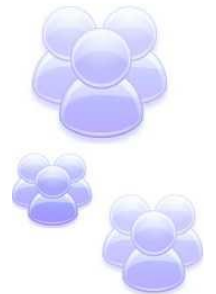


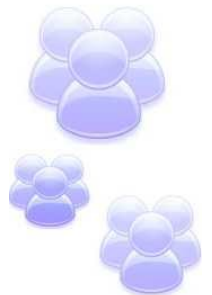
ASSOCIate Online

HUDCETT- the Centre for Excellence
in Teacher Training led by
The University of Huddersfield



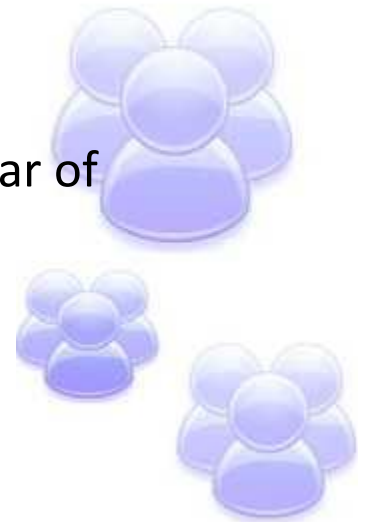
Main aims

- To develop online means of supporting trainees in the acquisition of subject specialist pedagogic skills.
- ICT will provide trainees with learning communities focused on the teaching of a particular subject or vocational curriculum, no matter how specialised or isolated their particular teaching and/or training context.
- It will bring dispersed trainees together with experienced subject tutors and other specialised resources.



People

- Membership of ASSOCiate Online communities are available to trainee teachers, teacher and teacher educators to develop and share the ability to teach their particular specialisms in the Learning and Skills Sector (FE, ACL, WBL, Prison Education etc).
- The fastest growing online community - ASSOCiate Online, which provides subject specialist support to teachers and trainee teachers with 5,000 members already registered in the first year of operation alone.




Moodle

- The whole system is run on the Moodle platform, many education establishments are using Moodle as their VLE



Rich Ashley

[Profile](#) [Edit profile](#) [Blog](#)

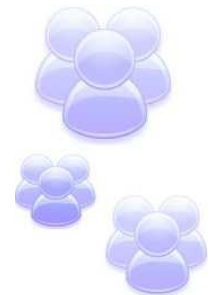


Country: United Kingdom
City/town: Bolton
Specialisms: [Providers](#), [Administration Documents](#), [6.1 ICT for Practitioners](#), [6.2 ICT for Users](#), [11.5 Anthropology](#), [13.1 Education and Training](#)
Last access: Thursday, 8 January 2009, 11:12 AM (7 mins 28 secs)
Interests: [Technology for the better](#), [Music of all sorts](#), [green things and sustainability](#)

[Change password](#) [Messages\(1\)](#)

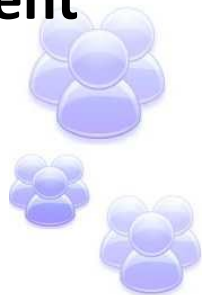
You are logged in as [Rich Ashley](#) (Logout)

[OurSubject](#)



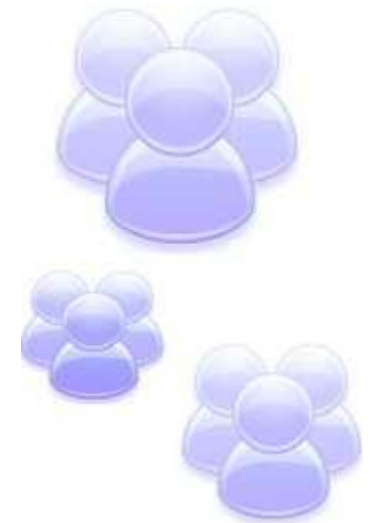
Unique Tools

- Find a Twin
 - A "professional twin" will teach the same sub-specialisms as you, at the same level and in the same setting.
- Find a buddy
 - Like a "Professional Twin", a "Buddy" teaches the same sub-specialisms as you, at the same level. They are different, though, in that a Buddy teaches in a different "context" (i.e. another institutional setting).



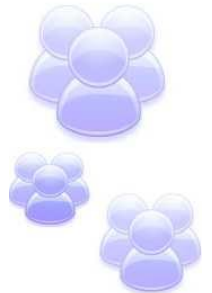
Specialism Categories

- Health, Public Services and Care
- Science and Mathematics
- Agricultural, Horticultural and Animal Care
- Engineering and Manufacturing Technologies
- Construction, Planning and Built Environment
- Information and Communication Technology
- Retail and Commercial Enterprise
- Leisure, Travel and Tourism
- Arts, Media and Publishing
- History, Philosophy and Theology
- Social Sciences
- Languages, Literature and Culture
- Education and Training
- Preparation for Life and Work
- Business, Administration and Law



Specialisms

- Each subject area has 6 defining pages.



PARTICIPATE

Opportunities to learn through using your ideas, knowledge, experience and expertise.

Engage

Activities that help you develop as a teacher of the specialism and assist in building a more valuable community for its members.



Community Forum: Ideas and Issues



Join Networks

Contribute Items

Share your ideas, information and suggestions with community members



Pose-a-question (from learners)



Pose-a-question (from trainees about teaching)



Add to Register of courses/qualifications



Add to Our Live Acronym Glossary



Add-a-Quotation



Contribute something you have created



Methods of assessment

Rate/Rank/Recommend

Register your views on items and shape collective estimates of their value



The Star Rating System



Required Task: "Resources Multiplier 1" (Input)



Top 5 Resources



Top 5 Resource Banks

Join

Opportunities for you to participate in professional development activities and for your learners to follow-up their formal learning.



British Computer Society



Institute for Learning



ICT Support JISC



TES Professional Development Staffroom



CONSULT

Means of drawing on the information and insights of specialist bodies and individuals

With Mentor

This area is a gateway to teachers of your specialism who have substantial experience of teaching the specialism and some training in using it to assist less experienced colleagues.



Find a Mentor



Pedagogy



Updating

With Experts

Put questions on our specialism, or on the teaching of it, to experienced and/or expert sources.



FAQs (from trainees, about teaching our specialism)



FAQs (from their learners for teachers of our specialism)



Problem Page



Link to King's College London FAQs page



Community Generated Database

Draw on information and ideas that community members have derived from their experiences.



Courses & Qualifications in Our Subject Area



Our Live Acronym Glossary



Quotations about Our Specialism



Consult the experienced

COLLABORATE

Ways to benefit from co-operation with others who share your expertise

With Peers

Activities requiring interaction with other community members.



Find a Professional "Twin" (like you in all respects)



Find a "Buddy" (like you but in a different setting)



Generating A "Jargon-Buster Glossary"



Write your own book review

With Practitioners and Their Networks

Ways to engage with people currently active and expert in our field.



British Computer Society



Institute for IT Trainers



Internet Society



IEEE Computer Society



OBSERVE

Watch other professionals engaged in teaching your specialism

Illustrative Clips

View aspects of our specialism being taught in different ways and contexts.



Video Case Studies from Teachernet



Using an Interactive Whiteboard



Master Classes and Case Studies

See examples of good pedagogic practice in our subject.



Contribute a video



Assessment



Using Web 2.0 to teach



What is Active Teaching and Learning?



From Theory to Practice



Teaching spreadsheets



Peer review/soft mentoring

Opportunities to see, or to be seen, teaching. Other trainees with the same expertise can give constructive feedback via a non-threatening observation process: the teacher controls who sees what.



Offer viewing opportunity

RESOURCES

A collection of items to use in your teaching and assisting the learners you support

Recommended Resources

Items that community members themselves have found or generated and which they consider to be particularly useful.



"Resources Multiplier 2" (Outcome):
Results of Required Task



Made by Members



CC3 Uses of Picture Captions



BTEC First Diploma page



BTEC National Diploma page



Data, databases and organisations



MySpace - the ins and outs



ICT security



GCSE resources for ICT



AS and A2 resources



Top Ten Sites



How to use shortcuts



Articles/Extracts

Text-based items to use with learners of our specialism.



Microsoft Patents



Why should we use open source?

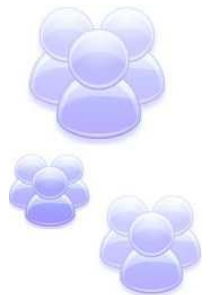


Lesson Plans, SoWs & Curriculum Specifications

Examples of how others have planned the teaching of aspects of our specialism.

Summary

- Online community of Teachers and Trainers
 - Collaborate with like minded folk
- Ever growing resource pool
 - Docs, video, blank forms, lesson plans etc
- Opportunity for Mentoring and Peer Support
 - For trainers to seek, and professionals to offer
- Evidence to support CPPD
 - Trainees and Mentors



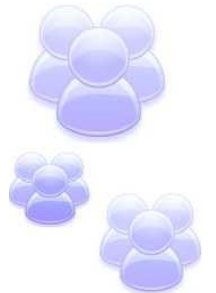
Joining

Contact Rich at Bolton University

rja1@bolton.ac.uk



Current price is £9 per year per student.



Demo / Guest log in

<http://associate.hud.ac.uk/>

