

## **DISTANCE LEARNING AS COLLABORATIVE PROVISION**

1. Distance learning involves learning being delivered at a distance from the University, within the same or another country.
2. Collaborative partnerships may involve provision through distance learning. Where this is the case, the collaborative aspects will be managed in the same way as other learning modes involving collaborative provision.
3. In such instances there should be no fundamental difference in University mission, strategy or desire for maintenance of standards. Accordingly, institutional appraisal, programme approvals, annual monitoring, periodic review and other quality assurance procedures should in principle follow those described elsewhere in this document and the Red Book in general.
4. Because of the nature of distance learning there are additional requirements related to approval, delivery and quality assurance. These are outlined in that section of the Red Book dealing with programmes of study delivered wholly or partly via flexible and distributed learning (including e-learning).
5. Where a collaborative arrangement also involves distance learning then account must be taken of both sets of quality assurance procedures.