

**University of Bolton Annual Learning and Teaching Staff Conference:
 'Assessment – Are We Getting It Right?'
 Thursday 2 July 2009, 8:15am - 5:00pm
 'QUICK GLANCE' PROGRAMME**

Time	Location: The Conference will be held in D Block, Deane Campus, University of Bolton															
8:15 – 9:00	Registration Desk Open Design Studio, Main Reception area, Deane Refreshments in the Atrium area															
9:00	Make your way to the Conference Theatre (D1-036)															
9:15 – 9:25 Conference Theatre D1 036-D1 046	Welcome and Introduction to the Conference Sue Burkinshaw, Conference Lead															
9:25 – 10:30 Conference Theatre D1 036-D1 046	'Assessment for Learning: Why Did I Get 37%' Professor Brenda Smith, Senior Associate, Higher Education Academy Chair: Andy Graham, Director of Learning Retention and Professional Practice															
10:30 – 11:15 Conference Theatre D1 036-D1 046	'How Do You Use Yours? The Feedback for Learning Campaign at Sheffield Hallam University' Graham Holden, Sheffield Hallam University Nicky Harris, Engagement and Development Co-ordinator, Sheffield Hallam Students' Union Chair: Mark Higgins, University of Bolton															
11:15 – 11:30	Comfort Break and Refreshments ('on the move')															
11:20	Make your way to the Conference Theatre															
11:30 – 12:30 Conference Theatre D1 036-D1 046	'Assessing: A First – Is It Enough?' Dr George Holmes, Vice Chancellor, University of Bolton															
12:30 – 1:30	Eastern Promise and Fortune Cookies Conference Lunch Served in Social Learning Zone, Eagle Campus															
Conference Learning Teaching and Assessment Workshops (Refreshments served)																
1:30 – 2:30 (1 hr)	<table border="0"> <tr> <td>1</td> <td>Wimba Collaboration Suite: So Much More Than a Virtual Classroom Gary Burns</td> <td>Chair: Andrew Williams</td> </tr> <tr> <td>2</td> <td>Widening Participation, Narrowing Retention: An Appraisal of a Small Selection of University of Bolton Pedagogical Approaches Enhancing the Student Experience David Kitchener</td> <td>Chair: Rachel McLean</td> </tr> <tr> <td>3</td> <td>Using Simulation as an Assessment and Feedback Tool: Getting It Right in Real Life Chris Mulryan</td> <td>Chair: Rob Nettleton</td> </tr> <tr> <td>4</td> <td>Do Your Assessment Strategies Support the Development of Employability Skills in Your Students? Cassandra O'Connor</td> <td>Chair: Julie England</td> </tr> <tr> <td>5</td> <td>On a Scale of 1 to 9: Assessing the English-Language Competence of International Students Elisabeth Planella/Alan Entwistle</td> <td>Chair: Lisa Cove-Burrell</td> </tr> </table>	1	Wimba Collaboration Suite: So Much More Than a Virtual Classroom Gary Burns	Chair: Andrew Williams	2	Widening Participation, Narrowing Retention: An Appraisal of a Small Selection of University of Bolton Pedagogical Approaches Enhancing the Student Experience David Kitchener	Chair: Rachel McLean	3	Using Simulation as an Assessment and Feedback Tool: Getting It Right in Real Life Chris Mulryan	Chair: Rob Nettleton	4	Do Your Assessment Strategies Support the Development of Employability Skills in Your Students? Cassandra O'Connor	Chair: Julie England	5	On a Scale of 1 to 9: Assessing the English-Language Competence of International Students Elisabeth Planella/Alan Entwistle	Chair: Lisa Cove-Burrell
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<p>1:30 –2:30 (1 hr)</p>	<p>6 Show & Tell for the Point and Click Generation: The Benefits of Multimedia Assessment of Undergraduate Knowledge Debbie Abdel Nabi Chair: Rob Eggleton</p> <p>7 Assessment and Feedback: An Action Plan for the University Helen Grailey - WITHDRAWN</p> <p>8 Students, What Are They Really Saying? And Who's Listening? Kay Loxham Chair: Andy Graham</p> <p>9 Alternative and Inclusive Assessment of Disabled Students Brigid Callaghan/Sabera Patel Chair: Karen Senior</p> <p>10 Revealing your Understanding: Challenges and Opportunities for Teaching, Learning and Communicating in a Global, Technology-Rich World Mark Johnson/Zubair Hanslot/Ged Clarke Chair: Gill Whittaker</p> <p>11 Information Literacy: Do You Know What Your Students Need to Know? Shirley Ward Chair:</p> <p>12 Xerte from Nottingham University's Learning Team: Free browser-based tools supporting lecturers who want to develop their own content and assessments Roy Attwood Chair:</p>
<p>2:30 – 2:45</p>	<p style="text-align: center;">Make your way to Conference Theatre</p>
<p>2:45 – 3:30 Conference Theatre D1 036-D1 046</p>	<p style="text-align: center;">'Student View on Assessment & Feedback' Aaron Porter, NUS, Vice President, Learning and Teaching</p> <p>Chair: Ashley Howell, President, Students' Union, University of Bolton</p>
<p>3:30 – 4:15 Conference Theatre D1 036-D1 046</p>	<p style="text-align: center;">'Enhancing Assessment and Feedback in Large Classes' Berry O'Donovan, Deputy Director, ASKe CETL, Oxford Brookes University</p> <p>Chair: Professor Rob Campbell, Director of Professional Research Development</p>
<p>4:15 – 4:30 Conference Theatre D1 036-D1 046</p>	<p style="text-align: center;">Plenary - Close of Conference Sue Burkinshaw, Conference Lead</p>
<p>4:30 – 6:00 Atrium Area</p>	<p style="text-align: center;">Oriental Crackers Celebration Atrium Area Featuring Traditional Oriental Entertainment</p>

Thank you for joining us and we hope that you enjoy the day.

Sue Burkinshaw
Conference Lead