

**UNIVERSITY OF BOLTON**

**BOLTON BUSINESS SCHOOL**

Accountancy Pathway

Module Name and number: **Advanced Auditing Practice ACC 3010**

Tutor: **Martyn Shaw Semester 2 2008/09**

Assignment Number: **Summer 09 Refer/Defer** Weighting **30%**

Assignment Title: **'The Credit Crunch and the Expectation Gap'**

Assignment Length: **2500 words [approx]**

Issue Date: **Week 1**

Submission Deadline: **Week 10 (TBC)**

**Learning Outcomes**

This assessment satisfies the following learning outcomes as specified in your module guide.

Mod Spec Ref	Learning Outcomes	Assessment Criteria
1	Critically evaluate and assess the principles and practices of auditing.	Critically review the principles and practices of auditing.
2	Demonstrate a critical awareness of the key factors which influence the development of auditing policy.	Assess the ways in which auditing policy is affected by key factors.
3	Critically review, assess and criticise literature in the area of auditing.	Construct a coherent argument leading to a clearly stated conclusion based on a critical review and evaluation of published literature in a particular area of auditing.  Critically assess the validity of established auditing theory and to formulate recommendations for future developments in the area.
5	Use the professional skills and competencies required of a professional accountant.	Present an appropriate response to audit problems using a variety of methods utilised by professional accountants.
6	Demonstrate independence in their approach to study.	Access and make use of published resources in the auditing field.

Please refer to the end of this document for penalties for late submission and grading descriptors. It is the candidate's responsibility to familiarise themselves with the Institute's policies on plagiarism and use of unfair means contained within the Student handbook

Please submit this form with the completed assessment.

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I declare this submission to be my own work.

Signed (student name).....

Date.....

## Penalties for late Submission

Coursework handed in after the deadline stated overleaf will be penalised as follows:

Up to one week late: 10% of the mark deducted

More than one week late, but handed in before the end of the module: Max. mark 40%

Handed in after the end of the module: Assignment accepted at the discretion of the examination board – max. mark 40%

Coursework not submitted will be recorded as fail. Extensions without penalties may be granted, but only in exceptional circumstances e.g. illness, and should be accompanied by written evidence.

Grade Description	Mark Classification		
Work of Exceptional Quality	High	80+	I
	Middle	75-79	I
	Low	70-74	I
Work of Very Good Quality	High	67-69	II.i
	Middle	64-66	II.i
	Low	60-63	II.i
Work of Good Quality	High	57-59	II.ii
	Middle	54-56	II.ii
	Low	50-53	II.ii
Work of Satisfactory Quality	High	47-49	III
	Middle	44-46	III
	Low	40-43	III
Unsatisfactory Performance	Borderline	35-39	BF
	Clear Fail	below 35	F

The definitions of the above criteria are:

### Work of Exceptional Quality

Virtually all of the relevant information/skills accurately deployed. Excellent and exceptional grasp of theoretical, conceptual, analytical and practical elements. Very effective integration of theory, practice and information in relation to the objectives of the assessment. Substantial evidence of originality and creativity as appropriate to the subject.

### Work of Very Good Quality

Most of the relevant information/skills accurately deployed. Good grasp of theoretical, conceptual, analytical, practical elements. Effective integration of theory, practice and information in relation to the objectives of the assessment. Significant evidence of originality and creativity as appropriate to the subject.

**Work of Good Quality**

Some of the relevant information/skills accurately deployed. Adequate grasp of theoretical, conceptual, analytical and practical elements. Fair integration of theory, practice and information in relation to the objectives of the assessment. Some evidence of originality and creativity as appropriate to the subject.

**Work of Satisfactory Quality**

Some omissions in the deployment of information/skills. Some grasp of theoretical, conceptual, analytical and practical elements. Limited integration of theory, practice and information in relation to the objectives of the assessment. Limited evidence of originality and creativity as appropriate to the subject.

**Unsatisfactory Performance**

**Borderline Fail**

Deficiencies or omissions in information, skills, theoretical, conceptual, practical elements. Limited integration of these in relation to the assessed work's objectives. Some relevant content and marginal evidence of skills, knowledge or creativity which could, in the light of overall performance, constitute the basis for a pass grade in the examiners' judgement.

**Clear Fail**

Little evidence of the information, skills, theoretical, conceptual, analytical, creative or practical elements relevant to the assessment. Mainly irrelevant and/or incorrect information provided. Scant evidence of understanding of the requirements of the assessment.

Assignment Title: **'Credit Crunch and Audit Reports'**  
Module Name and number: **'Advanced Auditing Practice' ACC 3010**  
Tutor: **Martyn Shaw**  
Room: M2-24 email: [ms1@bolton.ac.uk](mailto:ms1@bolton.ac.uk) Tel: (0120490) 3057  
Assignment Number: **1** Weighting **30%**  
Assignment Length: **2500 words [approx]**  
Issue Date: **Week 1**  
Submission Deadline: **Week 10 TBC**

## **REQUIRED**

'Critically analyse how the 'Credit Crunch' has impacted on the 'Expectation Gap' and the implications of any such impact for the external auditor.'

### **Sources of secondary literature**

Most assignments will require you to make use of secondary literature sources. These sources may be available in paper and/or electronic form. The literature sources that you will be expected to refer to when completing your assignments include:

Refereed academic journals – articles in such publications are evaluated by academic peers prior to publication to assess their quality and suitability.

Other academic journals – such publications normally have an editor and/or editorial board to select articles. The relevance and usefulness of such journals vary considerably.

Professional journals – articles included in such publications are often of a practical nature and more closely aligned to professional (practitioner) needs than those in academic journals.

Books – may be aimed at the academic market or at practicing professionals. It is likely that those with an academic slant will be of most relevance to you.

Newspapers – a good source of topical events and developments.

**ALL LITERATURE SOURCES THAT YOU REFER TO IN THE BODY OF YOUR ASSIGNMENT MUST BE INCLUDED IN THE BIBLIOGRAPH.**

### **General guidelines**

Level three - it is expected that a bibliography will contain between fifteen and twenty sources. As a **MINIMUM** the bibliography should include: three refereed academic journals, three professional journals and three academic books.

### Assessment criteria

The assignment will be marked in line with the grade descriptors above.

To achieve a PASS, students will need to demonstrate:

- the ability to produce a reasoned, well written assignment which addresses the issues highlighted in the questions
- Demonstrate knowledge and understanding of the strategic issues facing the organisation and its environment
- Analyse the case using relevant strategic tools and frameworks.

Pieces of work that are merely descriptive and make no use of strategic theory and frameworks will be awarded low marks.

Higher marks will be awarded in line with the grade descriptors to students who:

- demonstrate greater understanding and insight into the issues in the case
- display skills of analysis and critical evaluation
- demonstrate an ability to integrate theory and practice by applying strategic principles to the case study.

### Please note

Careful referencing of sources is vital when making use of the work of others. You are expected to employ the Harvard referencing conventions in line with the guidance provided via the BISSTO website. As a reminder, these are some of the points you should check before submitting your work:

- are all direct quotations, from both primary *and* secondary sources, suitably acknowledged?
- have you provided full details of the source of the quotation, according to the Harvard referencing convention?
- have you acknowledged the source of ideas not your own, even if you are not quoting directly from the source?
- have you avoided close paraphrase from sources? (Check that you are not presenting other people's words or phrasing as if they are your own.)
- if you have collaborated in any way with others in preparing for this assessment, is the material you are presenting sufficiently your own?

<b>Initial outline marking guide</b>		
<b>1</b>	<b><i>Introduction: what is credit crunch, and expectation gap</i></b>	<b>20 marks</b>
<b>2</b>	<b><i>What is the potential impact on the work of the external auditor?</i></b>	<b>50 marks</b>

	<b><i>The banking sector Corporate governance Remuneration and incentives for directors and management Risk management Accounting and reporting Audit fees</i></b>	
<b><i>3</i></b>	<b><i>Evaluation of an appropriate body of academic literature</i></b>	<b><i>20 marks</i></b>
<b><i>4</i></b>	<b><i>Structure, bibliography etc</i></b>	<b><i>10 marks</i></b>
<b><i>Total</i></b>		<b><i>100 marks</i></b>