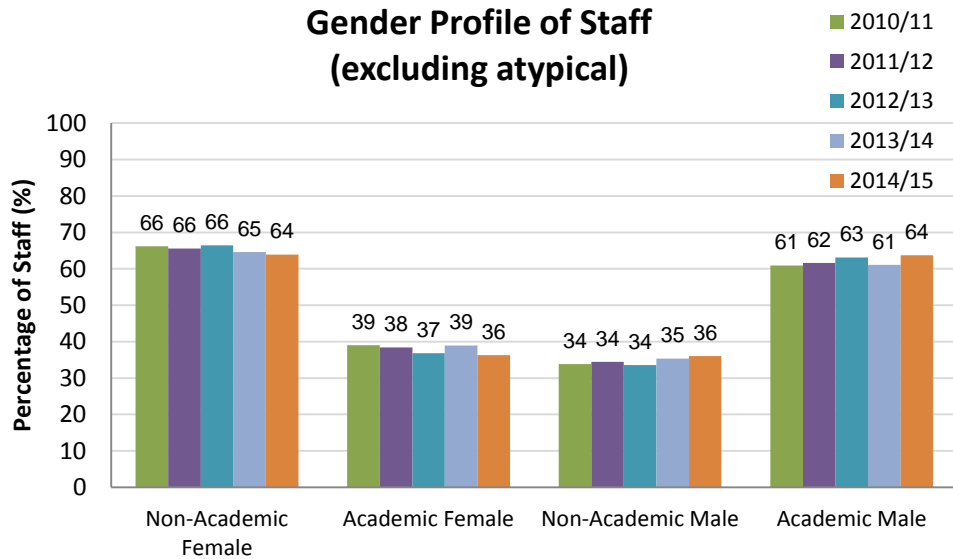
**Gender profile of non-academic staff 2014/15  
(excluding atypical)**



**Gender profile of academic staff 2014/15  
(excluding atypical)**

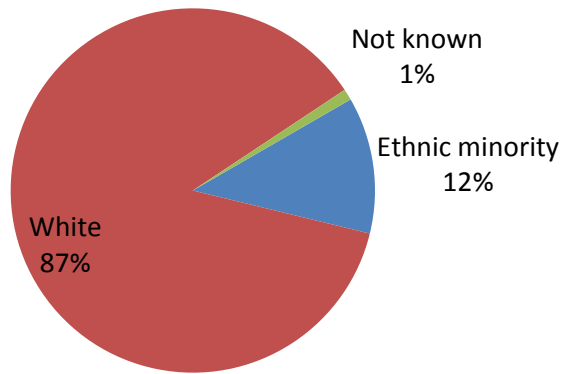


**Gender Profile of Staff  
(excluding atypical)**

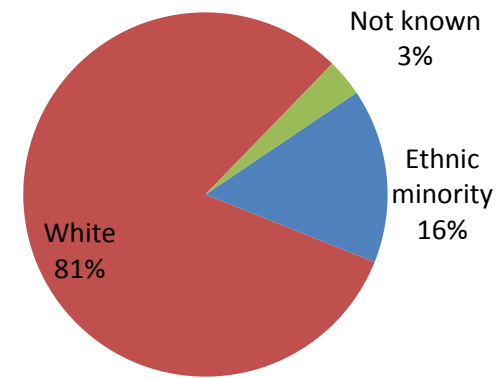


- The majority of non-academic staff are female with roughly one third being male.
- The larger proportion of the academic staff body however is male, with a 64% majority.
- The gender profile of staff has remained reasonably static over the last five years, with number of males increasing only slightly.

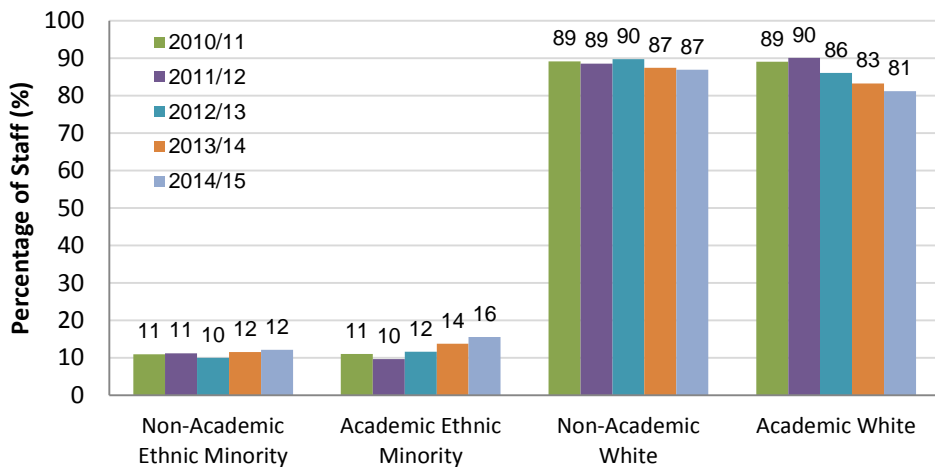
**Ethnicity profile of non-academic staff 2014/15  
(excluding atypical)**



**Ethnicity profile of academic staff 2014/15  
(excluding atypical)**

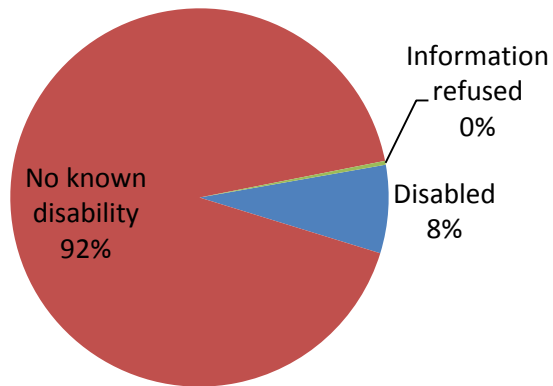


**Ethnicity profile of staff with a known ethnicity  
(excluding atypical)**

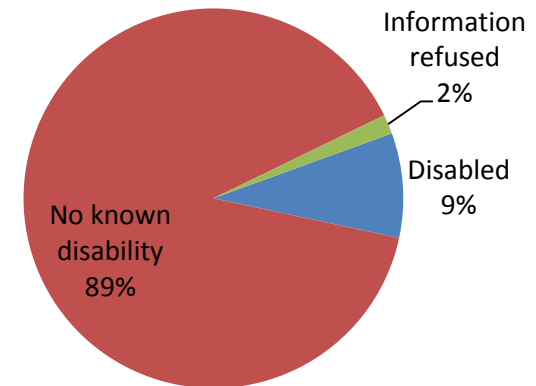


- 12% of non-academic staff and 16% of academic staff at the University were from an ethnic minority background in 2014/15.
- In 2014/15, the proportion of academic staff from an ethnic minority background was 5% higher than in 2010/11. There has been marginal change in the proportion of non-academic staff from an ethnic minority background during the five years.

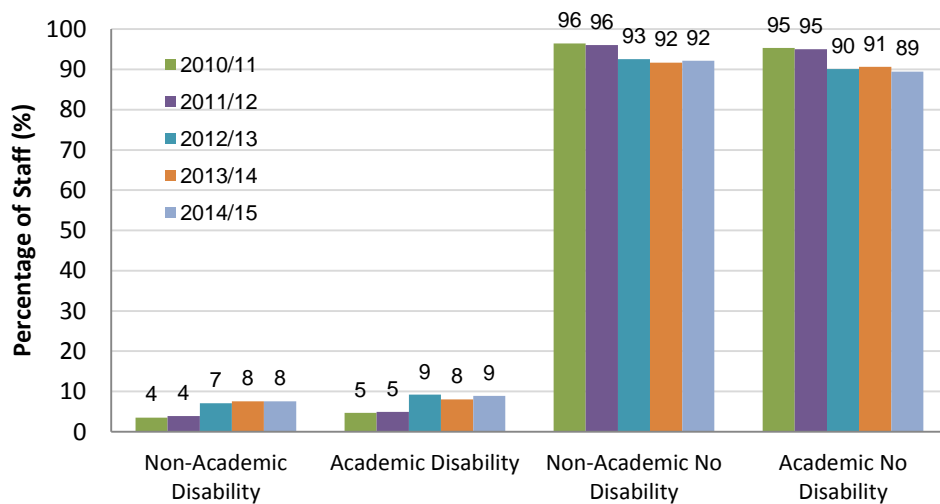
### Disability of non-academic staff 2014/15 (excluding atypical)



### Disability profile of academic staff 2014/15 (excluding atypical)



### Disability profile of staff with a known disability status (excluding atypical)



- 8% of non-academic staff and 9% of academic staff declared a disability in 2014/15.
- There has been a gradual rise in the proportion of University staff who have declared a disability in the last five years, with the proportions of both academic and non-academic staff who have declared a disability rising by 4% between 2010/11 and 2014/15.

# Data Tables

## Student Numbers 2014/15

Level of Study	Full Time	Part Time	Total
Postgraduate Research	144	73	217
Postgraduate Taught	419	740	1159
First Degree	3433	620	4053
Foundation Degree	655	266	921
Other Undergraduate	293	861	1154
<b>Total</b>	<b>4944</b>	<b>2675</b>	<b>7619</b>

Highest Qualification on Entry for First Years	Full Time and Sandwich				Part Time				Total
	PGR	PGT	First Degree	OUG	PGR	PGT	First Degree	OUG	
Postgraduate	41	47	2	2	11	106	0	49	258
PGCE	1	4	0	0	2	10	0	9	26
First Degree	4	239	19	4	6	194	5	146	617
Other undergraduate qualification	0	14	281	15	0	28	105	201	644
Level 3 qualification (including A levels and Highers)	0	6	979	328	0	4	14	174	1505
Qualification at Level 2 and below	0	3	43	56	0	1	0	15	118
Other qualification	0	0	35	28	0	0	0	2	65
No formal quals required/held	0	0	29	20	0	2	0	5	56
<b>Total</b>	<b>46</b>	<b>313</b>	<b>1388</b>	<b>453</b>	<b>19</b>	<b>345</b>	<b>206</b>	<b>601</b>	<b>3289</b>

## Student Profile 2014/15

Gender	Full Time	Part Time	Total
Female	2172	1323	3495
Male	2218	669	2887
Other	2	1	3
<b>Total</b>	<b>4392</b>	<b>1993</b>	<b>6385</b>

Age	Full Time	Part Time	Total
Under 18	6	0	6
18 to 20	1659	107	1766
21 to 24	1275	375	1650
25 to 29	474	348	822
30+	976	1162	2138
<b>Total</b>	<b>4392</b>	<b>1993</b>	<b>6385</b>

Disability	Total
A specific learning difficulty	372
Blind/serious visual impairment	15
Deaf/serious hearing impairment	27
Physical impairment/mobility issues	49
Personal care support	0
Mental health condition	145
Social communication/autistic Spectrum Disorder	46
A long standing illness or health condition	96
Multiple disabilities	54
Other disability	43
No known disability	5538
<b>Total</b>	<b>6385</b>

Ethnicity	Total
White	4123
Black/Black British	777
Asian/Asian British	993
Other (including mixed)	374
Not known/Information refused	118
<b>Total</b>	<b>6385</b>



## Our Graduates 2014/15

Qualifications Awarded	Full Time	Part Time	Total
Doctorate	10	11	21
Other Higher Degrees	67	74	141
Postgraduate Certificate in Education/ Professional Graduate Diploma in Education	166	57	223
Other PG Qualifications	31	93	124
First Degree	853	205	1058
Foundation Degree	215	84	299
HND/DipHE	56	5	61
Other UG Qualifications	206	165	371
<b>Total</b>	<b>1604</b>	<b>694</b>	<b>2298</b>

Classification of first degree qualifications obtained	Total
First Class	148
Upper Second	430
Lower Second	341
Third/Pass	132
Unclassified	7
<b>Total</b>	<b>1058</b>

## Our Staff 2014/15

	Academic			Non-Academic			Total Non-Atypical
	Full Time	Part Time	Total Academic	Full Time	Part Time	Total Non-Academic	
<b>Gender</b>							
Female	89	21	<b>110</b>	109	86	<b>195</b>	<b>305</b>
Male	166	27	<b>193</b>	94	16	<b>110</b>	<b>303</b>
Unknown	0	0	<b>0</b>	0	0	<b>0</b>	<b>0</b>
<b>Age</b>							
<35	33	4	<b>37</b>	62	15	<b>77</b>	<b>114</b>
35-54	164	21	<b>185</b>	98	52	<b>150</b>	<b>335</b>
55+	58	23	<b>81</b>	43	35	<b>78</b>	<b>159</b>
Unknown	0	0	<b>0</b>	0	0	<b>0</b>	<b>0</b>
<b>Ethnicity</b>							
Ethnic minority	39	8	<b>47</b>	23	14	<b>37</b>	<b>84</b>
White	208	38	<b>246</b>	177	88	<b>265</b>	<b>511</b>
Not known	8	2	<b>10</b>	3	0	<b>3</b>	<b>13</b>
<b>Disability</b>							
Disabled	22	5	<b>27</b>	14	9	<b>23</b>	<b>50</b>
No known disability	228	43	<b>271</b>	188	93	<b>281</b>	<b>552</b>
Information refused	5	0	<b>5</b>	1	0	<b>1</b>	<b>6</b>