

## **PROGRAMME MAPPING**

### **Post Graduate Certificate in Teaching and Learning in Higher Education**

#### **Mapping of programme to UKPSF**

Mapping of PG Certificate programme learning outcomes against UKPSF areas of:

- Core Learning and Teaching Activities
- Core Knowledge Areas
- Core professional Values

Mapping of PG Certificate programme Skills, Knowledge and Contribution against UKPSF areas of:

- Core Learning and Teaching Activities
- Core Knowledge Areas
- Core professional Values

Module 1 – Teaching and Supporting Learning in Higher Education

Module 2 – Curriculum Design and Assessment in Higher Education

Module 3 – Professional Academic Practice in Action

Mapping of programme learning outcomes to HE Academy Core Learning and Teaching Activities					
Design and planning of learning activities and/or programmes of study	Teaching and/or supporting student learning	Assessment and giving feedback to learners	Developing effective environments and student support and guidance	Integration of scholarship and professional activities with teaching and supporting learning	Evaluation of practice and continuing professional development
<p><b>LO1</b> A systematic understanding and critical awareness of the UK HE landscape, the contexts within which the University operates, University and Academic School strategies and policies and the impact of these on their own professional practice in teaching and supporting learning.</p>	<p><b>LO2</b> A comprehensive and critical understanding of approaches applicable to the student learning experience through the exploration and advanced scholarship of different student-centred approaches, educational theory in the areas of teaching in their discipline, supporting learning, assessment and curriculum design in HE</p>	<p><b>LO3</b> An application of knowledge through the creation of learning environments that promote learning, equality of opportunity and responsiveness to student diversity</p>	<p><b>LO3</b> An application of knowledge through the creation of learning environments that promote learning, equality of opportunity and responsiveness to student diversity</p>	<p><b>LO4</b> Conceptual understanding to critically evaluate current research and advanced scholarship in teaching and learning  <b>LO6</b> Enhanced professional knowledge and values and developed a scholarly approach to support the quality of the student learning experience</p>	<p><b>LO5</b> Critical reflection of their own personal and professional development in the context of their own role and a commitment to their own CPD</p>

Mapping of programme learning outcomes to HE Academy Core Knowledge Areas					
The subject material	Appropriate methods for teaching and learning in the subject area and at the level of the academic programme	How students learn, both generally and in the subject	The use of appropriate learning technologies	Methods for evaluating the effectiveness of teaching	Implications of quality assurance and enhancement for professional practice
<p><b>LO2</b> A comprehensive and critical understanding of approaches applicable to the student learning experience through the exploration and advanced scholarship of different student-centred approaches, educational theory in the areas of teaching in their discipline, supporting learning, assessment and curriculum design in HE</p>	<p><b>LO2</b> A comprehensive and critical understanding of approaches applicable to the student learning experience through the exploration and advanced scholarship of different student-centred approaches, educational theory in the areas of teaching in their discipline, supporting learning, assessment and curriculum design in HE</p>	<p><b>LO2</b> A comprehensive and critical understanding of approaches applicable to the student learning experience through the exploration and advanced scholarship of different student-centred approaches, educational theory in the areas of teaching in their discipline, supporting learning, assessment and curriculum design in HE</p>	<p><b>LO3</b> An application of knowledge through the creation of learning environments that promote learning, equality of opportunity and responsiveness to student diversity</p>	<p><b>LO4</b> Conceptual understanding to critically evaluate current research and advanced scholarship in teaching and learning  <b>LO6</b> Enhanced professional knowledge and values and developed a scholarly approach to support the quality of the student learning experience</p>	<p><b>LO1</b> A systematic understanding and critical awareness of the UK HE landscape, the contexts within which the University operates, University and Academic School strategies and policies and the impact of these on their own professional practice in teaching and supporting learning.  <b>LO5</b> Critical reflection of their own personal and professional development in the context of their own role and a commitment to their own CPD</p>

Mapping of programme learning outcomes to HE Academy Core Professional Values				
Commitment to incorporating the process and outcomes of relevant research, scholarship and/or professional practice	Commitment to the development of learning communities	Commitment to encouraging participation in higher education, acknowledging diversity and promoting equality of opportunity	Commitment to continuing professional development and evaluation of practice	Respect for individual learners and for their development and empowerment
<p><b>LO4</b> Conceptual understanding to critically evaluate current research and advanced scholarship in teaching and learning</p> <p><b>LO6</b> Enhanced professional knowledge and values and developed a scholarly approach to support the quality of the student learning experience</p>	<p><b>LO3</b> An application of knowledge through the creation of learning environments that promote learning, equality of opportunity and responsiveness to student diversity</p>	<p><b>LO1</b> A systematic understanding and critical awareness of the UK HE landscape, the contexts within which the University operates, University and Academic School strategies and policies and the impact of these on their own professional practice in teaching and supporting learning.</p>	<p><b>LO5</b> Critical reflection of their own personal and professional development in the context of their own role and a commitment to their own CPD</p>	<p><b>LO2</b> A comprehensive and critical understanding of approaches applicable to the student learning experience through the exploration and advanced scholarship of different student-centred approaches, educational theory in the areas of teaching in their discipline, supporting learning, assessment and curriculum design in HE</p>

<b>Mapping of programme qualities and skills to HE Academy Core Learning and Teaching Activities</b>					
<b>Design and planning of learning activities and/or programmes of study</b>	<b>Teaching and/or supporting student learning</b>	<b>Assessment and giving feedback to learners</b>	<b>Developing effective environments and student support and guidance</b>	<b>Integration of scholarship and professional activities with teaching and supporting learning</b>	<b>Evaluation of practice and continuing professional development</b>
Exercise initiative and take personal responsibility	Exercise initiative and take personal responsibility	To be able to make decisions in complex and unpredictable situations	To be able to make decisions in complex and unpredictable situations	Have an independent learning ability required for continuing professional development	Have an independent learning ability required for continuing professional development

<b>Mapping of programme qualities and skills to HE Academy Core Knowledge Areas</b>					
<b>The subject material</b>	<b>Appropriate methods for teaching and learning in the subject area and at the level of the academic programme</b>	<b>How students learn, both generally and in the subject</b>	<b>The use of appropriate learning technologies</b>	<b>Methods for evaluating the effectiveness of teaching</b>	<b>Implications of quality assurance and enhancement for professional practice</b>
Exercise initiative and take personal responsibility	Exercise initiative and take personal responsibility	Exercise initiative and take personal responsibility	Exercise initiative and take personal responsibility	To be able to make decisions in complex and unpredictable situations	Have an independent learning ability required for continuing professional development

<b>Mapping of programme qualities and skills to HE Academy Core Professional Values</b>				
<b>Commitment to incorporating the process and outcomes of relevant research, scholarship and/or professional practice</b>	<b>Commitment to the development of learning communities</b>	<b>Commitment to encouraging participation in higher education, acknowledging diversity and promoting equality of opportunity</b>	<b>Commitment to continuing professional development and evaluation of practice</b>	<b>Respect for individual learners and for their development and empowerment</b>
Have an independent learning ability required for continuing professional development	To be able to make decisions in complex and unpredictable situations	Exercise initiative and take personal responsibility	Have an independent learning ability required for continuing professional	Exercise initiative and take personal responsibility

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<b>Mapping of Modules to HE Academy Core Learning and Teaching Activities</b>						
<b>Module 1 Teaching and Supporting learning in HE</b>	<b>Design and planning of learning activities and/or programmes of study</b>	<b>Teaching and/or supporting student learning</b>	<b>Assessment and giving feedback to learners</b>	<b>Developing effective environments and student support and guidance</b>	<b>Integration of scholarship and professional activities with teaching and supporting learning</b>	<b>Evaluation of practice and continuing professional development</b>
	<b>LO1</b> Analyse learner needs, articulate appropriate objectives and effective teaching approaches to achieve specified learning outcomes	<b>LO2</b> Evaluate the effectiveness of session plans and implementation thereof, reflect on how these could be developed and put into action to further enhance the learning and teaching environment and your own professional development.	<b>LO3</b> Engage in scholarship and research through critical analysis of the applicability of a range of theories and models related to learning and teaching within a specific subject discipline	<b>LO2</b> Evaluate the effectiveness of session plans and implementation thereof, reflect on how these could be developed and put into action to further enhance the learning and teaching environment and your own professional development.	<b>LO3</b> Engage in scholarship and research through critical analysis of the applicability of a range of theories and models related to learning and teaching within a specific subject discipline	<b>LO4</b> Engage in self analysis through critical reflection and journal keeping and analyse your own professional development in learning and teaching
<b>Assessment</b>	<b>2</b> A critically reflective personal learning journal	<b>2</b> A critically reflective personal learning journal	<b>1</b> Presentation to peers reflecting on a specific aspect of L&T	<b>2</b> A critically reflective personal learning journal	<b>1</b> Presentation to peers reflecting on a specific aspect of L&T	<b>2</b> A critically reflective personal learning journal

## Core Learning and Teaching Activities continued

Module 2 Curriculum Design and Assessment in HE	Design and planning of learning activities and/or programmes of study	Teaching and/or supporting student learning	Assessment and giving feedback to learners	Developing effective environments and student support and guidance	Integration of scholarship and professional activities with teaching and supporting learning	Evaluation of practice and continuing professional development
	<p><b>LO2</b> Evaluate curriculum models in terms of providing an effective and dynamic learning environment</p> <p><b>LO1</b> Analyse learner needs, articulate appropriate objectives and effective teaching approaches to achieve specified learning outcomes within a given specialism</p>	<p><b>LO1</b> Analyse learner needs, articulate appropriate objectives and effective teaching approaches to achieve specified learning outcomes within a given specialism</p>	<p><b>LO4</b> Evaluate the effectiveness in terms of validity and reliability of assessment instruments</p>	<p><b>LO2</b> Evaluate curriculum models in terms of providing an effective and dynamic learning environment</p>	<p><b>LO3</b> Critically analyse the relevance of a range of curriculum theories and models related to learning and teaching within a learning context and/or subject discipline</p>	<p><b>LO3</b> Critically analyse the relevance of a range of curriculum theories and models related to learning and teaching within a learning context and/or subject discipline</p>
<b>Assessment</b>	<p><b>2</b> Professional learning journal</p>	<p><b>2</b> Professional learning journal</p>	<p><b>1</b> Presentation to peers <b>2</b> Professional learning journal</p>	<p><b>2</b> Professional learning journal</p>	<p><b>2</b> Professional learning journal</p>	<p><b>1</b> Presentation to peers <b>2</b> Professional learning journal</p>

## Core Learning and Teaching Activities continued

Module 3 Professional Academic practice in Action	Design and planning of learning activities and/or programmes of study	Teaching and/or supporting student learning	Assessment and giving feedback to learners	Developing effective environments and student support and guidance	Integration of scholarship and professional activities with teaching and supporting learning	Evaluation of practice and continuing professional development
	<b>LO2</b> Provide a rationale for action to develop your practice in your professional situation in supporting the learner experience	<b>LO2</b> Provide a rationale for action to develop your practice in your professional situation in supporting the learner experience	<b>LO3</b> Implement an 'action research' approach which is critically analysed and reflected upon through evidence and outcomes	<b>LO3</b> Implement an 'action research' approach which is critically analysed and reflected upon through evidence and outcomes	<b>LO4</b> Frame and reframe your purposes with others to promote Professional Academic practice	<b>LO1</b> Analyse the context of your professional situation with reference to dimensions of academic practice and your speciality
<b>Assessment</b>	<b>1</b> Action research report	<b>1</b> Action research report	<b>1</b> Action research report	<b>1</b> Action research report	<b>1</b> Action research report	<b>1</b> Action research report

<b>Mapping of Modules to HE Academy Core Knowledge Areas</b>						
<b>Module 1 Teaching and Supporting learning in HE</b>	<b>The subject material</b>	<b>Appropriate methods for teaching and learning in the subject area and at the level of the academic programme</b>	<b>How students learn, both generally and in the subject</b>	<b>The use of appropriate learning technologies</b>	<b>Methods for evaluating the effectiveness of teaching</b>	<b>Implications of quality assurance and enhancement for professional practice</b>
	<b>LO3</b> Engage in scholarship and research through critical analysis of the applicability of a range of theories and models related to learning and teaching within a specific subject discipline	<b>LO1</b> Analyse learner needs, articulate appropriate objectives and effective teaching approaches to achieve specified learning outcomes	<b>LO1</b> Analyse learner needs, articulate appropriate objectives and effective teaching approaches to achieve specified learning outcomes	<b>LO2</b> Evaluate the effectiveness of session plans and implementation thereof, reflect on how these could be developed and put into action to further enhance the learning and teaching environment and your own professional development	<b>LO3</b> Engage in scholarship and research through critical analysis of the applicability of a range of theories and models related to learning and teaching within a specific subject discipline	<b>LO4</b> Engage in self analysis through critical reflection and journal keeping and analyse your own professional development in learning and teaching
<b>Assessment</b>	<b>1</b> Presentation to peers reflecting on a specific aspect of L&T	<b>2</b> A critically reflective personal learning journal	<b>2</b> A critically reflective personal learning journal	<b>2</b> A critically reflective personal learning journal	<b>1</b> Presentation to peers reflecting on a specific aspect of L&T	<b>2</b> A critically reflective personal learning journal

## Core Knowledge Areas continued

Module 2 Curriculum Design and Assessment in Higher Education	The subject material	Appropriate methods for teaching and learning in the subject area and at the level of the academic programme	How students learn, both generally and in the subject	The use of appropriate learning technologies	Methods for evaluating the effectiveness of teaching	Implications of quality assurance and enhancement for professional practice
	<b>LO1</b> Analyse learner needs, articulate appropriate objectives and effective teaching approaches to achieve specified learning outcomes within a given specialism	<b>LO1</b> Analyse learner needs, articulate appropriate objectives and effective teaching approaches to achieve specified learning outcomes within a given specialism	<b>LO2</b> Evaluate curriculum models in terms of providing an effective and dynamic learning environment  <b>LO4</b> Evaluate the effectiveness in terms of validity and reliability of assessment instruments	<b>LO2</b> Evaluate curriculum models in terms of providing an effective and dynamic learning environment	<b>LO3</b> Critically analyse the relevance of a range of curriculum theories and models related to learning and teaching within a learning context and/or subject discipline	<b>LO3</b> Critically analyse the relevance of a range of curriculum theories and models related to learning and teaching within a learning context and/or subject discipline
<b>Assessment</b>	<b>2</b> Professional learning journal	<b>2</b> Professional learning journal	<b>2</b> Professional learning journal 1. presentation to peers	<b>2</b> Professional learning journal	<b>2</b> Professional learning journal	<b>2</b> Professional learning journal

## Core Knowledge Areas continued

Module 3 Professional Academic practice in Action	The subject material	Appropriate methods for teaching and learning in the subject area and at the level of the academic programme	How students learn, both generally and in the subject	The use of appropriate learning technologies	Methods for evaluating the effectiveness of teaching	Implications of quality assurance and enhancement for professional practice
	<p><b>LO2</b> Provide a rationale for action to develop your practice in your professional situation in supporting the learner experience</p>	<p><b>LO1</b> Analyse the context of your professional situation with reference to dimensions of academic practice and your speciality <b>LO2</b> Provide a rationale for action to develop your practice in your professional situation in supporting the learner experience</p>	<p><b>LO3</b> Implement an 'action research' approach which is critically analysed and reflected upon through evidence and outcomes</p>	<p><b>LO3</b> Implement an 'action research' approach which is critically analysed and reflected upon through evidence and outcomes</p>	<p><b>LO4</b> Frame and reframe your purposes with others to promote Professional Academic practice</p>	<p><b>LO1</b> Analyse the context of your professional situation with reference to dimensions of academic practice and your speciality</p>
<b>Assessment</b>	1 Action research report	1 Action research report	1 Action research report	1 Action research report	1 Action research report	1 Action research report

<b>Mapping of HE Academy Core Professional Values</b>					
<b>Module 1 Teaching and supporting learning in HE</b>	<b>Respect for individual learners and for their development and empowerment</b>	<b>Commitment to incorporating the process and outcomes of relevant research, scholarship and/or professional practice</b>	<b>Commitment to the development of learning communities</b>	<b>Commitment to encouraging participation in higher education, acknowledging diversity and promoting equality of opportunity</b>	<b>Commitment to continuing professional development and evaluation of practice</b>
	<b>LO1</b> Analyse learner needs, articulate appropriate objectives and effective teaching approaches to achieve specified learning outcomes	<b>LO3</b> Engage in scholarship and research through critical analysis of the applicability of a range of theories and models related to learning and teaching within a specific subject discipline	<b>LO2</b> Evaluate the effectiveness of session plans and implementation thereof, reflect on how these could be developed and put into action to further enhance the learning and teaching environment and your own professional development	<b>LO2</b> Evaluate the effectiveness of session plans and implementation thereof, reflect on how these could be developed and put into action to further enhance the learning and teaching environment and your own professional development	<b>LO4</b> Engage in self analysis through critical reflection and journal keeping and analyse your own professional development in learning and teaching
<b>Assessment</b>	<b>2</b> A critically reflective personal learning journal	<b>1</b> Presentation to peers reflecting on a specific aspect of L&T	<b>2</b> A critically reflective personal learning journal	<b>2</b> A critically reflective personal learning journal	<b>2</b> A critically reflective personal learning journal

## Core Professional Values continued

Module 2 Curriculum Design and Assessment in Higher Education	Respect for individual learners and for their development and empowerment	Commitment to incorporating the process and outcomes of relevant research, scholarship and/or professional practice	Commitment to the development of learning communities	Commitment to encouraging participation in higher education, acknowledging diversity and promoting equality of opportunity	Commitment to continuing professional development and evaluation of practice
	<b>LO1</b> Analyse learner needs, articulate appropriate objectives and effective teaching approaches to achieve specified learning outcomes within a given specialism	<b>LO3</b> Critically analyse the relevance of a range of curriculum theories and models related to learning and teaching within a learning context and/or subject discipline	<b>LO2</b> Evaluate curriculum models in terms of providing an effective and dynamic learning environment	<b>LO2</b> Evaluate curriculum models in terms of providing an effective and dynamic learning environment	<b>LO4</b> Evaluate the effectiveness in terms of validity and reliability of assessment instruments <b>LO3</b> Critically analyse the relevance of a range of curriculum theories and models related to learning and teaching within a learning context and/or subject discipline
<b>Assessment</b>	<b>2</b> Professional learning journal	<b>1</b> Presentation to peers <b>2.</b> Professional learning journal	<b>2</b> Professional learning journal	<b>2</b> Professional learning journal	<b>1</b> Presentation to peers <b>2</b> Professional learning journal

## Core Professional Values continued

Module 3 Professional Academic Practice in Action	Respect for individual learners and for their development and empowerment	Commitment to incorporating the process and outcomes of relevant research, scholarship and/or professional practice	Commitment to the development of learning communities	Commitment to encouraging participation in higher education, acknowledging diversity and promoting equality of opportunity	Commitment to continuing professional development and evaluation of practice
	<p><b>LO2</b> Provide a rationale for action to develop your practice in your professional situation in supporting the learner experience</p> <p><b>LO1</b> Analyse the context of your professional situation with reference to dimensions of academic practice and your speciality</p>	<p><b>LO3</b> Implement an 'action research' approach which is critically analysed and reflected upon through evidence and outcomes</p>	<p><b>LO2</b> Provide a rationale for action to develop your practice in your professional situation in supporting the learner experience</p> <p><b>LO4</b> Frame and reframe your purposes with others to promote Professional Academic practice</p>	<p><b>LO3</b> Implement an 'action research' approach which is critically analysed and reflected upon through evidence and outcomes</p>	<p><b>LO4</b> Frame and reframe your purposes with others to promote Professional Academic practice</p>
<b>Assessment</b>	1 Action research report	1 Action research report	1 Action research report	1 Action research report	1 Action research report