

# APDU

Academic & Professional Development Unit



**POST GRADUATE  
CERTIFICATE IN  
TEACHING AND LEARNING IN  
HIGHER EDUCATION**

**Needs Analysis for  
Professional Development**

**Developing the Skills of Teaching Through Needs Analysis,  
Techniques Workshops and Mentor Review**

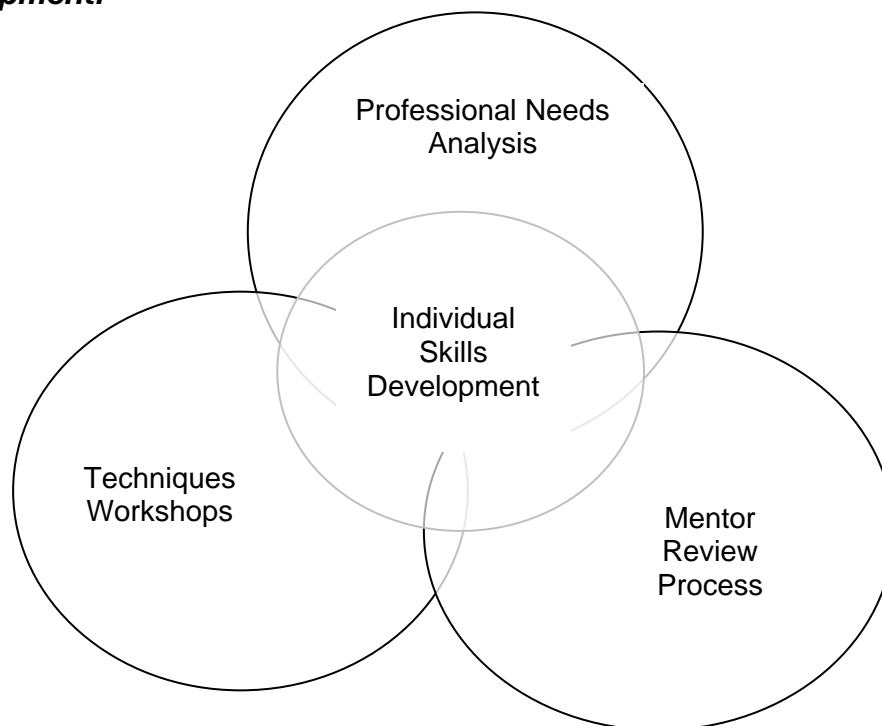
## PROFESSIONAL DEVELOPMENT THROUGH NEEDS ANALYSIS, MENTOR REVIEW AND NEGOTIATED TECHNIQUES WORKSHOPS

### Introduction

In terms of practicing effective teaching skills, your professional development on this course is determined through the analysis of three factors which are reciprocal and interdependent

- a professional needs analysis – which will be reviewed and revised as you progress; the mentor review process and
- a series of group-negotiated techniques workshops which will be offered weekly and which will follow taught sessions in both modules one and two.

***Interdependent and reciprocal processes supporting and directing skills development:***



The starting point for this process will be your *professional needs analysis*. This analysis engages closely with the UK Professional Standards Framework for Teaching and Supporting Learning in Higher Education and asks you to consider the extent of your experience over a range of activities.

We begin this process with a *professional needs analysis*. On completion of this, we will decide, as a group, on priorities for the *techniques workshops*. As you progress

through the course you will return to the original analysis and update this in discussion with your Mentor Reviewer and in light of the review process.

The *Mentor Review process* will also provide us with indications of general needs in terms of teaching techniques and this may inform the group about what may be included in workshops.











